



MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL
Affiliated to Pondicherry Central University, Recognized by Dental Council of India
Chalakkara, P.O. Pallor, Mahe-673 310
U.T. of Puducherry. Ph : 0490 2337765

2.2.1 : The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

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DR. ANIL. M
Principal
Mahe Institute of Dental Sciences & Hospital
MAHE



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CERTIFICATE OF THE HEAD OF INSTITUTION



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Dr. ANIL MELATH, MDS.,

PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify our Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers.
4. Follows protocol to measure students achievement details are given below



PRINCIPAL

Dr. Anil Melath, MDS

Principal

Mahe Institute of Dental Sciences & Hospital
Chalakkara, P.O. Pallor, Mahe - 673310
U.T. of Puducherry

MINDS - GUIDELINES			
TITLE: GUIDELINE FOR IDENTIFICATION OF SLOW LEARNERS WITH ACTION TO BE TAKEN			
DOC. CODE: C-ERG- J	REV. NO.: 0	DATE:	PAGE 1 OF 2
REFERENCE TO SOP DOC. CODE: CE			

I Purpose:

Identification of slow learners, take required actions to help them improve their academic performance.

II Scope: To provide the guidelines for the necessary actions to be taken for the slow learners students.

III Guideline for Identification of Slow Learners with Action to Be Taken

1.1 Criteria 1: Students scoring between 30%-50% marks

Action to be taken: The answers for the questions asked in the internal theory examination are to be written 5 times and submit to the department.

1.2 Criteria 2: Students who scored less than 30% marks

Action to be taken: The answers for the questions asked in the internal theory examination are to be written 5 times and general viva on the same to be conducted.

1.3 Criteria 3: If the student is consistently scoring less than 30% aggregate in the first two internals

Action to be taken:

- The answers for the questions asked in the internal theory examination are to be written 5 times and general viva on the same to be conducted.
- Student and parents are counseled on the effect of poor internal assessment marks on pass percentage.
- Students are offered to take up a separate exam to try and improve the percentage.

Note:

- All the above is done only if the student maintains 75% minimum attendance in theory as well as practical.
- Students having less than 75% attendance in each **term** are not allowed to improve or write improvement exam.
- Students having less than 75% attendance in the **academic year** will be debarred from writing university exam.

Action plan/rectification done after the identification of slow learners (Process outputs)

- Extra Classes
- Exams and Viva
- Counselling- Student & Parents

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V RECORDS:

Sl. No.	Doc. Code of Format	Title of Record	Retained		Mode of Disposal
			With	For	
1		Answer sheets	Concerned department HODs	6years	Shredding
2		Marklists			
3		Assignment			
4		Viva scores			
5		Attendance register			

VI AUTHENTICATION:

PARTICULARS	DESIGNATION	SIGNATURE
PREPARED BY	HEAD OF THE DEPARTMENT	
REVIEWED BY	PRINCIPAL	
APPROVED BY	PRINCIPAL	

MINDS - GUIDELINES			
TITLE: GUIDELINE FOR IDENTIFICATION OF ADVANCED LEARNERS WITH ACTION TO BE TAKEN			
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REFERENCE TO SOP DOC. CODE: CE			

I Purpose:

Identification of advanced learners, take required actions to support them and encourage them to do additional academic programs.

II Scope: To provide the guidelines for the necessary actions to be taken for the advanced learners students.

III Guideline for identifying advanced performers with proposed actions

1.1 Students scoring consistently more than 80% marks in all 2 sessional examinations.

1.2 Process Adopted for augmenting learning if student is willing

1.2.1 Provided with advanced basic exercises over and above the DCIs stipulated syllabus.

1.2.2 They are given advanced reading material and given motivational talk to enhance their interest in the subjects and go in for post-graduation in the same. They are given a brief overview of the post-graduate course in the subject.

1.2.3 They are motivated to participate in extra activities such as participation and conduction of short studies, participation in poster or paper presentations in CDE or State /National/ International conferences, Quiz competitions etc .

1.2.4 They are provided with topics to prepare and present as seminars or to conduct small group discussions.

IV Process outputs:

- Number of presentations done in conferences, conventions etc.
- Additional reading and motivational materials given

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