



MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL
Affiliated to Pondicherry Central University, Recognized by Dental Council of India
Chalakkara, P.O. Pallor, Mahe-673 310
U.T. of Puducherry. Ph : 0490 2337765

7.2.1: describe two institutional best practices as per NAAC format provide in the manual.

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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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Dr.ANIL MELATH, MDS.,
PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify that; the institution has the following best practices followed regularly.



Dr. Anil Melath, was
Principal **PRINCIPAL**
Mahe Institute of Dental Sciences & Hospital
Chalakkara, P.O. Pallor, Mahe -673310
UT of Puducherry



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DETAILS OF INSTITUTIONAL BEST PRACTICE



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BEST PRACTICE 1: DIGITAL PARK

1. Title of the practice: Digital Park

2. Objective of the practice:

- The objectives of the digital park are to improve understanding and motivation in patients.
- Dental Patient Education videos helps bridge the gap between patient's dental knowledge and their comprehension.
- The audio-visual aid is an effective tool in providing anticipatory guidance for convincing patient for dental procedures.
- Audio-visual distraction techniques provided an effective reduction in dental anxiety
- Good, audio-visual aids are those aids which help in completing the triangular process of learning that is motivation, classification and stimulation
- To serve an instructional role in itself
- To create interest among the group
- To understand various treatment procedures very effectively & clearly
- To provide best motivations and clear images
- **To develop communication skills of interns by interaction with patients.**

3. The Context:

The concept of digital park is in line with institutions vision of excellence in dental health care. The main challenge in dental treatment is fear or anxiety towards various treatment modalities and lack of awareness of dental procedures. To overcome this challenge our institution formulated the concept of 'digital park'. Patients are calmer and more relaxed when they are prepared for their appointment and have information about their dental care. Television content that offers a step-by-step breakdown of an appointment process, introduces key staff members, and explains tooth care can help patients feel more in control, and therefore, less stressed. Video content can ease patients understanding on treatment aspect.

Audio visual aids are sensory objects or images which initiate or stimulate and reinforce learning. In order to make the learning experience more concrete, more realistic and more dynamic, audio visual can be used. Audiovisual aids are supplementary devices which helps to clarify, establish and correlate various dental concepts & treatment interpretations.

These audiovisual aids are under direct control of interns who are posted from Dept of PHD. The interns are in effect taught about effective communication skill with patients with different mental status.



4. The Practice

Fearful and anxious individuals often will feel that something horrible is going to happen during dental procedures, and hence avoid visiting the dentist. This behaviour ultimately will lead to bad oral hygiene and oral health. They will report to the dental clinic only when there is an acute emergency situation often needing complicated and traumatic treatment procedures, which will only make their fear worse, leading to complete avoidance in the future. With the advancements in Information Technology and Telecommunication, every field has moved from the real-world space to the web world. Our Patient Education videos are simple, yet have everything that a patient may want to know about a treatment process. The visual representation of a treatment process gives patients a clear understanding. Our patient education videos are created to provide patients an overview of every dental procedure. The content in our videos help patients get a picture of what the dental treatment is going to be like. Patients may still have questions and we believe it is for one good cause. When the patient is more informed on dental care, patient is the more confident about the treatment and that helps to give a better the relationship between dental practice and the patient.

We have introduced **“Brush and Learn about your Oral Hygiene”** – so that patients feel at ease and overcome their fears of visiting their dentist and also show willingness to openly clarify their doubts about oral health.

5. Evidence of Success

Various feedback forms were collected from patients to know the impact and efficacy of this digital park. The response was remarkably great. The patients' understanding of dental hygiene was better and they got a very clear idea on various dental treatment aspects. Every person has a different learning style or characteristic for processing information. Based on differences in learning style, various educational methods can have a role in oral health education programs. It has been well recognized that a single mode of health education can never suit all learners. With the advancement in technology and the improvement in literacy rate, there is a need for amalgamation of various newer methods in imparting oral health education. Digital Park demonstration through illustration clarifies any point better than other techniques, and an educational film makes use of this fact. In the rapidly advancing scientific era, educational videos have emerged as a relatively popular tool for imparting health education. The embedding of video in bringing oral health awareness can make a significant difference in knowledge and attitude of the public. Video enhances, dramatizes, and brings a sense of realism, which can have a great impact on the population.

