



MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL

**Affiliated to Pondicherry Central University,
Recognized by Dental Council of India
Chalakkara, P.O. Pallor, Mahe-673 310
U.T. of Puducherry. Ph : 0490 2337765**

PROGRAMME-SPECIFIC LEARNING OUTCOMES

BDS & MDS



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PROGRAM SPECIFIC LEARNING OUTCOMES FOR BDS



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The student after the completion higher secondary education joins the dental undergraduate curriculum with basic knowledge are subjected to dental curriculum in a step wise approach starting from introductory phase with basic preclinical dental and medical training and transformed into a advanced dental training to face the challenge in a phasic manner.

It transforms the knowledge component gained in the introductory phase into cognitive and psychomotor skills and achieving excellence in clinical skill.

The curriculum is structured to converge the program outcome to coincide with the course outcome measured with key performance indicators to assess the competency of practical skills and theory component using essay and short notes with execution of item analysis after the completion of examination.

PO1: To identify, describe, and apply the anatomical structures and relation to the nerve and muscle component related to head and neck of human body.

PO2: To identify, describe and apply the physiology of stomatognathic general systems of human body.

PO3: To identify, describe the various biochemical pathway /cycles of stomatognathic and general systems of human body.

PO4: To identify, describe and apply the etiopathology of various diseases affecting the general systems of human body.

PO5: To identify, describe and apply the selection/prescription of pharmaceutical drugs related to the general human body.

PO6; To identify, describe and apply the causes of microbial pathogens affecting the general and stomatognathic system.

PO7: To diagnose, interpret, analyze the clinical features of diseases affecting the oral cavity and to differentiate it from other closely related disease.

PO8: To process X rays without any distortion and interpret the radiological features of oral diseases without any error.

PO9: To diagnose the carious and non-carious diseases affecting the tooth and supporting structures.

P10: To restore the diseased tooth structure and aid in maintenance of the integrity of tooth/supporting structure without any pain and discomfort.

PO11: To diagnose the causes of malalignment of tooth structure and technique to manage it without any relapse.

PO12: To diagnose the causes of diseases affecting the periodontal structure and maintenance of health of supporting structures surrounding the natural dentition.

PO 13: To plan the treatment for replacement of missing tooth structure using different strategies and protocols.



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PO 14: To identify, select and perform different indices to assess the progress of diseases and promote awareness from the preventive aspects of diseases in the society.

PO 15: To identify, diagnose and differentiate different types of lesions affecting the soft and hard tissues of the oral cavity utilizing the histological aspects employing microscope.

PO 16: To diagnose and manage through the surgical aspects of oral diseases, tumors and traumatic injuries of the intra and extra oral structure with appropriate suturing techniques.

PO17: To diagnose, interpret and correlate the basic anatomical, physiological biochemical and pathological aspects different cardio vascular, Central nervous system.

PO18: To diagnose, interpret and correlate the knowledge basic of medical and surgical aspects of cardio vascular and central nervous system.

The above program outcome measures for the Undergraduate curriculum should be achieved using the course outcome framed by course directors with the guidance and monitoring of the dental education department.

Course Code	Subject	Course outcome
ANA12	ANATOMICAL SCIENCE	<p>A) KNOWLEDGE & UNDERSTANDING</p> <ol style="list-style-type: none"> 1. Know the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures. 2. Know the anatomical basis of disease and injury. 3. Know the microscopic structure of the various tissues, a pre-requisite for understanding of the disease processes. 4. Know the nervous system to locate the site of lesions according to the sensory and or motor deficits encountered. 5. Have an idea about the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards. 6. Know the sectional anatomy of head neck and brain to read the features in radiographs and pictures taken by modern imaging techniques. 7. Know the anatomy of cardio-pulmonary resuscitation <p>B) SKILLS</p> <ol style="list-style-type: none"> 1. To locate various structures of the body and to mark the topography of the living anatomy. 2. To identify various tissues under microscope. 3. To identify the features in radiographs and modern imaging techniques. 4. To detect various congenital abnormalities.



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		<p>C) INTEGRATION</p> <p>By emphasizing on the relevant information and avoiding unwanted details, the anatomy taught integrally with other basic sciences & clinical subjects not only keeps the curiosity alive in the learner but also lays down the scientific foundation for making a better doctor, a benefit to the society.</p> <p>D) ATTITUDE</p> <p>To have the knowledge about oral structures and give proper treatment on patient based</p>
PHY12	PHYSIOLOGY	<p>A) KNOWLEDGE & UNDERSTANDING</p> <p>At the end of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Explain the normal functioning of all the organ systems and their interactions for well co-ordinated total body function. 2. Assess the relative contribution of each organ system towards the maintenance of the milieu interior. 3. List the physiological principles underlying the pathogenesis and treatment of disease. <p>B) SKILLS</p> <p>At the end of the course, the student shall be able to :</p> <ol style="list-style-type: none"> 1. Conduct experiments designed for the study of physiological phenomena. 2. Interpret experimental and investigative data 3. Distinguish between normal and abnormal data derived as a result of tests which he/she has performed and observed in the laboratory. <p>C) INTEGRATION</p> <p>At the end of the integrated teaching the student shall acquire an integrated knowledge of organ structure and function and its regulatory mechanisms.</p> <p>D) ATTITUDE:</p> <p>To develop attitude in treating patients in various Community</p>



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BIO12	BIOCHEMISTRY	A) KNOWLEDGE & UNDERSTANDING 1. Need not know the structure of cholesterol. Should know why it cannot be carried free in plasma. 2. . Student should know why amylase will not hydrolyse cellulose. 3. Need to know the details of alpha - helix and beta - pleats in proteins. Should know why haemoglobin is globular and keratin is fibrous. 4. Need to know mechanism of oxidative phosphorylation. Should know more than 90 % of ATP is formed by this process. 5. Need to know details of the conversion of pepsinogen to pepsin. Should know hydrochloric acid cannot break a peptide bond at room temperature. 6. Need not remember the steps of glycogenesis. Should know that excess intake of carbohydrate will not increase glycogen level in liver or muscle.
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		<p>7. Need to know about urea or creatinine clearance tests. Should know the basis of increase of urea and creatinine in blood in renal insufficiency.</p> <p>8. Need to know the structure of insulin. Should know why insulin level in circulation is normal in most cases of maturity onset diabetes.</p> <p>9. Need to know the structural details of ATP. Should know why about 10 g of ATP in the body at any given time meets all the energy needs.</p> <p>10. Need to know the mechanism of action of prolyhydroxylase. Should know why the gum bleeds in scurvy.</p> <p>11. Need to know the structure of Vitamin K. Should know the basis of internal bleeding arising due to its deficiency.</p> <p>12. Need to remember the structure of HMGCoA. Should know why it does not lead to increased cholesterol synthesis in starvation</p> <p>B) SKILLS To know about Qualitative analysis of carbohydrates, Color reactions of proteins and amino acids, Identification of nonprotein nitrogen substance, Normal constituents of urine, Abnormal constituents of urine, Analysis of saliva including amylase, Analysis of milk Quantitative estimations, Titrable acidity and ammonia in urine, Free and total acidity in gastric juice, Blood glucose estimation, Serum total protein estimation, Urine creatinine estimation Demonstration, Paper electrophoresis charts/clinical data evaluation, Glucose tolerance test profiles, Serum lipid profiles, Profiles of hypothyroidism and hyperthyroidism, Profiles of hyper and hypoparathyroidism, Profiles of liver function, Urea, uric acid creatinine profile in kidney disorders, Blood gas profile in acidosis/ alkalosis</p> <p>C) INTERGRATION At the end of the course the student would be able to acquire a useful core of information, which can be retained for a long time. Typical acid tests can be used to determine what is to be taught or what is to be learnt.</p> <p>D) ATTITUDE All kinds of laboratory tests to be known and to give correct test to the proper patients in need</p>
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<p>DAOH12</p>	<p>DENTAL ANATOMY, EMBRYOLOGY AND ORAL HISTOLOGY</p>	<p>A) KNOWLEDGE & UNDERSTANDING To know about the dental apparatus completely , its growth, formation and development. To know about the various layers of the teeth and associated structures of oral cavity Dental Anatomy including Embryology and Oral Histology – a composite of basic Dental Sciences & their clinical applications.</p> <p>B) SKILLS The student should acquire basic skills in :</p> <ol style="list-style-type: none"> 1. Carving of crowns of permanent teeth in wax. 2. Microscopic study of Oral tissues. 3. Identification of Deciduous & Permanent teeth. 4. Age estimation by patterns of teeth eruption from plaster casts of different age groups. <p>C) INTERGRATION 1. The student is expected to appreciate the normal development, morphology, structure & functions of oral tissues & variations in different pathological/non- pathological states. 2. The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues. 3. The students must know the basic knowledge of various research methodologies</p> <p>D) ATTITUDE To find and differntiate between noraml of infected oral environment and treat according to need</p>
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GPA22	GENERAL PATHOLOGY	<p>A) KNOWLEDGE & UNDERSTANDING</p> <ol style="list-style-type: none">1. To demonstrate and apply basic facts, concepts and theories in the field of Pathology.2. To recognize and analyze pathological changes at macroscopically and microscopical levels and explain their observations in terms of disease processes.3. To Integrate knowledge from the basic sciences, clinical medicine and dentistry in the study of Pathology.4. To demonstrate understanding of the capabilities and limitations of morphological Pathology in its contribution to medicine, dentistry and biological research.5. To demonstrate ability to consult resource materials outside lectures, laboratory and tutorial classes. <p>B) SKILLS</p> <p>Graduate should be able to identify abnormal diseases like tumor, non tumor and also to arrive what are the investigations needed for the diagnosis of the diseases. To carry out certain investigations and ability to interpret lab findings.</p> <p>C) INTERGRATION</p> <p>Apply the scientific study of disease processes, which result in morphological and functional alterations in cells, tissues and organs to the study of pathology and the practice of dentistry</p> <p>D)ATTITUDE</p> <p>To have comprehensive treatment out come for the patient, to decide treatment in need</p>
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<p>MIC22</p>	<p>MICROBIOLOGY</p>	<p>A. KNOWLEDGE AND UNDERSTANDING At the end of the Microbiology course the student is expected to :</p> <ol style="list-style-type: none"> 1. Understand the basics of various branches of microbiology and able to apply the knowledge relevantly. 2. Apply the knowledge gained in related medical subjects like General Medicine and General Surgery and Dental subjects like Oral Pathology, Community Dentistry, Periodontics, Oral Surgery, Pedodontics, Conservative Dentistry and Oral medicine in higher classes. 3. Understand and practice various methods of Sterilisation and disinfection in dental clinics. 4. Have a sound understanding of various infectious diseases and lesions in the oral cavity. <p>B) SKILLS</p> <ol style="list-style-type: none"> 1. Student should have acquired the skill to diagnose, differentiate various oral lesions. 2. Should be able to select, collect and transport clinical specimens to the laboratory. 3. Should be able to carry out proper aseptic procedures in the dental clinic. <p>C) INTERGRATION To introduce the students to the exciting world of microbes. To make the students aware of various branches of microbiology, importance, significance and contribution of each branch to mankind and other fields of medicine</p> <p>D) ATTITUDE To know about various infection causing micro organisms and treat accordingly</p>
<p>DMA22</p>	<p>DENTAL MATERIALS</p>	<p>A) KNOWLEDGE AND UNDERSTANDING To understand the evolution and development of science of dental material. To explain purpose of course in dental materials to personnels concerned with the profession of the dentistry. Knowledge of physical and chemical properties. Knowledge of biomechanical requirements of particular restorative procedure. An intelligent compromise of the conflicting as well as co-ordinating factors into the desired Ernest. Laying down standards or specifications of various materials to guide to manufacturers as well as to help professionals. Search for newer and better materials which may answer our requirements with greater satisfaction. To understand and evaluate the claims made by manufactures of dental materials</p>



