



2.4.4: Average percentage of teachers trained for development and delivery of e-content / e-courses during the academic year 2024-25

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MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL
Affiliated to Pondicherry Central University, Recognized by Dental Council of India
Chalakkara, P.O. Pallor, Mahe-673 310
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CERTIFICATE OF THE HEAD OF THE INSTITUTION



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Dr. ANIL MELATH, MDS,

PRINCIPAL

TO WHOMSOEVER MAY CONCERN

This is to certify that the number of fulltime teachers trained for development and delivery of e-contents in our institution during the academic year 2024-25 details are given below:

Year	2024-25
Number of full time teachers trained for development and delivery of e-contents	108
Number of fulltime teachers	108




DR ANIL.M

Principal
Mahe Institute of Dental Sciences & Hospital
MAHE

PRINCIPAL



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REPORT



POST EVENT REPORT

Event Details:

- Date : 17/1/2025
- Venue : Zoom Online platform
- Participants : Faculties from various dental institution

Objective:

The primary objective of this program was to equip faculty members with the knowledge and skills necessary to integrate gamification into undergraduate dental education, enhancing student engagement, motivation, and learning outcomes.

Program Overview:

The program featured a mix of lectures, workshops, and interactive sessions, covering topics such as: - Introduction to gamification and its applications in dental education - Designing gamified learning experiences for undergraduate dental students - Using game design elements to enhance student engagement and motivation - Assessing the effectiveness of gamification in dental education - Best practices for implementing gamification in undergraduate dental education

Keynote Speaker : Dr Subalekshmi , Professor , Malabar Dental College & Research center

Programme Highlights:

The program achieved its objective of equipping faculty members with the knowledge and skills necessary to integrate gamification into undergraduate dental education. The program highlighted the need for further research on the effectiveness of gamification in dental education. Participants recommended that similar programs be organized in the future to provide ongoing support and training for faculty members.

The faculty development program on 'gamification in undergraduate dental education' was a resounding success, providing faculty members with the knowledge, skills, and confidence necessary to integrate gamification into their teaching practices.

DR.AMBILI AYILLIATH
HOD
DEPARTMENT OF PEDODONTICS