1. Problems encountered & Resources required

It is imperative to understand the evidence base, or lack of the information we access. This is a significant disadvantage of using social media

for learning, as it is difficult to ascertain the validity of the information given. Examples may include poorly referenced information, lack of evidence base, as well as the fact that any user



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can upload content to any website. Some, such as the BDA or FGDP(UK), are primarily educational. Others, such as those selling specific technologies or techniques, are set up on a more commercial basis and less likely to provide a discussion of a broad range of alternatives. In patient point of view, we can say that the same pattern won't suit to all. It has been well recognized that a single mode of health education can never suit all learners. Everybody is entirely unique. Some patients are not at all interested in all these, even though they are minority. Another main concern is the timely updation of the data in the software

2. Notes

Oral health education, an important component of oral health promotion, has been considered an essential part of dental health services. It aims to promote oral health primarily by providing information to improve awareness, leading to adoption of a healthier lifestyle, positive attitudes, and good oral health behaviour. Audio-visual aids are valuable tools in education, more so, in the field of health education, as these have a long-lasting impression on the target population. Digital Park adopted in Mahe institute of dental sciences is an excellent model in dental education and services.

NO. OF PATIENTS EDUCATED IN DIGITAL PARK FOR THE YEAR 2024-2025

MONTH	NO. OF PATIENTS
JUNE 2024	351
JULY 2024	392
AUGUST 2024	330
SEPTEMBER 2024	308
OCTOBER 2024	478
NOVEMBER 2024	429
DECEMBER 2024	428
JANUARY 2025	495
FEBRUARY 2025	247
MARCH 2025	529
APRIL 2025	437
MAY 2025	575
TOTAL	4999



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DIGITAL PARK



SAMPLE COPY OF PATIENT EDUCATION CARD:

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U.T. of Puducherry Ph: 0490 2337406, 0490 2336188

NAME: OP No:

Patient to be Educated on:

1. Oral hygiene practices
2. Tooth Anatomy
3. Modern Restorations / Pulp Capping
4. Root Canal Treatment & Crown
5. Post & Core
6. Bridges & Implants
7. Advanced periodontal Therapy
8. Fixed Orthodontic Therapy
9. Clear Aligners
10. Interceptive/Preventive Ortho
11. Pulpectomy & crown
12. Laser Treatments
13. Disimpaction / Extractions
14. Myth & Facts in Dentistry
15. Any other.....
16.

Departments to be Consulted

○ ⇒ ○ ⇒ ○ ⇒ ○



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BEST PRACTICE 2: MINDS NEST

1. Title of the Practice: MINDS NEST

2. Objectives of practice:

- To serve as a communication bridge that fosters positive relationships among students and between students and teachers.
- To understand students' concerns and support them at every stage of their academic and non-academic journey.
- To create a nurturing environment for each student by offering proper guidance, care, and assistance throughout their time at MINDS.
- To maintain strong, ongoing communication with parents to ensure they feel confident and reassured about their child's well-being.
- To address student grievances promptly and promote a smooth, uninterrupted academic experience within the institution.
- To inform newly admitted national and international students about the purpose, functioning, and roles of the cell, and provide clear guidance on how to reach out in case of any concerns.

3. The Context:

The practice of MINDS nest is in line with the institutions vision of becoming a premier center of excellence in teaching and training. All student activities are coordinated by the MINDS nest throughout the academic year of every batch student. Minds Nest is developed to coordinate all the student-teacher - parent interactions which acts as a 3-way triangle. An exclusively assigned staff member, 'MINDS nest coordinator' records all forms of details related to student, personal, academic as well as family. Examples of such records are time table, attendance records, absentees' details, stay related data and grievances, out pass permissions, interaction with parents on timely manner regarding any of the above mentioned and/or internal marks details, parent teacher meetings related as well as permission from parents in relation to long leave if any etc. The students take responsibility to take forward activities that are academic as well as extracurricular.

4. The Practice:

The Minds Nest acts as an interface between the management, the faculty, parents and students. The Committee comprises of various cells, which are established to help students gain a wide exposure on various subjects during their time at MINDS. Through these cells, the minds nest relentlessly strives towards making the MINDS experience memorable and rewarding for every student.