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		<p>B) SKILLS The profession has to rise from an art to a science, , the need for the dentist to possess adequate knowledge of materials to exercises his best through knowledge of properties of different types of materials. The growing concern of health hazards due to mercury toxicity, inhalation of certain vapors or dust materials, irritations and allergic reaction to skin due to contact of materials. Materials causing irritation of oral tissues, pH of restorative materials causing inflammation and necrosis of pulp which is a cause for the dentist to possess wider knowledge of physical, chemical and biological properties of materials being used. For the protection for the patient and his own protection certain criteria of selection are provided that will enable the dentist to discriminate between facts and propaganda, which will make a material biologically accept.</p> <p>C) INTERGARTION The dental materials is employed in mechanical procedures including restorative dentistry such as Prosthodontics, endodontics, periodontal, orthodontics and restorative materials. There is scarcely a dental procedure that does not make use of dental materials in one form or another and therefore the application of dental material is not limited to any one branch of dentistry. Branches such as minor surgery and periodontics require less use of materials but the physical and chemical characters of materials are important in these fields</p> <p>D) ATTITUDE To select the particular type of material needed for restoration or replacement on the tooth for the patient</p>
<p>PCD22</p>	<p>PRE CLINICAL CONSERVATIVE DENTISTRY</p>	<p>A) KNOWLEDGE AND UNDERSTANDING Identification and study of handcutting instruments chisles, gingival margin trimmers,excavators and hatchet. Identification and use of rotary cutting instruments in contra angle hand pieces burs (Micromotor). Preparation class I and extended class I and class II and MOD's and class V amounting to 10 exercises in plaster models.</p> <p>B) SKILLS 10 exercises in mounted extracted teeth of following class I, 4 in number class I extended cavities 2, class II 4 in number and Class V 2 in number. Cavity preparation base application matrix and wedge placement restoration with amalgam. Exercises on phantom head models which includes cavity preparation base and varnish application matrix and wedge placement followed by amalgam</p>



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		<p>restoration. Class I - 5 Class I with extension - 2 Class II - 10 Class II Mods - 2 Class V and III for glass ionomers – 4 Class V for amalgam – 2 C) INTERGRATION Demonstration of Class III and Class V cavity preparation. For composites on extracted tooth completing the restoration. Polishing and finishing of the restoration of composites. Identification and manipulation of varnish bases like Zinc Phosphate, Poly carboxylate, Glass Ionomers, Zinc Oxide, Eugenol cements. Identification and manipulation of various matrices, tooth separators and materials like composites and modified glass ionomer cements. D) ATTITUDE To remove the decay from dental hard structure and give a necessary filling as permanent solution</p>
<p>PCP22</p>	<p>PRE CLINICAL PROSTHODONTICS</p>	<p>A) KNOWLEDGE AND UNDERSTANDING Knowledge of scientific foundations, principles of biological functions, ability to analyse scientifically Adequate knowledge of development, structure & function of the teeth, mouth and jaws and associated tissues To understand the normal working of dental apparatus and organs surrounding it</p> <p>B) SKILLS To diagnose the need for functional rehabilitation of oral structures through dentures like Complete Dentures, Fixed partial dentures. To Support the oral tissues with rehabilitation modality To maintain Vertical Dimension at rest and at occlusion To prepare the denture processing units to cast a denture for the patient</p> <p>C) INTERGRATION Intergrated knowledge on all divisions of prosthodontics (CD, RPD, FPD, implants etc.)</p>



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<p>OPM32</p>	<p>ORAL PATHOLOGY & ORAL MICROBIOLOGY</p>	<p>A) KNOWLEDGE AND UNDERSTANDING A bird's eye view of the different pathological processes involving the oral cavity & oral cavity involvement in systemic diseases to be brought out. Interrelationship between General Medicine & General Surgery & Oral pathology to be emphasized. Developmental disturbances of teeth, jaws and soft tissues of oral & paraoral region</p> <p>B) SKILLS</p> <ol style="list-style-type: none"> 1. Microscopic study of common lesions affecting oral tissues through microscopic slides & projection slides. 2. Study of the disease process by surgical specimens. 3. Study of teeth anomalies/polymorphisms through tooth specimens & plaster casts. 4. Microscopic study of plaque pathogens. 5. Study of haematological preparations (blood films) of anaemias & leukemias. 6. Basic exercises in Forensic Odontology such as histological methods of age estimation and appearance of teeth in injuries. <p>C) INTERGRATION</p> <ol style="list-style-type: none"> 1. The different types of pathological processes, that involve the oral cavity. 2. The manifestations of common diseases, their diagnosis & correlation with clinical pathological processes. 3. An understanding of the oral manifestations of systemic diseases should help in correlating with the systemic physical signs & laboratory findings. 4. The student should understand the underlying biological principles governing treatment of oral diseases. 5. The principles of certain basic aspects of Forensic Odontology <p>A) ATTITUDE</p> <p>To diagnose oral and related tissue, bone diseases and pathologies and give appropriate treatment follow up and protocol</p>
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<p>GME32</p>	<p>GENERAL MEDICINE</p>	<p>A) KNOWLEDGE AND UNDERSTANDING Special emphasis should be given throughout on the importance of various diseases as applicable to dentistry. 1. Special precautions/ contraindication of anaesthesia and various dental procedures in different systemic diseases. 2. Oral manifestations of systemic diseases. 3. Medical emergencies in dental practice</p> <p>B) SKILLS A dental student should be taught in such a manner he/she is able to record the arterial pulse, blood pressure and be capable of suspecting by sight and superficial examination of the body – diseases of the heart, lungs, kidneys, blood etc. He should be capable of handling medical emergencies encountered in dental practice</p> <p>B) INTERGRATION Aims of medicine Definitions of signs, symptoms, diagnosis, differential diagnosis treatment & prognosis. Enteric fever, AIDS, herpes simplex, herpes zoster, syphilis diphtheria, Acute rheumatic fever rheumatic valvular heart disease, hypertension, ischemic heart disease, infective endocarditis, common arrhythmias, congenital heart disease, congestive cardiac failure. Anemias, bleeding & clotting disorders, leukemias, lymphomas, agranulocytosis, splenomegaly, oral manifestations of hematologic disorders, generalized Lymphadenopathy. Facial palsy, facial pain including trigeminal neuralgia, epilepsy, headache including migraine</p> <p>D)ATTITUDE The student must be able to take history, do general physical examination (including build, nourishment, pulse, BP, respiration, clubbing, cyanosis, jaundice, lymphadenopathy, oral cavity) and be able to examine CVS, RS and abdomen and facial nerve</p>
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<p>GSU32</p>	<p>GENERAL SURGERY</p>	<p>A) KNOWLEDGE AND UNDERSTANDING To acquaint the student with various diseases, which may require surgical expertise and to train the student to analyze the history and be able to do a thorough physical examination of the patient. The diseases as related to head and neck region are to be given due importance, at the same time other relevant surgical problems are also to be addressed</p> <p>B) SKILLS Introduction to various aspects of surgical principles as related to orodental diseases. Classification of diseases in general. This will help the student to understand the various diseases, their relevance to routine dental practice. To know about management of Wounds, Inflammation, infections, Shock, hemorrhage, Tumors, ulcers, diseases of nervous system, fractures, swellings of jaws, biopsy and etc.</p> <p>C) INTERGRATION At the end of one year of study the student should have a good theoretical knowledge of various ailments, and be practically trained to differentiate benign and malignant diseases and be able to decide which patient requires further evaluation.</p> <p>D) ATTITUDE To know various aspects of diseases and treatment modalities for general body as a overview apart from dental diseases</p>
<p>CON42</p>	<p>CONSERVATIVE DENTISTRY & ENDODONTICS</p>	<p>A) KNOWLEDGE AND UNDERSTANDING The graduate should acquire the following knowledge during the period of training.</p> <ol style="list-style-type: none"> i. To diagnose and treat simple restorative work for teeth. ii. To gain knowledge about aesthetic restorative material and to translate the same to patients needs. iii. To gain the knowledge about endodontic treatment on the basis of scientific foundation. iv. To carry out simple endodontic treatment. v. To carry out simple luxation of tooth and its treatment and to provide emergency endodontic treatment. <p>B) SKILLS: He should attain following skills necessary for practice of dentistry</p> <ol style="list-style-type: none"> i) To use medium and high speed hand pieces to



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		<p>carry out restorative work.</p> <p>ii) Poses the skills to use and familiarise endodontic instruments and materials needed for carrying out simple endodontic treatment.</p> <p>iii) To achieve the skills to translate patients esthetic needs along with function.</p> <p>C) INTERGRATION: Evaluation, clinical application and adverse effects of the following materials. Dental cements, Zinc oxide euginol cements zinc phosphate cements, polycarboxylates glass ionomer cements, silicate cement calcium hydroxides varnishes. Dental amalgam, technical considerations mercury toxicity mercury hygiene. Composite, Dentine bonding agents, chemical and light curing composites Rubber base Imp. Materials, Nobel metal alloys & non noble metal alloys, Investment and die materials, Inlay casting waxes, Dental porcelain and Aesthetic Dentistry</p> <p>D) ATTITUDE</p> <p>i). Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.</p> <p>ii). Willingness to participate in CDE programme to update the knowledge and professional skill from time to time.</p> <p>iii). To help and participate in the implementation of the national oral health policy.</p> <p>iv). He should be able to motivate the patient for proper dental treatment at the same time proper maintenance of oral hygiene should be emphasise which will help to maintain the restorative work and prevent future damage.</p>
OMF42	ORAL & MAXILLOFACIAL SURGERY	<p>A) KNOWLEDGE AND UNDERSTANDING At the end of the course and the clinical training the graduate is expected to -</p> <ol style="list-style-type: none"> 1. Able to apply the knowledge gained in the related medical subjects like pathology, microbiology and general medicine in the management of patients with oral surgical problem. 2. Able to diagnose, manage and treat (understand the principles of treatment of) patients with oral surgical problems. 3. Knowledge of range of surgical treatments. 4. Ability to decide the requirement of a patient to have oral surgical specialist opinion or treatment.