Student acts as a channel for communication starting from their academic attendance, leave information, hostel stay and related issues, out- pass issue and also regarding any grievances and fee payment etc. The cell acts as a mediator in-between who tracks all the data and keeps everything updated and recorded and being in touch with parents in communicating these.

All data recorded and maintained with the help of a SOFTWARE which brings a systematic and easy way of management of the Minds Nest whereby it forms the real meaning of



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a Nest whereby providing and fulfilling all the needs of students thus forming MINDS NEST.

5. Evidence of Success:

There has been overwhelming response from the parent's side for the maintenance of MINDS NEST and it also helps to retrieve and manage any data related to each student. The main evidence of success is projected in terms of records and overwhelming positive response from the parents and benefitted students.

6. Problems Encountered and Resources Required:

The problem faced in the maintenance and functioning of minds nest is timely updation of the data in the software. When there is huge number of students having the request of any related matters such as out pass issue or obtaining permission, the data entry of the academic activities falls short of time and becomes pending which the coordinator will have to complete after the college hours and finish the pending works before leaving thus making sure every data is up to date. Another factor of concern is to have a 24*7 availability of the staff, to fulfill which the coordinator needs to be full time functional and in her absence the in-charge person make sure everything is done in line.

7. Notes (optional):





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MINDS NEST

01.07.2024

REPORT FOR THE MONTH JUNE 2024

Around 109 students took weekend out pass this month and 27 students took out pass for outing. 67 Students went to Indhira Gandhi Hospital & Mahe Government Hospital due to some health issues. Out of these (4th year students), ALEENASHAJI, YUVASREE, KAVYAPRIYA was admitted to Government Hospital, Mahe for 1 day, accompanied by warden. MUDRA MARIA MATHEW (Third year), LEMI and SANA FATHIMA (Second years) was admitted Indhira Gandhi Hospital for 7 hours accompanied by warden. 7 Students took day scholar out pass. 2 students took church out pass. 87 Students stayed in hostel due to health issues during college hours. 20 students were given late permission to enter the college. 50 students took permission to use the causality room due to sickness. 6 students took emergency out pass. 2 students were vacating the hostel. (AHZANA FIROZ and ARCHANA THANISSERY (Third years)).

Absentees without permission

- 1) AKARSH O S (1st year)
- 2) SNEHA KRISHNA (2nd year IR)
- 3) NANDA DINESH (3rd year IR)

The second internal exam for Regular batch students was conducted from June 19 to June 27, 2024. However, due to low attendance in the first-year class, the exams for first-year students were postponed to the first week of July. During the second internal exam, several students were absent. A number of these absences were due to health issues. However, some students were absent without providing any reason.

MINDS NEST Coordinator



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01.08.2024

REPORT FOR THE MONTH JULY 2024

Around 182 students took weekend out pass this month and 93 students took out pass for outing. 42 Students went to Indhira Gandhi Hospital & Mahe Government hospital due to some health issues. Out of these students 4th year KAVYAPRIYA, YUVASHREE and MIRDULA was admitted Mahe Government Hospital for 2 days accompanied by warden. 1st year AYSHA RISHA was admitted Indhira Gandhi Hospital for 2 days accompanied by warden. 27 Students and 1 Intern were given day scholar out pass. 7 students took church out pass. 49 Students stayed in hostel due to health issues during college hours. 5 students were given late permission to enter the college. 32 students took permission to use the causality room due to sickness. 10 students took emergence out pass. 2 students were vacating the hostel. 3rd year ASWIN KALLIDUMBILAJEEV, 3rd IR ABY K GEORGE, NANDHA DINESH These students do not attend class on regularly. Parents meeting was conducted on 29th to 30th July for 3rd year and 4th year regular batches from students those who are attend Internal Examination and regarding attendance shortage. The meeting was partly online and mostly offline (10.00am to 2.30). 4th year regular SARJADHA NASRIN has not attended class due to some health issues, and now she is interested to join the final year class with IR batch students.

MINDS NEST Coordinator



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01.09.2024

REPORT FOR THE MONTH AUGUST 2024

Around 124 students took weekend out pass this month and 84 students took out pass for outing.

42 Students went to Indhira Gandhi Hospital & Mahe Government hospital due to some health issues. 26 Students and 1 Intern were given day scholar out pass. 18 students took church out pass. 49 Students stayed in hostel due to health issues during college hours. 5 students were given late permission to enter the college. 13 students took permission to use the causality room due to sickness. 5 students took emergency out pass. 4th year NAVYA KEERTHI, 3rd IR ABY K GEORGE, NANDHA DINESH, AHZHANA FIROZ, FATHIMATHU SANA These students do not attend class on regularly. Parents meeting was conducted on 6th and 24th August those who were not attend the previous meeting 1st year and 4th year regular batches. The meeting was partially online and mostly offline (10.00am to 1.30). 4th year regular GOUTHAM GOKUL has not attended class due to some health issues

[Handwritten signature]
9/9/24

[Handwritten signature]
MINDS NEST Coordinator



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01.10.2024

REPORT FOR THE MONTH SEPTEMBER 2024

Around 185 students took weekend out pass this month and 124 students took out pass for outing.

30 Students went to Indhira Gandhi Hospital & Mahe Government hospital due to some health issues. 32 Students and 1 Intern were given day scholar out pass. 18 students took church out pass. 48 Students stayed in hostel due to health issues during college hours. 10 students were given late permission to enter the college. 10 students took permission to use the causality room due to sickness. 1 student took emergency out pass. 4th year IR RINSHA, NIMANIHALA, SALVA FATHIMA, SHAHADHA RASHEED 3rd year IR NANDHA DINESH These students do not attend classes regularly. 6 students were given permission to go out for ATM purpose. The 1st Internal Exam for IR batch students was conducted from October 2 to 10. Three students were vacating the hostel (ASWATHY P R, PRITHI (INTERN) 4th year HANNAH THOMAS). 2 students newly joined the hostel (2nd MOHAMMED NABEEH, INTERN GOGULA VARDHINI). 4th year regular GOUTHAM GOKUL was not attended class due to some health issues, and now he is interested to join the final year class with IR batch students. 1st year AKARSH and AYSHA RISHA are not attended university exam (October) due to some health issue. 1st year IR SNEHAKRISHNA who failed in April 2024 examination is also not attended the October 2024 examination. Study holidays has been declared on 23-09-2024 (Monday) on wards for October Exam-going regular batch students of 1st, 2nd, 3rd, 4th.

MINDS NEST Coordinator



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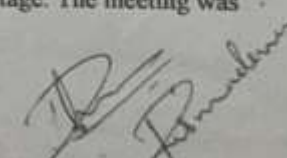


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01.11.2024

REPORT FOR THE MONTH OCTOBER 2024

Around 10 students took weekend out pass this month and 100 students took out pass for outing. 13 Students went to Indira Gandhi Hospital & Mahe Government hospital due to some health issues. 26 Students and 1 Intern were given day scholar out pass. 8 students took church out pass. 10 Students stayed in hostel due to health issues during college hours. 3 students were given late permission to enter the college. 10 students took permission to use the casualty room due to sickness. 1 student took emergency out pass. 4th year IR RINSHA, SARJADA NASRIN, SALVA FATHIMA, SHAHADHA RASHEED 3rd year IR NANDHA DINESH. These students do not attend classes regularly. 2 students were given permission to go out for ATM purpose. Three students were vacating the hostel (AYSHA RISHA, ALIYA FARHATH, HUSNA UBANA) 4 P G newly joined the hostel (HANNA SAJU JACOB, SANDRA SAKARIA, SREEYUTHA M B, ROSHLIN RAJI) UNIVERSITY THEORY EXAMINATION (1ST, 2ND, 3RD and 4TH YEAR) started on 03.10.2024. UNIVERSITY PRACTICAL EXAMINATION has been conducted on 21 October (1st, 2nd and 3rd year). After the examination, holidays have been declared on 24-10-2024 (Thursday) onwards for 1st, 2nd, 3rd, years. 4TH YEAR JAMAIMA FIROZ not attended University Theory Examination. Parents meeting was conducted on October 13th 14th for 3rd year IR and 4TH year IR batches from students those who are attend 1st Internal Examination and regarding attendance shortage. The meeting was partly online and mostly offline (10.00am to 2.30).