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		<p>5. Understand the principles of in-patient management.</p> <p>6. Understanding of the management of major oral surgical procedures and principles involved in patient management.</p> <p>7. Should know ethical issues and communication ability</p> <p>B) SKILLS</p> <p>1. A graduate should have acquired the skill to examine any patient with an oral surgical problem in an orderly manner. Be able to understand requisition of various clinical and laboratory investigations and is capable of formulating differential diagnosis.</p> <p>2. Should be competent in the extraction of teeth under both local and general anaesthesia.</p> <p>3. Should be able to carry out certain minor oral surgical procedures under L.A. like frenectomy, alveolar procedures & biopsy etc.</p> <p>4. Ability to assess, prevent and manage various complications during and after surgery.</p> <p>5. Able to provide primary care and manage medical emergencies in the dental office.</p> <p>6. Understanding of the management of major oral surgical problems and principles involved in inpatient management</p> <p>C) INTERGRATION</p> <p>Management and Introduction, concept of L.A., classification of local anaesthetic agents, ideal requirements, mode of action, types of local anaesthesia, complications, Jaw deformities, Cleft Lip and Palate, Fractures of the jaws, Pre-prosthetic Surgery, Diseases of the maxillary sinus, Impacted teeth, Exodontia: General considerations</p> <p>D) ATTITUDE</p> <p>To produce a graduate who is competent in performing extraction of teeth under both local and general anaesthesia, prevent and manage related complications, acquire a reasonable knowledge and understanding of the various diseases, injuries, infections occurring in the Oral & Maxillofacial region and offer solutions to such of those common conditions and has an exposure in to the in-patient management of maxillofacial problems</p>
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<p>OMR42</p>	<p>ORAL MEDICINE & RADIOLOGY</p>	<p>A) KNOWLEDGE AND UNDERSTANDING</p> <p>1) Emphasis should be laid on oral manifestations of systemic diseases and ill-effects of oral sepsis on general health.</p> <p>(2) To avoid confusion regarding which lesion and to what extent the student should learn and know, this elaborate syllabus is prepared. As certain lesions come under more than one group, there is repetition</p> <p>B) SKILLS</p> <p>(1) To train the students to diagnose the common disorders of Orofacial region by clinical examination and with the help of such investigations as may be required and medical management of oro-facial disorders with drugs and physical agents.</p> <p>(2) To train the students about the importance, role, use and techniques of radiographs/digital radiograph and other imaging methods in diagnosis.</p> <p>(3) The principles of the clinical and radiographic aspects of Forensic Odontology. The syllabus in ORAL MEDICINE & RADIOLOGY is divided into two main parts.</p> <p>(I) Diagnosis, Diagnostic methods and Oral Medicine (II) Oral Radiology. Again the part ONE is subdivided into three sections. (A) Diagnostic methods (B) Diagnosis and differential diagnosis (C) Oral Medicine & Therapeutics.</p> <p>C) INTERGRATION</p> <p>1) Emphasis should be laid on oral manifestations of systemic diseases and ill-effects of oral sepsis on general health.</p> <p>(2) To avoid confusion regarding which lesion and to what extent the student should learn and know, this elaborate syllabus is prepared. As certain lesions come under more than one group, there is repetition.</p> <p>D)ATTITUD</p> <p>E</p> <p>Student is trained to arrive at proper diagnosis by following a scientific and systematic procedure of history taking and examination of the orofacial region.</p> <p>Training is also imparted in management wherever possible. Training also shall be imparted on saliva diagnostic procedures. Training also shall be imparted in various radiographic procedures and interpretation of radiographs. In view of the above each student shall maintain a record of</p>
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		<p>work done, which shall be evaluated for marks at the time of university examination. The following is the minimum of prescribed work for recording</p> <p>(a) Recording of detailed case histories of interesting cases</p> <p>(b) Intra-oral radiographs (Periapical, bitewing, occlusal)</p> <p>Saliva diagnostic check as routine procedure</p>
<p>ORT42</p>	<p>ORTHODONTICS & DENTAL ORTHOPAEDICS</p>	<p>A) KNOWLEDGE AND UNDERSTANDING Undergraduate programme in Orthodontics is designed to enable the qualifying dental surgeon to diagnose, analyse and treat common orthodontic problems by preventive, interceptive and corrective orthodontic procedures.</p> <p>B) SKILLS Introduction, Definition, Historical Background, Aims And Objectives Of Orthodontics And Need For Orthodontics Care. Growth And Development: In General Morphologic Development Of Craniofacial Structures Functional Development Of Dental Arches And Occlusion Malocclusion - In General Normal And Abnormal Function Of Stomatognathic System Biomechanical Principles In Orthodontic Tooth Movement Ethics Orthodontic Appliances: General Preventive, interceptive and corrective Orthodontics</p> <p>C) INTERGRATION To able to do Adam's Clasp on Anterior teeth Gauge 0.7mm. Modified Adam's Clasp on upper arch Gauge 0.7mm. High Labial bow with Apron spring on upper arch (Gauge of Labial bow - 0.9mm, Apron spring - 0.3mm). Coffin spring on upper arch Gauge 1mm. Appliance Construction in Acrylic 1. Upper & Lower Hawley's Appliance 2. Upper Hawley's with Anterior bite plane 3. Upper Habit breaking Appliance 4. Upper Hawley's with Posterior bite plane with 'Z' Spring 5. Construction of Activator 6. Lower inclined plane/Catalan's Appliance 7. Upper Expansion plate with Expansion Screw</p> <p>D) ATTITUDE</p>



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		To maintain patients profile, aesthetic concern, do the needful based on patient requirement
PAP42	PAEDIATRIC & PREVENTIVE DENTISTRY	<p>A) KNOWLEDGE AND UNDERSTANDING Definition, Scope, Objectives and Importance. Importance of study of growth and development in Pedodontics. Prenatal and Postnatal factors in growth & development. Theories of growth & development. Indications and contraindications of extractions of primary and permanent teeth in children. Knowledge of Local and General Anesthesia. Historical background.</p> <ul style="list-style-type: none"> - Definition, aetiology & pathogenesis. - Caries pattern in primary, young permanent and permanent teeth in children. - Rampant caries, early childhood caries and extensive caries: Definition, aetiology, Pathogenesis, Clinical features, Complications & Management - Role of diet and nutrition in Dental Caries. - Dietary modifications & Diet counseling. - Caries activity, tests, caries prediction, caries susceptibility & their clinical application. <p>B) SKILLS Following is the recommended clinical quota for under- graduate students in the subject of pediatric & preventive dentistry.</p> <ol style="list-style-type: none"> 1. Restorations – Class I & II only 2. Preventive measures e.g. Oral Prophylaxis 3. Fluoride applications 4. Extractions 5. Case History Recording & Treatment Planning 6. Education & motivation of the patients using disclosing agents. Educating patients about oral hygiene measures like tooth brushing, flossing etc. <p>INTERGRATION To give comprehensive care to pediatric group how a re sensitive to difficult to manage. To Outline of principles of examination, diagnosis & treatment planning</p> <p>D) ATTITUDE</p>



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		<p>Setting up of pedodontic clinic, ETHICAL practicing . Education & motivation of the patients using disclosing agents. Educating patients about oral hygiene measures like tooth brushing, flossing etc</p>
<p>PHD42</p>	<p>PUBLIC HEALTH DENTISTRY</p>	<p>A) KNOWLEDGE AND UNDERSTANDING At the conclusion of the course the student shall have a knowledge of the basis of public health, preventive dentistry, public health problems in India, Nutrition, Environment and their role in health, basics of dental statistics, epidemiological methods, National oral health policy with emphasis on oral health policy.</p> <p>B) SKILLS At the conclusion of the course the students shall have require at the skill of identifying health problems affecting the society, conducting health surveys, conducting health education classes and deciding health strategies. Students should develop a positive attitude towards the problems of the society and must take responsibilities in providing health</p> <p>C) INTERGRATION Total oral health care approach- in order to prepare the new graduates in their approach to diagnosis, treatment planning, cost of treatment, prevention of treatment on schedule, recall maintenance of records etc. at least 10 patients (both children and adults of all types posting for at least one month).</p> <p>(b) The practice of chair side preventive dentistry including oral health education</p> <p>AT THE COMMUNITY ORAL HEALTH CARE CENTRE (ADOPTED BY THE DENTAL COLLEGE IN RURAL AREAS)</p> <p>Graduates posted for at least on month to familiarize in:</p> <p>(a) Survey methods, analysis and presentation of oral health assessment of school children and community independently using WHO basic oral health survey methods.</p> <p>(b) Participation in rural oral health education programmes</p> <p>(c) Stay in the village to understand the problems and life in rural areas</p>



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		<p>DESIRABLE: Learning use of computers-at least basic programme.</p> <p>D) ATTITUDE</p> <ol style="list-style-type: none"> 1. Understand the community aspects of dentistry <ol style="list-style-type: none"> (b) To take up leadership role in solving community oral health programme
PER42	PERIODONTOLOGY	<p>A) KNOWLEDGE AND UNDERSTANDING</p> <p>The student shall acquire the skill to perform dental scaling, diagnostic tests of periodontal diseases; to use the instruments for periodontal therapy and maintenance of the same. The student shall develop attitude to impart the preventive measures namely, the prevention of periodontal diseases and prevention of the progress of the disease. The student shall also develop an attitude to perform the treatment with full aseptic precautions; shall develop an attitude to prevent iatrogenic diseases; to conserve the tooth to the maximum possible time by maintaining periodontal health and to refer the patients who require specialist's care</p> <p>B) SKILLS</p> <p>History taking and clinical examination of the patients</p> <ol style="list-style-type: none"> 2. Recording different indices 3. Methods of using various scaling and surgical instruments 4. Polishing the teeth 5. Bacterial smear taking 6. Demonstration to patients about different oral hygiene aids 7. Surgical procedures- gingivectomy, gingivoplasty, and flap operations 8. Follow up procedures, post operative care and supervision <p>C) INTERGATION</p> <ol style="list-style-type: none"> 1. Diagnosis, treatment planning and discussion and total periodontal treatment 2. Dental scaling, oral hygiene instructions – 50 complete cases/ equivalent 3. Assistance in periodontal surgery 4. A work record should be maintained by all the students and should be submitted at the time of examination after due certification from the head of the department.



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		<p>D) ATTITUDE</p> <p>4. Students should be able to record a detailed periodontal case history, determine diagnosis, prognosis and plan treatment. Student should perform scaling, root planning local drug delivery and SPT. Shall be given demonstration of all periodontal surgical procedures</p>
<p>PRO42</p>	<p>PROSTHODONTICS AND CROWN & BRIDGE</p>	<p>A) KNOWLEDGE AND UNDERSTANDING</p> <p>Introduction, Fundamentals of occlusion – in brief, Articulators – in brief, Treatment planning for single tooth restorations, Treatment planning for the replacement of missing teeth including selection and choice of abutment teeth, Fixed partial denture configurations, Principles of tooth preparation, Preparations for full veneer crowns – in detail, Preparations for partial veneer crowns – in brief, Provisional Restorations, Fluid Control and Soft Tissue Management, Impressions, Working Casts and Dies, Wax Patterns, Pontics and Edentulous Ridges, Esthetic Considerations, Finishing and Cementation.</p> <p>B) SKILLS</p> <p>Treating problems with associated denture use – discuss in brief (tabulation/flow-chart form).S. Treating abused tissues - discuss in brief. T. Relining and rebasing of dentures- discuss in brief. Immediate complete dentures construction procedure- discuss in brief. The single complete denture- discuss in brief. Overdentures denture- discuss in brief. Dental implants in complete denture - discuss in brief.</p> <p>C) INTERGRATION</p> <p>Diagnosis (of the particular situation/patient selection/treatment planning), Types / Classification, Materials, Methodology – Lab /Clinical, Advantages & disadvantages, Indications, contraindications, Maintenance Phase, Oral Implantology, Ethics</p> <p>D) ATTITUDE</p> <p>To treat patients according to their requirement, to give various treatment options and do a aesthetically fare job</p>



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PROGRAM SPECIFIC LEARNING OUTCOMES FOR MDS



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PROSTHODONTICS

1. Making primary impression of completely edentulous condition with Impression compound and fabrication of special tray
2. Able to perform removable partial and complete denture laboratory works.
3. Able to perform teeth setting for removable partial and complete denture prostheses.
4. Elicit case history for partially and completely edentulous Patients
5. Clinical procedures involving impressions, maxillomandibular relationships, wax trials, denture insertions and recall visits for removable prosthesis and for Fixed Prosthesis
6. Understanding the patients, mental attitude. Instructing the Patient
7. Knowledge on chair and operator position for practical and clinical procedures
8. Treatment planning and evaluation of diagnostic data.
9. Knowledge on objectives of impression making, materials, techniques & armamentarium
10. Tooth preparation for different restorations on Mannequin
11. Laboratory skills for fabrication of removable prosthesis
12. Knowledge about recent dental materials and rehabilitation techniques

PERIODONTOLOGY

1. Ability to identify the normal structures of the oral cavity
2. Competent to diagnose the common dental and oral diseases
3. Competent in interpreting the radiographic findings
4. Ability to use the proper instruments for a given condition
5. Providing preventive dental care and dental care for medically compromised patients
6. Knowledge about recent advances in dentistry
7. Communication, interpersonal and managerial skills
8. Skills of oral health promotion including Primary and Secondary Prevention
9. The ability to respect community values, including an appreciation of a diversity of backgrounds and cultural values.



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ORAL MEDICINE AND RADIOLOGY

1. Diagnosis of pre-malignant and malignant disorders
2. Able to execute various diagnostic procedures and medications
3. Case history taking and clinical examination
4. Able to diagnose tobacco induced oral lesions and conduct tobacco cessation counselling for needy patients
CO5 Provide treatment for dental patients with systemic diseases
5. Formulation of treatment protocol and writing a prescription for dental diseases
6. Diagnosing and managing bacterial, viral, and fungal oral lesions
7. Demonstration of techniques of intra oral radiography (IOPA, Occlusal, and bitewing)
Interpretation of normal radiographic anatomy and the pathology
8. Diagnosing muco-cutaneous lesions.
9. The student would possess ample understanding and knowledge of diagnosis and diagnostic methods, ionizing radiation, its applications in dentistry and its limitations.
10. The student would be proficient in detailed physical examination of the oral and paraoral structures, identification of pathologies and techniques involved in conventional and advanced diagnostic radiographic examination.
11. Apply high moral and ethical standards while carrying out clinical and radiographic examinations.

PEDIATRIC AND PREVENTIVE DENTISTRY

1. Effective implementation of “Psychological ownership” Clinics
2. Provide age appropriate Anticipatory guidance
3. Preventive measures for caries-topical fluoride application, pit and fissure sealants and preventive resin
4. Class I Restorations with GIC and composites
5. Minimally invasive procedures
6. Basic extractions
7. Total rehabilitation of early childhood caries in children
8. Art of case history recording.



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9. Student should be competent to treat dental diseases which are occurring in child patient.
Student should be able to manage to repair and restore the lost / tooth structure to maintain harmony between both hard and soft tissues of the oral cavity.
10. Student should be able to manage the disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions.
11. Student should be able to acquire skills in managing efficiency life threatening condition with emphasis on basic life support measure.
12. Student should be able to develop an attitude to adopt ethical principles in all aspects of Paediatric dental practice along with professional honesty and integrity.
13. Student should be able to create a good oral health in the child with Installing a positive attitude and behavior in children
14. Student should be able to understand the principles of prevention and preventive dentistry right from birth to adolescence
15. Student should be able to guide and counsel the parents in regards to various treatment modalities including different facets of preventive dentistry
16. Student should be able to deliver care irrespective of the social status, cast, creed, and religion of the patients.
17. Student should be able to share the knowledge and clinical experience with professional colleagues with own willingness

ORAL AND MAXILLOFACIAL SURGERY

1. Student should be able to identify the tooth indicated for extraction
2. Student should be able to differentiate the primary and permanent teeth
3. Student should be able to interpret the IOPA and OPG radiograph to facilitate diagnosis and treatment planning
4. Student should be able to identify various dental extraction forceps and elevators used for extractions, minor oral surgical procedures
5. Student should be able to select the appropriate quantity of local anaesthetic agents and perform the appropriate technique of administration of LA and also able to prescribe post op medications,
6. Should be able to perform various types of suturing techniques and dental wiring on models
7. Student should be able to perform total extraction procedures and manage complications
8. Student will be able to perform extraction for special children and medically compromised patients
9. Student will be able to discuss about the various advanced oral surgical procedures



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10. Student should be able to display effective interpersonal communication and managerial skills on patient care
11. Student should be able to identify the tooth indicated for extraction
12. Student should be able to differentiate the primary and permanent teeth
CO1- Student should be able to identify the tooth indicated for extraction
13. Student should be able to interpret the IOPA and OPG radiograph to facilitate diagnosis and treatment planning
14. Student should be able to identify various dental extraction forceps and elevators used for extractions, minor oral surgical procedures

ORAL PATHOLOGY

1. Should have the ability to understand the manifestations of common lesions affecting the oral and para-oral structures
2. Should be able to understand the basic aspects of Forensic Odontology
3. Should be able to identify the microscopic slides of the diseases of oral cavity.
4. To train a post graduate dental surgeon so as to ensure higher competence in both general and special pathology dealing with the nature of oral diseases, their causes, processes and effects.
5. An oral pathologist is expected to perform routine histopathological evaluation of specimens relating to oral and perioral tissues, to carry out routine diagnostic procedures including hematological, cytological, microbiological, Immunological and ultra-structural investigations.
6. He/she is expected to have an understanding of current research methodology, collection and interpretation of data, ability to carry out research projects on clinical and or epidemiological aspects, a working knowledge on current databases, automated data retrieval systems, referencing and skill in writing scientific papers.
7. He/she is expected to present scientific data pertaining to the field, in conferences both as poster and verbal presentations and to take part in group discussions.
8. The students should have basic knowledge of biopsy procedure and slide preparation.
9. They would have the basic knowledge on laboratory chemicals and equipment.
10. Student should have learnt to identify and appreciate the microscopic slide and writing a report on oral diseases/lesion.
11. Student should have knowledge on Basic hematological tests, urine analysis and its clinical significance.

ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

1. Able to list the indications and components, comprehend the mechanism of action and select appropriate removable orthodontic appliance in any given clinical



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scenario

2. Able to recall the steps, fabricate the components of Hawley's removable orthodontic appliance and also acrylicize Hawley's and habit breaking appliance accurately in a preclinical condition
3. Able to recall the steps, fabricate and insert the appliance, give instructions and follow up in a clinical condition
4. Able to describe the functional development of dental arches and occlusion, growth & development of the jaws
5. Able to classify malocclusion and diagnose using an appropriate classification system
6. Able to elicit history, perform a clinical examination and diagnose the malocclusion in a clinical scenario
7. Able to explain the uses of IOPA, OPG and lateral cephalogram pertaining to orthodontic diagnosis
8. Able to interpret IOPA, OPG and trace / interpret lateral cephalogram pertaining to orthodontic diagnosis
9. Able to select and use appropriate instruments for fabrication of removable orthodontic appliances
10. Able to recall the composition and properties of alginate, dental stone, heat cure & self cure acrylic and commonly used orthodontic wires
11. Able to demonstrate manipulation of alginate and impression making for a patient
12. Able to manipulate dental stone & self cure acrylic and perform necessary wire bending
13. Able to explain the malocclusion & treatment plan and give post appliance insertion instructions to patients.

CONSERVATIVE DENTISTRY AND ENDODONTICS

1. Competent to diagnose all carious lesions
2. Adjust patients chair position in relevance to different procedures. Maintain appropriate posture and position during interaction with the patient and performing procedures
3. Demonstrate recommended hand washing techniques and placement of personal protective barriers
4. Provide restorative management for all types of carious lesion with no pulpal involvement with restorative materials such as silver amalgam, glass ionomer cement and composite resins



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5. Placement of intermediate restoration at recommended conditions
6. Perform clinical evaluation for deep carious lesions by adopting direct and indirect pulp capping procedure
7. Perform direct midline diastema closure with composite resin layering procedure.
8. Understand the principles of aesthetic dental procedures.
9. Competent to perform restorative management for all types of carious lesion in phantom head models.
10. Competent to manipulate different dental materials.
11. Competent to identify and use dental restorative instruments
12. Competent to perform preclinical root canal treatment in single rooted extracted tooth

PUBLIC HEALTH DENTISTRY

1. Knowledge about various commonly used dental indices
2. Knowledge about various instruments used for recording the indices
3. Recording a comprehensive case history
4. Accurate recordings of the scores of the various indices
5. Diagnosis of common oral findings
6. Formulation of treatment plan based on various levels of prevention.
7. Identify social, economic, environmental and emotional determinants in a given individual patient or a community for the purpose of planning and execution of Community Oral Health Program.
8. Planning appropriate Community Oral Health Program conduct the program and evaluate at the community level.
9. Develop the planning, implementation, evaluation and administrative skills to carry out successful community Oral Health Programs.
10. To apply ethical and moral standards while carrying out epidemiological researches.



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DEPARTMENT OF PERIODONTICS

**STUDENT WORK DONE REGISTER-PG
ACADEMIC YEAR 2022-2023**

Student Name: Dr Rabees

Program with Year: Third year MDS 2022-23

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Seminar	5	4	4	
Journal Club	5	5	5	
Clinical Cases presentation	5	4	4	
Lectures taken for UG	5	1	1	
Scientific Paper / Poster presentation in State or National level Conferences	4	3	3	
Clinicopathological Conferences	25	27	27	
Scientific Publications	1	-	-	
Library Dissertation	-	-	-	
Dissertation	1	1	1	
Short studies	1	-	-	
Pre-Clinical Work	10	10	10	
Clinical cases				
Scaling(manual and ultrasonic)	40	226	226	
Root Planing	50	58	58	
Crown Lengthing	5	21	21	
Gingivectomy	5	4	4	
Abscess Drainage	5	10	10	
Local Drug Delivery	5	1	1	
Coronoplasty	5	10	10	
Frenectomy	5	2	2	



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Flap Surgery	20	40	40	
Vestibuloplasty	5	1	1	

Note: Please mention the numbers to be covered and attended by student. This record is for tracking the completion of the course as per the recommendation of DCI and University syllabus.

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DEPARTMENT OF PERIODONTICS

STUDENT WORK DONE REGISTER-PG
ACADEMIC YEAR 2022-2023

Student Name: Dr Deepith Kelotte

Program with Year: Second year MDS 2022-23

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Seminar	10	10	10	
Journal Club	15	15	15	
Clinical Cases presentation	5	-	-	
Lectures taken for UG	1	-	-	
Scientific Paper / Poster presentation in State or National level Conferences	1	3	3	
Clinicopathological Conferences	1	1	1	
Scientific Publications	1	-	-	
Library Dissertation	1	1	1	
Dissertation	1	-	-	
Short studies	1	-	-	
Pre-Clinical Work	10	10	10	
Clinical cases				
Scaling	50	80	80	
Root Planing	50	66	66	
Crown Lengthening	15	41	41	
Gingivectomy	5	12	12	
Abscess Drainage	5	11	11	
Local Drug Delivery	5	14	14	
Coronoplasty	5	21	21	
Frenectomy	5	12	12	
Splinting	5	12	12	

Dr Deepith Kelotte



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DEPARTMENT OF PERIODONTICS

**STUDENT WORK DONE REGISTER-PG
ACADEMIC YEAR 2022-2023**

Student Name: Dr.Paventhan Program with Year: First Year MDS 2022-23

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Seminar	5	3	3	
Journal Club	5	3	3	
Clinical Cases presentation	5	-	-	
Lectures taken for UG	1	-	-	
Scientific Paper / Poster presentation in State or National level Conferences	1	1	1	
Clinicopathological Conferences	2	-	-	
Scientific Publications	1	-	-	
Library Dissertation	-	-	-	
Dissertation	1	-	-	
Short studies	1	-	-	
Pre-Clinical Work	10	-	-	
Clinical Cases				
Scaling(manual and ultrasonic)	40	44	44	
Root Planing	50	10	10	
Crown Lengthing	5	5	5	
Gingivectomy	5	3	3	
Abscess Drainage	5	6	6	
Local Drug Delivery	5	4	4	
Coronoplasty	5	4	4	
Regeneration with GTR	2	-	-	



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Hemisection	2	-	-	
Implant	5	-	-	

Note: Please mention the numbers to be covered and attended by student. This record is for tracking the completion of the course as per the recommendation of DCI and University syllabus.