MINDS NEST Coordinator



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MINDS NEST

06.12.2024

REPORT FOR THE MONTH OF NOVEMBER – 2024

Please find below the detailed monthly report for students during November, 2024. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl No	Purpose	Number	Remarks
1	Weekend - Students Going Home	88	-
2	Weekend Outing	42	-
3	Hospital Cases	23	-
4	Causality	10	-
5	Day scholar Out Pass	9	-
6	Stay in hostel itself	30	-
7	Admit in Hospital	1	Alisha Ferook – Final year student
8	Emergency Out Pass	2	Chinju & Swetha G – Both Third year students
9	Church Out pass	10	-
10	Vacating Hostel	51	-

- ❖ The regular batch (Final years – 2021 batch) Practical Examinations were conducted in November - 2024. (Theory Examination- October).
- ❖ MDS First and Final year Theory Examinations were conducted in November – 2024.

The academic sessions for the Regular Batch BDS Students commenced on the following dates:

Sl No	Year	Classes started on
1	Fourth-Year Students	04.11.2024
2	Third-Year Students	11.11.2024
3	Second-Year Students	18.11.2024
4	First-Year Students – Orientation Programme	18.11.2024

MINDS NEST Coordinator

SRUTHI RAJ K.P
Signature



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03.01.2025

REPORT FOR THE MONTH OF DECEMBER - 2024

Please find below the detailed monthly report for students during December, 2024. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl No	Purpose	Number	Remarks
1	Weekend-Students Going Home	120	-
2	Going Home-Others	30	-
3	Weekend Outing	128	-
4	Christmas Vacation	171	-
5	Hospital Cases	43	-
6	Causality	20	-
7	Day scholar Out Pass	22	-
8	Stay in hostel itself	73	-
9	Admitted in Hospital	2	Nima Nihala(Final year IR),Alisha Ferook (Final year Regular)(With Warden)
10	Emergency Out Pass	2	Alisha Ferook - Third year student
11	Church Out pass	16	-
12	Vacating Hostel	3	Niranjana,Shathaliya,Minha Ashraf
13	New Joining-Hostel	2	Aliya Farhath,Jananie

- ❖ Conducted Second Internal Examination for IR Batch Students from 03-12-2024, to 11-12-2024. The exams for third-year IR General Surgery and General Medicine were not conducted because the portions were not completed.
 - ❖ First Year Student Kamali has Not Joined Yet.
 - ❖ II Year IR Student Sri Gayathri has taken a two week leave due to Mumps.
 - ❖ The students who did not attend the regular batch University Examination - Oct / Nov - 2024 have been readmitted, effective December 23.
 - ❖ Ayisha Risha rejoined the first-year IR batch on December 17, 2024.
 - ❖ The first-year student, Avani, has been shifted to a single room.
- Christmas vacation has been granted for students (both Regular and IR), except final-year students, from December 23, 2024, to December 28, 2024.

Sruthi Raj K.P.

MINDS NEST Coordinator



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06.02.2025

REPORT FOR THE MONTH OF JANUARY- 2025

Please find below the detailed monthly report for students during January, 2025. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl. No	Purpose	Number	Remarks
1	Weekend-Students Going Home	181	-
2	Going Home-Others	73	-
3	Weekend Outing	144	-
4	Hospital Cases	75	-
5	Causality	41	-
6	Day scholar Out Pass	24	-
7	Stay in hostel itself	98	-
8	Admitted in Hospital	1	Reshma (First year-With Warden)
9	Emergency Out Pass	3	-
10	Church Out pass	23	-
11	Vacating Hostel	1	Ragaranjini (26/01/2025)
12	New Joining-Hostel	0	
13	Regular Absentees	4	Kamali, Fathima S, Aby K George, Aparna A P, Nanda Dinesh

- ❖ Prepared a separate posting schedule for IR Batch Students.
- ❖ IR Batch Student, Salva Fathima, has not been attending clinics regularly.