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Department of Oral Pathology & Microbiology

Third Internal Examination

Third Year BDS Regular batch 2022-23

S:no	Student Name	Reg No	Theory				Practical
			Theory Mark	MCQS	Viva	Total	
1	ABHIRAMI.A.B	20DS0201	13	17	12	42	44
2	ADITHYA SAGAR.R.S	20DS0203	24	18	10	52	42
3	ADLA NADEER	20DS0204	25	19	16	60	56
4	AFNA FATHIMA	20DS0205	22	21	14	57	51
5	AKHILA.B	20DS0207	33	20	16	69	50
6	AKHILA SURENDRAN	20DS0208	17	17	13	47	33
7	ALEENA SHAJI	20DS0209	28	18	15	61	50
8	AMAYA ANIL KUMAR	20DS0211	21	19	12	52	50
9	ANURRAGHA PRIYA.K	20DS0212	20	16	14	50	46
10	P.R.APARNA	20DS0265	24	22	14	60	50
11	ARADHANA SIVAKUMAR	20DS0213	11	15	10	36	44
12	ASHITHA.A	20DS0215	25.5	20	15	60.5	46
13	ASWATHY.T.L	20DS0217	19	16	12	47	48
14	ASWINI THARAYIL	20DS0219	17	17	14	48	49
15	ATHIRA P NAIR	20DS0220	12	15	10	37	41
16	BALARAMAN.G	20DS0221	15	12	10	37	26
17	BASIM SHAD. K.K	20DS0222	22	16	14	52	48
18	CHAARUMATHY.L	20DS0223	18	14	12	44	42
19	DESMIN JAISON	20DS0225	23	16	14	53	56
20	A.DEVIPRIYA	20DS0200	27	17	14	58	42
21	DHARSHIKA.V	20DS0226	24	20	13	57	50
22	DUA FATHIMA.K.V	20DS0227	17	20	13	50	53
23	FATHIMA.U.M	20DS0231	18	16	13	47	55
24	FATHIMATHU FIZA.K.P	20DS0232	22	20	14	56	52
25	FATHIMATHUL FAHADA	20DS0234	31	20	16	67	56
26	GEETHIKA SAJEEV	20DS0236	25	18	14	57	62
27	GOUTHAM GOKUL.K.V	20DS0237	13	13	12	38	47
28	HANNAH THOMAS	20DS0238	32.5	20	14	66.5	55
29	HENNA.K	20DS0239	31	24	15	70	54
30	HIBA HAMZA	20DS0240	28	22	13	63	50
31	HIBA MUHAMMED	20DS0241	31	17	13	61	53
32	HRIDHYA RAMESH.P	20DS0242	29	14	14	57	52
33	IBTHISAM	20DS0243	28	17	14	59	47
34	IREEN BABU	20DS0244	29	18	14	61	47
35	IRFANA	20DS0245	33	22	14	69	52
36	JENNA PARVEEN	20DS0246	20	19	14	53	52
37	JINCY JOSEPH	20DS0247	33	21	14	68	51
38	KRISHNA PRIYA.K.S	20DS0251	14	17	13	44	60



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U.T. of Puducherry. Ph : 0490 2337765

39	MADHUVANDHLM	20DS0252	25.5	22	13	60.5	52
40	MIRAN ABDUL KHADER	20DS0253	22.5	16	13	51.5	30
41	MIRDHULA.K	20DS0254	31	24	14	69	59
42	MOHANARANGAN ALIAS VIDYADHAR.S	20DS0255	27.5	18	13	58.5	56
43	MUHAMMED ASEEM	20DS0257	7.5	20	13	40.5	16
44	MUHAMMED IJAZ.A.P	20DS0258	8	19	13	40	19
45	K.NAGANANDHINI	20DS0248	28.5	20	13	61.5	59
46	NANDHANA.R.S	20DS0260	22.5	19	13	54.5	48
47	NAVYA KEERTHI.T.K	20DS0261	24	18	13	55	6
48	NEHLA NAJEEB	20DS0262	24.5	20	13	57.5	57
49	NIMA NIHALA.P.K	20DS0263	12.5	13	0	25.5	0
50	PARVATHI.A.K	20DS0266	27	19	14	60	48
51	PARVATHY MANOJ	20DS0267	31	19	15	65	45
52	PEMMADI GOVALAKSHMI	20DS0269	24.5	15	14	53.5	31
53	POOJA PATEL.P	20DS0271	25.5	19	13	57.5	50
54	P.PRASANNA DEVI	20DS0264	22	19	14	55	52
55	R.PRITHIMA	20DS0272	24	17	13	54	25
56	RAHFA ISMAIL	20DS0273	22	18	12	52	44
57	RAHUL KRISHNA	20DS0274	21.5	15	10	46.5	34
58	RASHA K	20DS0275	26	16	12	54	57
59	RATHESHA.S	20DS0276	25.5	20	14	59.5	54
60	RIDA JAVAD	20DS0277	26.5	22	15	63.5	56
61	RJI.K.V	20DS0278	25.5	19	15	59.5	50
62	G.ROHITH	20DS0235	19.5	18	11	48.5	34
63	SELVAKANI AMUDHAN.N	20DS0281	26.5	15	10	51.5	17
64	SHAHNA.T	20DS0282	30.5	19	14	63.5	60
65	SHAMEEMA AFRAH	20DS0283	26.5	19	14	59.5	59
66	SHAMINI.R	20DS0284	25	19	15	59	47
67	SHANA	20DS0285	30	19	16	65	49
68	E.SNEHA	20DS0228	17	22	14	53	46
69	SNEHAL SHAJITH	20DS0286	23.5	16	13	52.5	53
70	SONAL.K.SURESH	20DS0287	21.5	19	15	55.5	54
71	K.SRIVAIDHYA	20DS0249	24	16	11	51	33
72	SRUTHY.K.S	20DS0288	21	8	14	43	30
73	SUHAIL	20DS0289	21.5	15	12	48.5	45
74	SWARNAMALYA.G	20DS0290	22.5	21	13	56.5	45
75	SWATHI.S	20DS0291	19.5	23	10	52.5	54
76	SWETHA.R	20DS0292	22.5	17	10	49.5	46
77	SWETHA.S	20DS0293	25.5	15	10	50.5	46
78	UMMUKULSU.P.K	20DS0294	18.5	15	10	43.5	24
79	S.VENKATESAN	20DS0280	20.5	18	10	48.5	44
80	VISHWA PRIYA.S	20DS0295	28	19	13	60	28
81	YAMUNA.D	20DS0296	15.5	19	13	47.5	30
82	YUVASREE.V	20DS0297	26	22	15	63	47
83	ZAHIRA KHANUM	20DS0298	11	16	12	39	45
84	DAYA KRISHNA.K.M	19DS0220	21	17	14	52	0
85	JANANIE.B	19DS0240	25.5	18	14	57.5	49



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86	KAVYASREE.V	19DS0242	19.5	14	10	43.5	35
87	NAMADHARAK SAI KOTTESWARAN.P.S	19DS0251	25	15	13	53	27
88	RINSHA.K.T	19DS0269	23.5	14	0	37.5	30
89	ABHIRAMI SANTHOSH	19DS0201	21	18	11	50	46
90	ANJU.A.BABU	19DS0211	8	16	0	24	51
91	ANUJA.R	19DS0212	23	15	14	52	40
92	ARCHANA RAJEEV	19DS0215	15	13	10	38	42
93	FABY ASHRAF	19DS0226	13	12	13	38	44
94	JAMAIMA FIROZ	19DS0239	14.5	15	12	41.5	50
95	SHAHADA RASHEED	19DS0280	0	0	0	0	0

See Prob.





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Department of Oral Pathology & Microbiology

Second Internal Examination

Third Year BDS Regular batch 2022-23

S:no	Student Name	Reg No	Theory				Practical
			Theory Mark	MCQS	Viva	Total	
1	ABHIRAMI.A.B	20DS0201	21.00	9.00	11.00	41.00	42.00
2	ADITHYA SAGAR.R.S	20DS0203	22.00	7.00	12.00	41.00	57.00
3	ADLA NADEER	20DS0204	29.00	12.00	15.00	56.00	57.00
4	AFNA FATHIMA	20DS0205	29.50	11.00	0.00	40.50	0.00
5	AKHILA.B	20DS0207	27.50	16.00	15.00	58.50	58.00
6	AKHILA SURENDRAN	20DS0208	25.50	7.00	13.00	45.50	39.00
7	ALEENA SHAJI	20DS0209	27.00	12.00	15.00	54.00	61.00
8	AMAYA ANIL KUMAR	20DS0211	26.00	9.00	15.00	50.00	58.00
9	ANURRAGHA PRIYA.K	20DS0212	29.50	15.00	13.00	57.50	56.00
10	P.R.APARNA	20DS0265	25.50	11.00	15.00	51.50	49.00
11	ARADHANA SIVAKUMAR	20DS0213	17.50	8.00	10.00	35.50	51.00
12	ASHITHA.A	20DS0215	29.00	11.00	14.00	54.00	52.00
13	ASWATHY.T.L	20DS0217	32.00	8.00	12.00	52.00	56.00
14	ASWINI THARAYIL	20DS0219	29.50	9.00	12.00	50.50	56.00
15	ATHIRA P NAIR	20DS0220	14.50	13.00	10.00	37.50	54.00
16	BALARAMAN.G	20DS0221	16.50	11.00	10.00	37.50	15.00
17	BASIM SHAD. K.K	20DS0222	24.50	13.00	10.00	47.50	49.00
18	CHAARUMATHY.L	20DS0223	22.00	13.00	12.00	47.00	45.00
19	DESMIN JAISON	20DS0225	19.00	11.00	15.00	45.00	0.00
20	A.DEVIPRIYA	20DS0200	22.00	8.00	12.00	42.00	46.00
21	DHARSHIKA.V	20DS0226	22.00	9.00	12.00	43.00	54.00
22	DUA FATHIMA.K.V	20DS0227	25.00	7.00	17.00	49.00	65.00
23	FATHIMA.U.M	20DS0231	23.00	13.00	10.00	46.00	55.00
24	FATHIMATHU FIZA.K.P	20DS0232	23.00	11.00	13.00	47.00	43.00
25	FATHIMATHUL FAHADA	20DS0234	27.00	15.00	10.00	52.00	68.00
26	GEETHIKA SAJEEV	20DS0236	23.00	13.00	18.00	54.00	66.00
27	GOUTHAM GOKUL.K.V	20DS0237	11.00	8.00	0.00	19.00	0.00
28	HANNAH THOMAS	20DS0238	25.00	13.00	17.00	55.00	68.00
29	HENNA.K	20DS0239	23.00	13.00	15.00	51.00	69.00
30	HIBA HAMZA	20DS0240	31.00	11.00	14.00	56.00	67.00
31	HIBA MUHAMMED	20DS0241	29.00	11.00	10.00	50.00	65.00
32	HRIDHYA RAMESH.P	20DS0242	14.00	7.00	14.00	35.00	43.00
33	IBTHISAM	20DS0243	30.50	12.00	12.00	54.50	56.00
34	IREEN BABU	20DS0244			12.00	12.00	45.00
35	IRFANA	20DS0245	33.00	14.00	15.00	62.00	63.00
36	JENNA PARVEEN	20DS0246	18.00	9.00	14.00	41.00	58.00
37	JINCY JOSEPH	20DS0247	30.00	14.00	14.00	58.00	67.00
38	KRISHNA PRIYA.K.S	20DS0251	19.00	5.00	12.00	36.00	62.00



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39	MADHUVANDHIM	20DS0252	29.00	9.00	12.00	50.00	60.00
40	MIRAN ABDUL KHADER	20DS0253	23.00	13.00	12.00	48.00	45.00
41	MIRDHULA.K	20DS0254	32.00	16.00	13.00	61.00	74.00
42	MOHANARANGAN ALIAS VIDYADHAR.S	20DS0255	31.00	12.00	14.00	57.00	58.00
43	MUHAMMED ASEEM	20DS0257	21.50	11.00	13.00	45.50	21.00
44	MUHAMMED IJAZ.A.P	20DS0258	7.00	9.00	8.00	24.00	15.00
45	K.NAGANANDHINI	20DS0248	29.00	15.00	14.00	58.00	61.00
46	NANDHANA.R.S	20DS0260	31.00	10.00	14.00	55.00	55.00
47	NAVYA KEERTHI.T.K	20DS0261	18.50	9.00	12.00	39.50	21.00
48	NEHLA NAJEEB	20DS0262	22.50	11.00	12.00	45.50	64.00
49	NIMA NIHALA.P.K	20DS0263	19.00	7.00	12.00	38.00	28.00
50	PARVATHI.A.K	20DS0266	26.00	10.00	12.00	48.00	63.00
51	PARVATHY MANOJ	20DS0267	29.50	12.00	12.00	53.50	61.00
52	PEMMADI GOVALAKSHMI	20DS0269	27.50	9.00	12.00	48.50	56.00
53	POOJA PATEL.P	20DS0271	20.50	9.00	13.00	42.50	56.00
54	P.PRASANNA DEVI	20DS0264	29.00	15.00	16.00	60.00	67.00
55	R.PRITHIMA	20DS0272	25.50	13.00	12.00	50.50	56.00
56	RAHFA ISMAIL	20DS0273	9.50	14.00	12.00	35.50	53.00
57	RAHUL KRISHNA	20DS0274	27.50	10.00	11.00	48.50	45.00
58	RASHA K	20DS0275	31.00	9.00	16.00	56.00	43.00
59	RATHESHA.S	20DS0276	32.50	16.00	17.00	65.50	54.00
60	RIDA JAVAD	20DS0277	21.00	15.00	15.00	51.00	65.00
61	RIJI.K.V	20DS0278	24.50	14.00	10.00	48.50	51.00
62	G.ROHITH	20DS0235	15.00	12.00	14.00	41.00	20.00
63	SELVAKANI AMUDHAN.N	20DS0281	18.50	9.00	12.00	39.50	19.00
64	SHAHNA.T	20DS0282	27.50	11.00	14.00	52.50	56.00
65	SHAMEEMA AFRAH	20DS0283	26.00	14.00	14.00	54.00	54.00
66	SHAMINI.R	20DS0284	22.50	14.00	12.00	48.50	45.00
67	SHANA	20DS0285	25.00	13.00	14.00	52.00	47.00
68	E.SNEHA	20DS0228	23.00	10.00	12.00	45.00	61.00
69	SNEHAL SHAJITH	20DS0286	28.50	13.00	14.00	55.50	71.00
70	SONAL.K.SURESH	20DS0287	24.00	11.00	13.00	48.00	39.00
71	K.SRIVAIDHYA	20DS0249	17.00	9.00	10.00	36.00	30.00
72	SRUTHY.K.S	20DS0288	16.00	9.00	12.00	37.00	13.00
73	SUHAIL	20DS0289	22.50	10.00	13.00	45.50	55.00
74	SWARNAMALYA.G	20DS0290	19.00	11.00	15.00	45.00	47.00
75	SWATHI.S	20DS0291	19.50	13.00	14.00	46.50	52.00
76	SWETHA.R	20DS0292	23.00	11.00	12.00	46.00	47.00
77	SWETHA.S	20DS0293	30.00	11.00	10.00	51.00	48.00
78	UMMUKULSU.P.K	20DS0294	14.50	9.00	10.00	33.50	43.00
79	S.VENKATESAN	20DS0280	24.50	8.00	10.00	42.50	33.00
80	VISHWA PRIYA.S	20DS0295	24.50	14.00	14.00	52.50	51.00
81	YAMUNA.D	20DS0296	17.00	8.00	14.00	39.00	45.00
82	YUVASREE.V	20DS0297	33.00	15.00	13.00	61.00	50.00
83	ZAHIRA KHANUM	20DS0298	13.50	10.00	12.00	35.50	39.00
84	DAYA KRISHNA.K.M	19DS0220	28.00	10.00	14.00	52.00	40.00
85	JANANIE.B	19DS0240	19.00	11.00	12.00	42.00	45.00



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86	KAVYASREE.V	19DS0242	17.00	10.00	14.00	41.00	45.00
87	NAMADHARAK SAI KOTTESWARAN.P.S	19DS0251	22.50	13.00	13.00	48.50	27.00
88	RINSHA.K.T	19DS0269	23.50	9.00	10.00	42.50	4.00
89	ABHIRAMI SANTHOSH	19DS0201	17.50	10.00	14.00	41.50	51.00
90	ANJU.A.BABU	19DS0211	29.00	9.00	12.00	50.00	53.00
91	ANUJA.R	19DS0212	21.50	11.00	0.00	32.50	0.00
92	ARCHANA RAJEEV	19DS0215	23.00	14.00	11.00	48.00	47.00
93	FABY ASHRAF	19DS0226	15.00	9.00	10.00	34.00	38.00
94	JAMAIMA FIROZ	19DS0239	14.00	11.00	11.00	36.00	40.00
95	SHAHADA RASHEED	19DS0280	20.50	8.00	12.00	40.50	37.00

Dr. Head
Dr. Rossumend





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Department of Oral Pathology & Microbiology

First Internal Examination

Third Year BDS Regular batch 2022-23

S:no	Student Name	Reg No	Theory				Practical
			Theory Mark	MCQS	Viva	Total	
1	ABHIRAMI.A.B	20DS0201	11	14	10	35	25
2	ADITHYA RAMESH	20DS0202				0	0
3	ADITHYA SAGAR.R.S	20DS0203	17	11	10	38	39
4	ADLA NADEER	20DS0204	17	14	10	41	52
5	AFNA FATHIMA	20DS0205	21	13	14	48	50
6	AKASH.S.BIJU	20DS0206				0	0
7	AKHILA.B	20DS0207	23	16	14	53	67
8	AKHILA SURENDRAN	20DS0208	10	12	12	34	37
9	ALEENA SHAJI	20DS0209	27	11	14	52	63
10	AMAYA ANIL KUMAR	20DS0211	20	12	10	42	53
11	ANURRAGHA PRIYA.K	20DS0212	20	12	10	42	36
12	P.R.APARNA	20DS0265	24	12	14	50	36
13	ARADHANA SIVAKUMAR	20DS0213	17	11	12	28	19
14	ASHITHA.A	20DS0215	28	10	10	48	48
15	ASWATHY.T.L	20DS0217	24	10	11	45	31
16	ASWINI THARAYIL	20DS0219	29	14	8	51	51
17	ATHIRA P NAIR	20DS0220	18	11	8	37	22
18	BALARAMAN.G	20DS0221	9	9	10	28	13
19	BASIM SHAD. K.K	20DS0222	23	9	8	40	18
20	CHAARUMATHY.L	20DS0223	21	7	8	36	25
21	DAISY.C	20DS0224				0	0
22	DESMIN JAISON	20DS0225	21	10	14	45	45
23	A.DEVIPRIYA	20DS0200	18	18	12	48	24
24	DHARSHIKA.V	20DS0226	22	13	10	45	39
25	DUA FATHIMA.K.V	20DS0227	16	13	16	45	31
26	FATHIMA.U.M	20DS0231	17	11	10	38	43
27	FATHIMATHU FIZA.K.P	20DS0232	25	12	10	47	38
28	FATHIMATHU SAFAH	20DS0233					0
29	FATHIMATHUL FAHADA	20DS0234	32	13	14	59	49
30	GEETHIKA SAJEEV	20DS0236	20	14	16	50	21
31	GOUTHAM GOKUL.K.V	20DS0237	5	9	0	14	0
32	HANNAH THOMAS	20DS0238	23	13	16	52	60
33	HENNA.K	20DS0239	27	15	14	56	58
34	HIBA HAMZA	20DS0240	23	13	12	48	63
35	HIBA MUHAMMED	20DS0241	26	13	12	51	56
36	HRIDHYA RAMESH.P	20DS0242	23	13	12	48	25
37	IBTHISAM	20DS0243	28	11	12	51	47
38	IREEN BABU	20DS0244	24	15	13	52	34



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39	IRFANA	20DS0245	34	14	14	62	60
40	JENNA PARVEEN	20DS0246	25	11	12	48	39
41	JINCY JOSEPH	20DS0247	28	15	14	57	52
42	S.KAVIYA PRIYA	20DS0279					
43	KEERTHANA.S	20DS0250					
44	KRISHNA PRIYA.K.S	20DS0251	21	15	10	46	53
45	MADHUVANDHLM	20DS0252	27	8	10	45	45
46	MIRAN ABDUL KHADER	20DS0253	16	13	16	45	29
47	MIRDHULA.K	20DS0254	29	20	16	65	53
48	MOHANARANGAN ALIAS VIDYADHAR.S	20DS0255	25	12	10	47	45
49	MUHAMMED AL SHAMEEL.M	20DS0256				0	0
50	MUHAMMED ASEEM	20DS0257	6	4	10	20	14
51	MUHAMMED IJAZ.A.P	20DS0258	10	11	13	34	20
52	MUHAMMED THAHA ABDUL RAFEEL	20DS0259				0	0
53	K.NAGANANDHINI	20DS0248	30	18	12	60	53
54	NANDHANA.R.S	20DS0260	18	11	12	41	46
55	NAVYA KEERTHI.T.K	20DS0261	16	8	0	24	0
56	NEHLA NAJEEB	20DS0262	19	13	10	42	36
57	NIMA NIHALA.P.K	20DS0263	14	14	8	36	45
58	PARVATHI.A.K	20DS0266	24	13	12	49	56
59	PARVATHY MANOJ	20DS0267	25	12	10	47	37
60	PEMMADI GOVALAKSHMI	20DS0269				0	21
61	PENUMAKA LIZA	20DS0270				0	0
62	POOJA PATEL.P	20DS0271	19	13	13	45	53
63	P.PRASANNA DEVI	20DS0264	20	13	12	45	59
64	R.PRITHIMA	20DS0272	17	8	12	37	47
65	RAHFA ISMAIL	20DS0273	9	9	10	28	37
66	RAHUL KRISHNA	20DS0274	21	16	10	47	37
67	RASHA K	20DS0275	16	11	10	37	32
68	RATHESHA.S	20DS0276	30	19	16	65	51
69	RIDA JAVAD	20DS0277	21	12	12	45	57
70	RIJ.K.V	20DS0278	22	17	12	51	49
71	G.ROHITH	20DS0235	4	10	6	20	14
72	SELVAKANI AMUDHAN.N	20DS0281			10	10	21
73	SHAHNA.T	20DS0282	20	7	10	37	56
74	SHAMEEMA AFRAH	20DS0283	19	14	12	45	53
75	SHAMINI.R	20DS0284	12	10	10	32	37
76	SHANA	20DS0285	24	14	12	50	50
77	E.SNEHA	20DS0228	14	11	12	37	41
78	SNEHAL SHAJITH	20DS0286	22	13	12	47	45
79	SONAL.K.SURESH	20DS0287	16	12	10	38	22
80	K.SRIVAIDHYA	20DS0249	20	10	10	40	14
81	SRUTHY.K.S	20DS0288	18	7	12	37	23
82	SUHAIL	20DS0289	21	11	13	45	33
83	SWARNAMALYA.G	20DS0290	10	10	14	34	37



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84	SWATHI.S	20DS0291	19	16	12	47	45
85	SWETHA.R	20DS0292	17	10	14	41	27
86	SWETHA.S	20DS0293	11	10	8	29	28
87	UMMUKULSU.P.K	20DS0294	8	11	8	27	21
88	S.VENKATESAN	20DS0280	7	7	10	24	18
89	VISHWA PRIYA.S	20DS0295	16	12	12	40	49
90	YAMUNA.D	20DS0296	14	10	14	38	11
91	YUVASREE.V	20DS0297	21	13	11	45	49
92	ZAHIRA KHANUM	20DS0298	3	7	12	22	13
93	DAYA KRISHNA.K.M	19DS0220	24	10	8	42	43
94	JANANIE.B	19DS0240	23	11	8	42	37
95	KAVYASREE.V	19DS0242	13	9	12	34	27
96	NAMADHARAK SAI KOTTESWARAN.P.S	19DS0251	17	9	0	26	0
97	RINSHA.K.T	19DS0269	11	6	0	17	0
98	ABHIRAMI SANTHOSH	19DS0201	11	11	10	32	36
99	ANJU.A.BABU	19DS0211	18	11	12	41	29
100	ANUJA.R	19DS0212	7	5	12	24	28
101	ARCHANA RAJEEV	19DS0215	11	11	10	32	25
102	FABY ASHRAF	19DS0226	16	14	12	42	15
103	MUHAMMED SHAHAS	19DS0249				0	0
104	PRIYADHARRSHINI.C	19DS0261				0	0
105	JAMAIMA FIROZ	19DS0239	19	12	8	39	38
106	SHAHADA RASHEED	19DS0280	5	7	0	12	11