MINDS NEST Coordinator

Sruthi Raj K.F



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06.03.2025

REPORT FOR THE MONTH OF FEBRUARY- 2025

Please find below the detailed monthly report for students during February, 2025. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl. No	Purpose	Number	Remarks
1	Weekend-Students Going Home	200	
2	Going Home-Others	80	
3	Weekend Outing	145	
4	Hospital Cases	47	
5	Causality	60	
6	Day scholar Out Pass	20	
7	Stay in hostel itself	50	
8	Admitted in Hospital	1	S. Swetha - 2 nd Year with Warden
9	Emergency Out Pass	3	
10	Church Out pass	20	
11	Vacating Hostel	2	
12	New Joining-Hostel	0	
13	Regular Absentees	4	Kamali , Aby K George, Aparna A P, Nanda Dinesh

- The first internal exam for the regular batch and the third internal exam for the irregular batch were conducted in February.
- Interns Stipend Report for February and Subsequent Months, Compiled by Student Cell.
- Google form for obtaining Student Bus Pass application has been shared with the students group.

Sruthiraj K.P.

MINDS NEST Coordinator

13/2/25



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MINDS NEST

06.04.2025

REPORT FOR THE MONTH OF MARCH- 2025

Please find below the detailed monthly report for students during March, 2025. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl. No	Purpose	Number	Remarks
1	Weekend-Students Going Home	280	
2	Going Home-Others	150	
3	Weekend Outing	105	
4	Hospital Cases	50	
5	Causality	30	
6	Day scholar Out Pass	34	
7	Stay in hostel itself	60	
8	Admitted in Hospital	—	
9	Emergency Out Pass	—	
10	Church Out pass	23	
11	Vacating Hostel	1	
12	New Joining-Hostel	—	
13	Regular Absentees	3	Kamali Aparna A P, Nanda Dinesh

- ❖ New Interns (2020-25 Batch) joined on March 10th.
- ❖ 4th Year IR Batch Students Meeting was held on March 21, 2025.


MINDS NEST Coordinator



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05.06.2025

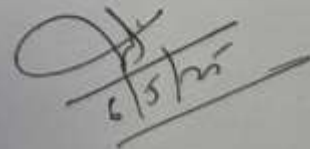
REPORT FOR THE MONTH OF APRIL- 2025

Please find below the detailed monthly report for students during April, 2025. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl. No	Purpose	Number	Remarks
1	Weekend-Students Going Home	120	
2	Going Home-Others	105	
3	Weekend Outing	130	
4	Hospital Cases	61	
5	Causality	40	
6	Day scholar Out Pass	27	
7	Stay in hostel itself	76	
8	Admitted in Hospital	2	Pournamy Jayan, Alen Sharon John (3 rd Year)
9	Emergency Out Pass	1	Parvathy P Aji
10	Church Out pass	20	
11	Vacating Hostel	3	Annamalai, Nithishram, Ken Tom Johny(1 st Year)
12	New Joining-Hostel	-	
13	Regular Absentees	3	Kamali Aparna A P, Nanda Dinesh

- 2019 batch Salva Fathima & 2020 batch Nima Nihala have rejoined the Regular Batch.
- Parents-Teachers Meeting Conducted: Details Below;

DATE	YEAR	PRESENT	ABSENT
24-04-2025	1 st	8	6
22-04-2025	2 nd	31	23
24-04-2025	3 rd	8	1
21-04-2025	4 th	19	18


6/5/25



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REPORT FOR THE MONTH OF MAY- 2025

Please find below the detailed monthly report for students during May, 2025. The report outlines details on Weekend Out Pass, Outing, Medical Issues, Emergency Out pass etc. Below is the summary and detailed table for your review.

Sl. No	Purpose	Number	Remarks
1	Weekend-Students Going Home	210	
2	Going Home-Others	75	
3	Weekend Outing	110	
4	Hospital Cases	45	
5	Causality	40	
6	Day scholar Out Pass	25	
7	Stay in hostel itself	75	
8	Admitted in Hospital	2	Anza Fathima (3 rd year), Zahira Khanum (Intern)
9	Emergency Out Pass	2	
10	Church Out pass	18	
11	Vacating Hostel	9	
12	New Joining-Hostel	2	
13	Regular Absentees	3	Kamali Aparna A P, Nanda Dinesh

- "Alisha Feroook (final year), Paveethra E (final year) and Swethanandha (first year) have been regularly absent due to health issues."
- "Both Theory and Practical Exams for the second internal assessment have been successfully conducted."
- "Akarsh, Aysha Risha and Aby K George from the IR batch have not yet joined and haven't informed about their status."

Sruthi Raj K P 
01/06/2025

MINDS NEST Coordinator