2nd HoD
P. S. Raju
P. S. Raju





DEPARTMENT OF PAEDODONTICS AND PREVENTIVE DENTISTRY
STUDENT WORK DONE REGISTER-UG
ACADEMIC YEAR 2022-2023

Student Name: ADARSH UDAYAKUMAR.R
Batch No. : A BATCH
Program with Year: BDS Final Year

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Assignments				
Seminar	1	1	1	
Poster	0	0	0	
Case History Discussion				
Pre-Clinical work	1. Class I Cavity Preparation-4 2. Class II Cavity Preparation-4	1. Class I Cavity Preparation-4 2. Class II Cavity Preparation-4	1. Class I Cavity Preparation-4 2. Class II Cavity Preparation-4	
Radiology / Lab Work				
Clinical Cases	1. Class I Cavity Preparation and GIC Restoration-5 2. Pit And Fissure Sealants-5 3. Extraction-5 4. Oral Prophylaxis-5 5.	1. Class I Cavity Preparation and GIC Restoration-5 2. Pit And Fissure Sealants-5 3. Extraction-5 4. Oral Prophylaxis-5	1. Class I Cavity Preparation and GIC Restoration-5 2. Pit And Fissure Sealants-5 3. Extraction-5 4. Oral Prophylaxis-5	
Project				
Others, Please specify	Impression Making, Model preparation and Model Analysis-1	Impression Making, Model preparation and Model Analysis-1	Impression Making, Model preparation and Model Analysis-1	

For HOD
[Signature]

Professor & H.O.D.
Department of Pedodontics and Preventive Dentistry
Mahe Institute of Dental Sciences & Hospital
Chalakkara, Mahe-673310



DEPARTMENT OF PERIODONTICS

STUDENT WORK DONE REGISTER-UG
ACADEMIC YEAR – 2022-2023

Student Name: Anagha C P
Student ID No: 18DS0207

Batch No.: A

Program with Year: Final year IR 2022-2023

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Assignments	1	1	1	
Seminar	2	2	2	
Poster	-	-	-	
Case History Discussion	3	3	3	
Pre-Clinical work	-	-	-	
Radiology / Lab Work	-	-	-	
Clinical Cases	25	45	45	
Project	-	-	-	
Others, Please specify	-	-	-	

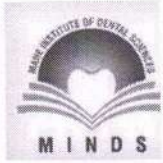
Note: Please mention the numbers to be covered and attended by student. Do NOT mention the topics covered as the details are available in the Lesson Plan and Attendance register. This record is for tracking the completion of the course as per the recommendation of DCI and University syllabus.

Prepared by

Name & Signature

Reviewed & Approved by HOD

Name & Signature



DEPARTMENT OF PERIODONTICS

STUDENT WORK DONE REGISTER-UG
ACADEMIC YEAR – 2022-2023

Student Name: R Ramana
Student ID No: 18DS0249

Batch No.: B

Program with Year: Final year IR 2022-2023

Work Done	Quota to be completed	Numbers Completed	Numbers Completed with Sign	Remarks
Assignments	1	1	1	
Seminar	2	2	2	
Poster	-	-	-	
Case History Discussion	3	2	2	
Pre-Clinical work	-	-	-	
Radiology / Lab Work	-	-	-	
Clinical Cases	25	34	34	
Project	-	-	-	
Others, Please specify	-	-	-	

Note: Please mention the numbers to be covered and attended by student. Do NOT mention the topics covered as the details are available in the Lesson Plan and Attendance register. This record is for tracking the completion of the course as per the recommendation of DCI and University syllabus.

Prepared by

Name & Signature

Reviewed & Approved by HOD

Name & Signature



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DEPARTMENT OF ORAL MEDICINE AND RADIOLOGY

**STUDENT ASSESSMENT RECORD – UG
ACADEMIC YEAR 2022-2023**

Program with Year: FOURTH YEAR

Sl. No	Name of the Student	Test Date: 29/03/23 Marks Obtained/20	Test Date: 10/04/2023 Marks Obtained/20	Test Date: Marks Obtained	Test Date: Marks Obtained
1.	ABHIJITH BABU	5	7	9	14
2.	ADARSH UDAYAKUMAR.R	6		10	11
3.	ADVAITHA S	7	12	9	6
4.	AISHWARYA RESHMI KK	8	12	11	11
5.	AL THAUF ALI.N	9	9	12	10
6.	AMRITHA MOHAN KT	4	11	8	14
7.	ANAYA PRAVEEN	7	12	9	11
8.	ANGELA GRACE PRAVEEN	7	10	9	6



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9.	ANJANA BABU	8		12	10	11
10.	ANUSHKA.K.S BABU	11			11	9
11.	ASCHARIYA.K. SASI	9		13	12	10
12.	ATHIRA P	12		13	9	9
13.	DEENA DAYALAN M	3		10	8	11
14.	DEVASUDHA	8		9	9	12
15.	DEVIKA M	6		16	7	8
16.	ESHWARY NIVEDA K			15	12	9
17.	GAYATHRI GOVARDANAN	8			9	9
18.	GEETHU MK	10		15	10	10
19.	HARFATH P	6		14	11	9
20.	HARIBHARATH	6		11	12	9
21.	HEMACHANDRAN	3		10	9	10
22.	KAVITHA R			12	10	11
23.	KEERTHANA LAKSHMI K	11		10	11	11



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24	MOHANAPRIYA	9	13	9	9
25	MUHAMMED NIHAL	6	11	8	10
26	MUHAMMED SEHAL ABOBACKER	3	6	12	9
27	NADINE ANNE EDISON	6		11	10
28	NAINIKA		13	9	9
29	NIHALA A G	8	10	10	11
30	NITHYAJAYASREE	5	13	11	12
31	NIVEDYA	7	13	8	8
32	PAVITHRA N	6	13	8	9
33	PRATHYUSHA	8	13	9	9
34	PRITHI		13	7	10
35	PRITHVINAD CHOWDARI	4	11	11	9
36	PUNYA	6	11	12	10
37	RAGARANJINI	6	12	11	9



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38.	RAHUL	6	15	10	13
39.	RASHEENA	5	12	9	10
40.	RENJU	8	12	13	13
41.	RENTHA	8	15	11	13
42.	RINSHA				13
43.	SANA	9	11	12	13
44.	SANDRA	7	11	10	13
45.	SANJEEVANI	5	13	11	11
46.	SAYOOJA	7	13	9	11
47.	SENEGA	6	13	10	9
48.	SHADHA	7	13	11	10
49.	SHAHANA K				11
50.	SHAHANA THASNEEM	10	8	9	9
51.	SHAHNA P T	8			9
52.	SHAKOUFA	6	11	10	10



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53.	SHINU		13	11	10
54.	SHREYA	5	14	9	11
55.	SITHARA	7			9
56.	SREELAKSHMI	7	12	11	7
57.	SRIHARI	3	14	10	9
58.	SUBINA	7	11	8	14
59.	THOMAS		6	9	11
60.	VIGNESGWARI		11	11	6
61.	VISMAYA	8	10	10	11
62.	VISHNU	6	15	8	10

for HOD

[Handwritten Signature]

Reviewed & Approved by
Name & Signature of HOD



POSTGRADUATES

PG	MENTOR
DR.MARJANA SHUKOOR	DR.ANIL MELATH
DR.PAVENTHAN JOLIE COEUR R	
DR.SINDHUJA S	
DR.THAVI THAVAKAR.D	
DR.SALMA ARIF	
DR.RABEES.K.P	
DR .PRAKASH .N	
DR DEEPITH .KELOTTE	
DR.INDRAJITH .D	
DR.MANOLY SHABNAM	
DR.RHOSHAN B	
DR.SHERIN SHAHANA	
DR.NANDINI.B	
DR.NUSAIFA.M	
DR.GENEOY GEORGE	
DR SHAMNA .P.K	
DR.ROMARIO .E	
DR.ANJUSHA .C.K	DR.RENA EPHRAIM
DR.ATHIRA R	
DR.PUSHPASANTHY M	
DR.SHEMNIDHA SALEEM	
DR.SREELAKSHMI.R	
DR.SABIRA.K	
DR.THEERTHA DINESH	
DR .HAJARA .M.C	
DR.ANUSREE .NAIR	
DR.SDURGA SATYA	
DR.KANAKAMANI R	
DR.SIBI ABOOBACKER	
DR.SHELJA MOHAN A	



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DR.KATHIRAVAN.T	
DR.SENTHIL KUMAR	
DR.KISHORE KUMAR	
DR KEERTHIGA.M	
DR NIRANJANA .M	
DR ARJAMA .CHOUDHARI	
DR.HARISHINI S	DR.PRASAD ARAVIND
DR. PETER S	
DR.PREM KUMAR.S	
DR.SREYA MAHESH	
Dr RAGHUL	
DR JOBIN	



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SL NO.	STAFF NAME	STUDENTS 2018-19 BATCH (INTERNEES)
1.	DR.SUBAIR	ABHINAV SEKAR C
2.		ADINATH R
3.		ADITYANARAYANAN S
4.		AFIA S
5.		AKASH V
6.		AMISHA ANAND
7.		AMNA A.G
8.	DR.SUNIL	ANNIES KURUVILLA
9.		ANUPAM C
10.		ANUPRIYA T.A
11.		ANUSREE
12.		ARUNIMA T V
13.		ASLAMA MOHAMMED ALI
14.		ASWATHI V K
15.	DR.AMBILI	ATHIRA P
16.		ATHULYA CHANDRAN
17.		BAVITHRA R
18.		BENIL PAULOSE



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19.		DILSHA NOUSHAD	
20.		DRISYA SHEKHAR	
21.		ESHA BARKAVIE.S	
22.	DR.RAJANI	FARZEEN JAMEELA	
23.		HARILAKSHMI UNNI	
24.		HARIPRASHANTH R	
25.		HASNA SAJITHA MOHAMMED ALI	
26.		INDUJA R	
27.		ISRAA IQBAL.P.V	
28.		JOE JOSE	
29.		DR.RAJ	KAVYA K C
30.			KEERTHANA PRAMOD
31.	LUBANATAJ VALAPPILAKANDY		
32.	MALAVIKA C M		
33.	MEERA M		
34.	MUHAMMED DANISH P P		
35.	MUHAMMED JASEEL S V		
36.	DR.NIKHIL	MUHAMMED NIHAAL ZAKARIYA	
37.		MUHAMMED SAHAL	
38.		NISHA JOHNSON	



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39.		NOUFY NAVAS	
40.		POOJA DAYAND KUNJAN	
41.		POOJA SANJEEV.P.V	
42.		ROSE JENCY P A	
43.	DR.JEENA	ROZANA B	
44.		RUMANA NIZAR	
45.		SANAA SATHAR	
46.		SANDHRA P V	
47.		SANTHOSH KUMAR K	
48.		SATCHIT TEJSHREE	
49.		SHAFNA MOHAMMED T M	
50.		SHALINI A	
51.		DR.MANOJ	SHAMILA K V
52.			SHWETHA JANICE.A
53.	SOORAJ B		
54.	THEHAZIN NAVAZ		
55.	TIJIN S MATHEW		
56.	VISHNUPRIYA A K		
57.	ZIYAD ZAINUL ABDEEN ZAKARIYA		
58.	ZUBA SUNEED		



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59.	DR. PANCHAMI MARISH	SOUNDARY JYOTHI DASARI
60.		VIMAL RAJ M
61.		SULABHI M S
62.		KEERTHIGA K
63.		ARUNKUMAR S
64.		MEGHANA M
65.		ATHIRA RAVEENDRAN
66.		DIJISHNA DINACHANDRAN
67.		ANUSREE K ANAND



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SL NO.	MENTOR NAME	2019-20 BATCH STUDENTS(THIRD YEAR)
1.	DR.SHARATH .C	A.DEVIPRIYA
2.		ABHIRAMI A B
3.		ABHIRAMI SANTHOSH
4.		ADITHYA RAMESH
5.		ADITHYA SAGAR R S
6.		ADLA NADEER
7.		AFNA FATHIMA
8.		AKASH S BIJU
9.		AKHILA B
10.	DR.MEGHA B	AKHILA SURENDRAN
11.		ALEENA SHAJI
12.		AMAYA ANIL KUMAR
13.		ANJU.A.BABU
14.		ANUJA.R
15.		ANURRAGHA PRIYA E
16.		ARADHANA SIVAKUMAR



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17.		ARCHANA RAJEEV	
18.		ASHITHA A	
19.		ASWATHY T L	
20.	DR.SUHANA	ASWINI THARAYIL	
21.		ATHIRA P NAIR	
22.		BALARAMAN G	
23.		BASIM SHAD K K	
24.		CHAARUMATHY L	
25.		DAISY C	
26.		DAYA KRISHNA.K.M	
27.		DESMIN JAISON	
28.		DHARSHIKA V	
29.		DR.MRIDHUL	DUA FATHIMA
30.			E .SNEHA
31.	FABY ASHRAF		
32.	FATHIMA U M		
33.	FATHIMATHU FIZA K P		



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34.		FATHIMATHU SAFAH	
35.		FATHIMATHUL FAHADA	
36.		G ROHITH	
37.		GEETHIKA SAJEEV	
38.	DR.SAI CHARAN	GOUTHAM GOKUL K V	
39.		HANNAH THOMAS	
40.		HENNA K	
41.		HIBA HAMZA	
42.		HIBA MUHAMMED	
43.		HRIDHYA RAMESH	
44.		IBTHISAM	
45.		IREEN BABU	
46.		IRFANA	
47.		DR.STEVE	JAMAIMA FIROZ
48.			JANANIE.B
49.	JENNA PARVEEN		
50.	JINCY JOSEPH		



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51.		K NAGANANDHINI
52.		K SRIVAIIDHYA
53.		KAVYASREE.V
54.		KEERTHANA S
55.		KRISHNA PRIYA K S
56.	DR.SELVAMANI	MADHUVANDHI
57.		MIRAN ABDUL KHADER
58.		MIRDHULA K
59.		MOHANARANGAN
60.		MUHAMMED AL SHAMEEL M
61.		MUHAMMED ASEEM
62.		MUHAMMED IJAZ A P
63.		MUHAMMED SHAHAS
64.		MUHAMMED THAHA ABDUL RAFEK
65.		DR.ASWIN A
66.	NANDHANA R S	
67.	NAVYA KEERTHI T K	



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68.		NEHALA NAJEEB	
69.		NIMA NIHALA P K	
70.		P PRASANNA DEVI	
71.		P R APARNA	
72.		PARVATHI A K	
73.		PARVATHY MANOJ	
74.	DR.SARATH K	PEMMADI GOVALAKSHMI	
75.		PENUMAKA LIZA	
76.		POOJA PATEL P	
77.		PRIYADHARRSHINI.C	
78.		R PRITHIMA	
79.		RAHFA ISMAIL	
80.		RAHUL KRISHNA M	
81.		RASHA K	
82.		RATHESHA S	
83.		DR. ANJALI SUDHAKARAN	RIDA JAVAD
84.			RIJI K V



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85.		RINSHA.K.T
86.		S KAVIYA PRIYA S
87.		S VENKATESAN
88.		SELVAKANI AMUUDHAN N
89.		SHAHADHA RASHEED
90.		SHAHNA T
91.		SHAMEEMA AFRAH
92.		SHAMINI R
93.		SHANA
94.		SNEHAL SHAJITH
95.		SONAL K SURESH
96.	DR.DIPIN	SRUTHY K S
97.		SUHAIL
98.		SWARNAMALYA G
99.		SWATHI S
100.		SWETHA R
101.	DR.NIROSHA	SWETHA S



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102.		UMMUKULSU P K
103.		VISHWAPRIYA S
104.		YAMUNA D
105.		YUVASREE V
106.		ZAHIRA KHANUM
107.		ANGELIN.A
108.		ATHUL AJIT
109.		DEVIKA.M
110.	DR.MANAS	FARHEEN FAISAL MOHAMED
111.		FATHIMA NOURIN
112.		FATHIMA SENIYA.T
113.		FATHIMATHU NIHA
114.		GOGULAVARTHINI.S
115.		GOPIKA.T.V
116.		INDRAJA.R.S
117.		LISA MATHEW
118.		NEHA SANKAR
119.		DR.ARAVIND



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120.		SALVA FATHIMA SALAM
121.		SHAHANA.K
122.		SHAMVARTHINI.V
123.		SNEHACHITHRA.B.R
124.		YOGESH.A
125.		YUVASHRI.S
126.		ASHMILA SHAS ABU
127.		NAHIDA NAZEER
128.		PREMCHANDAR.J



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SL NO	MENTOR NAME	2018-19 BATCH STUDENT(FOURTH YEAR)
1.	DR.ARJUN	ABHIJITH BABU
2.		ADARSH UDAYAKUMAR.R
3.		ADVAITHA.S
4.		AISWARYA RESHMI.K.K
5.		AL THAUUF ALI.N
6.		AMRITHA MOHAN.K.T
7.		ANAYA PRAVEEN
8.		ANGELA GRACE PRAVEEN
9.		DR.TEENU THOMAS
10.	ANUSHKA.K.S.BABU	
11.	ASCHARYA.K.SASI	
12.	ATHIRA.P	
13.	DEENADAYALAN.M	
14.	DEVASUDHA.M	
15.	DEVIKA.M	
16.	ESWARI NIVETHA.K	
17.	DR.ADARSH. VJ	
18.		GEETHU.M.K
19.		HARFATH.P



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20.		HARIBHARATH.M	
21.		HEMACHANDIRAN.R	
22.		KAVITHA.R	
23.		KEERTHANA LAKSHMI.K	
24.		MOHANA PRIYA	
25.	DR.NANDITHA	MUHAMMED NIHAL	
26.		MUHAMMED SAHAL ABOBACKER	
27.		NADINE ANNE EDISON	
28.		NAYANIKA	
29.		NIHALA.A.G	
30.		NITHYA JAYASHREE.B	
31.		NIVEDHYA.K	
32.		PAVITHRA.N	
33.		DR.DHANYA	PRATHYUSHA PRAKASH
34.			PRITHI.S
35.	PRUDHVINATH CHOWDARI.E		
36.	PUNYA.K		
37.	RAGA RANGINI.D		
38.	RAHUL.P.A		



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39.		RASHENA NELOFUR.A	
40.		RENJU CARDOZ	
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43.		SANDRA.S.L	
44.		SANJEEVINI.R	
45.		SAYOOJYA.V	
46.		SENEGA.S.G	
47.		SHADHA LIYANA.P.P	
48.		SHAHANA THESNEEM	
49.		DR.SREENATH	SHAHNA.P.T
50.			SHAKOUFA NAZIR
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54.	SREELAKSHMI.P		
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58.		VIGNESHWARI.D
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60.		AJAY C ANIL
61.		SARJADA NASREEN
62.		VISHNU C T
63.		ANAGHA C P
64.		ASWATTHY P.R
65.		DR.BASTIAN
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7.	AHZANA FIROZ	
8.	AKSHAYA PRAMOD	
9.	ALBIN JOB	
10.	ALEN JOHN	
11.	ANANDAN	
12.	ANJANA JAGADISH KUMAR	
13.	ANNUROY	
14.	ANSHANA	
15.	ANUVIDHYA SUJAYAN	
16.	APARNA AP	
17.	ARCHANA AC	
18.	ARCHANA THANISSERY	DR.RAJESWARI
19.	ARPITHA PADMANABHAN	
20.	ARSHA HIDAYATH	
21.	ASLA KP	
22.	ASWANA ASOK	
23.	ASWATHY SANTHOSH	
24.	ATHIRA CHANDRAN	
25.	AYISHA FIDHA	
26.	AYSHA HAMNA	
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29.	BALAMANIKANDAN	
30.	BELMA JIJU	
31.	BENNY SALLY	
32.	D VARSHANA	
33.	DEVIKA SURESH BABU	
34.	DILNA VINOD	
35.	DIYA AJAY	
36.	ELJU SARA ELDHOSE	
37.	FARHANA SHERIN K	
38.	FATHIMA NASHVA	
39.	FATHIMA SHAMNA A P	
40.	FATHIMATH SANA	
41.	FIDHA FATHIMA	
42.	FITHA KHAN	
43.	GOUSHIK DEV L	
44.	HUSANA	
45.	JAGILAN S	
46.	JAZEERA K N	DR.HEMALATHA
47.	JELINA J A	
48.	KAILAS NANDAN R	
49.	KEERTHANA K	
50.	KRISHNA S	
51.	LINTAMOL P K	
52.	LIYANA HASSAN	
53.	MEGHA R P	
54.	MERIN BINU GEORGE	
55.	MUDRA MARIA MATHEW	
56.	MUHAMMED AFREED A M	
57.	MUHAMMED SHAFAF K	
58.	NIDHA FATHIMA K	
59.	ONESIPHOUR	
60.	RENSA ANNA SAJI	



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66.	SHAHANA FATHIMA	
67.	SHAHANA KATHOON V K	
68.	SHANMATHY	
69.	SHEONA BINOJ	
70.	SHIFA HAMZA	
71.	SHIFANA R	DR.MANJUKRISHNA
72.	SHIREEN SHAHANA M	
73.	SONA RACHEL JOSE	
74.	SWEDHA G	
75.	THUSHARA K S	
76.	VADREVVU MOUNIKA	
77.	VISWAVINODHINI R	
78.	ZAINA KALIPARAMBU HARIS	
79.	ALISHA FEROOK	DR.ASHISH RAMAKRISHNAN
80.	ARSHIN N	
81.	ELNA RAJESH	
82.	FATHIMA NASMI M	
83.	PAVETHRA	
84.	ASHA M	
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2022-23 FIRST YEAR BDS

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5		FATHIMA K T
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8	MRS. SONA VALSARAJ	SUDARSANA PRASANTH
9		SRUTHAKEERTHI S S
10		FIDA SHERIN A M
11		ADITHYA JEES
12		NANDANA O
13		SWATHI UDESH
14		FATHIMA SHADALIYA P
15	MR. GIREESH	NETRA NANDHANA
16		FATHIMATHUL AMNA P M
17		ASMA SHERIN K M
18		HUSNA UBANA
19		HARANYA ANEESH
20		VAISHAKH E V
21		ADIL MUBARAK
22	DR.RANI JAYATHA	VARNA SANTHOSH
23		MUHAMMED NABEEH P
24		POOJA SURESH
25		LEMI S
26		CHINJU THRESSA ANTONY
27		AMRITHA SUJITH
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31		AKSHAYA R
32		MUKESHKUMARAN S
33		PUVISHAA
34		KIRUBHA LOUIES
35		SRI GHAYATHRI M G
36		AKASH A
37		HINASHREE
38		THIRUVENKATESWARAN M
39	DR. JILU ABRAHAM	NANDANA M P
40		P A ALIYA FARHATH
41		ANZA FATHIMA
42		ALAN SHARON JOHN
43		MUFEED MUSTHAF A
44		SHEZA NOUREEN
45		ABHINAV ANAND
46		SHAHANA SHERIN
47	DR.ROSHIN C N	FAYANA RAFI P A
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49		ALISHA P SEBASTIAN
50		SNEHA KRISHNA
51		NAJIYA NASRIN P P
52		SHARON S GEORGE
53		ANUSREE A E
54	DR.CIMMY	APARNA S
55		FIDHA V
56		FAHIMA
57		SAJINIMOL B SAJI
58		SHIMNA SHERIN
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61	GOKUL GOPINATH	
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64		FATHIMATH SHAHAZA
65		HAMDA SHAHZADI
66		SANA FATHIMA V P
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68		SAFA