



6.5.3: The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives :

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC)**
- 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements**
- 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.**
- 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)**

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2	Report of the feedback from the stakeholders duly attested by the Board of Management	4



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CERTIFICATE OF THE HEAD OF INSTITUTION



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Dr. ANIL MELATH, MDS.,
PRINCIPAL

TO WHOMSOEVER IT MAY CONCERN

This is to certify that, our Institution adopts several Quality Assurance initiatives has implemented and the following QA initiatives are :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.
4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,) details are given :



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**REPORT OF THE FEEDBACK FROM THE
STAKEHOLDERS
DULY ATTESTED BY THE BOARD OF MANAGEMENT**



Report of the feedback from stakeholders

Collected data which provided the documents related to the analysis of the feedback received from stakeholders such as students, alumni, faculties, and employees presented with a brief summary on the Institutional performance for the present year. The major points noted from Students feedback such as to include fumigation course, to conduct more career guidance programs and for other improvements was considered and the suggestions were marked and rectified with supportive programs as mentioned.

The feedback on teachers provided with smart class inclusion, more faculty development programs, improve on research activities, to have more school MOUs as well as to have a better area/hall for staff lunch were proposed and rectified with all the positive aspirations and conduction of programs for enriching the faculty as well as other staff members.

Alumni feedback suggestions included more on conduction of regular online and offline programs, alumni meets and also to get more training programmes related to career opportunities. Thus, institution conducted various programmes related to career guidance and opportunities. As a stepping stone to better association, we had our first alumni meet officially launched- "Rekindle" conducted with all the possible re-union old students and programmes as planned.

Employers feedback pointed towards inclusion of more number of courses and programmes which can help build communication as well as professional skills Related to these, appropriate actions were taken and programmes were conducted as per. Similarly the professionals also requested to have more of life skill and ethics related programmes which was fulfilled by conducting more of the programmes as needed. To meet up the professional standards, the Institution needed to upgrade to ISO and the plans for the certification was also done and the year was fabulously done with all the successful outcomes from the suggestions of the feedbacks provided.

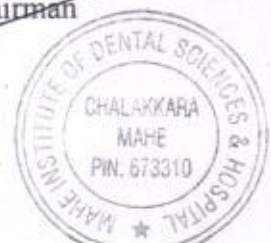
The Institution gives the best values and considerations for the feedbacks received which provides us a path to grow from better to the best.



Manager Administration
Madhu Viswanath
Manager Administration
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MAHE

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Chairman





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STAKE HOLDERS FEEDBACK REPORT



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STUDENT FEEDBACK ON CURRICULUM
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MAHE INSTITUTE OF DENTAL SCIENCES AND HOSPITAL

STUDENT FEEDBACK ON CURRICULUM - Feedback Analysis Report

Academic Year : 2021-2022

Report Date : 20-03-2022

From : 01/17/2022

To : 03/20/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate the Quality of the Programme curriculum:	122	114	18	1	867	84.67%	2.54
2	Rate the coverage of fundamentals in the curriculum:	107	134	14	0	858	83.79%	2.51
3	Planned lesson plan coverage in various topics are:	116	125	13	1	866	84.57%	2.54
4	The learning outcomes in the curriculum for employment needs are:	114	122	19	0	860	83.98%	2.52
5	There is adequate emphasis on human values, professional and personal ethics:	117	111	25	2	853	83.30%	2.50



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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	The weightage on skill development in the curriculum is:	120	111	23	1	860	83.98%	2.52
7	The curriculum coverage of modern/advanced topics are:	103	121	30	1	836	81.64%	2.45
8	The curriculum calls for the use of Innovative Teaching-Learning methods:	106	115	31	3	834	81.45%	2.44
9	The Internals assessment exams are given adequate weightage in the curriculum	143	104	8	0	900	87.89%	2.64
10	The examination process is described with clarity:	144	95	15	1	892	87.11%	2.61
AVERAGE SCORE						862.60	84.24%	2.53

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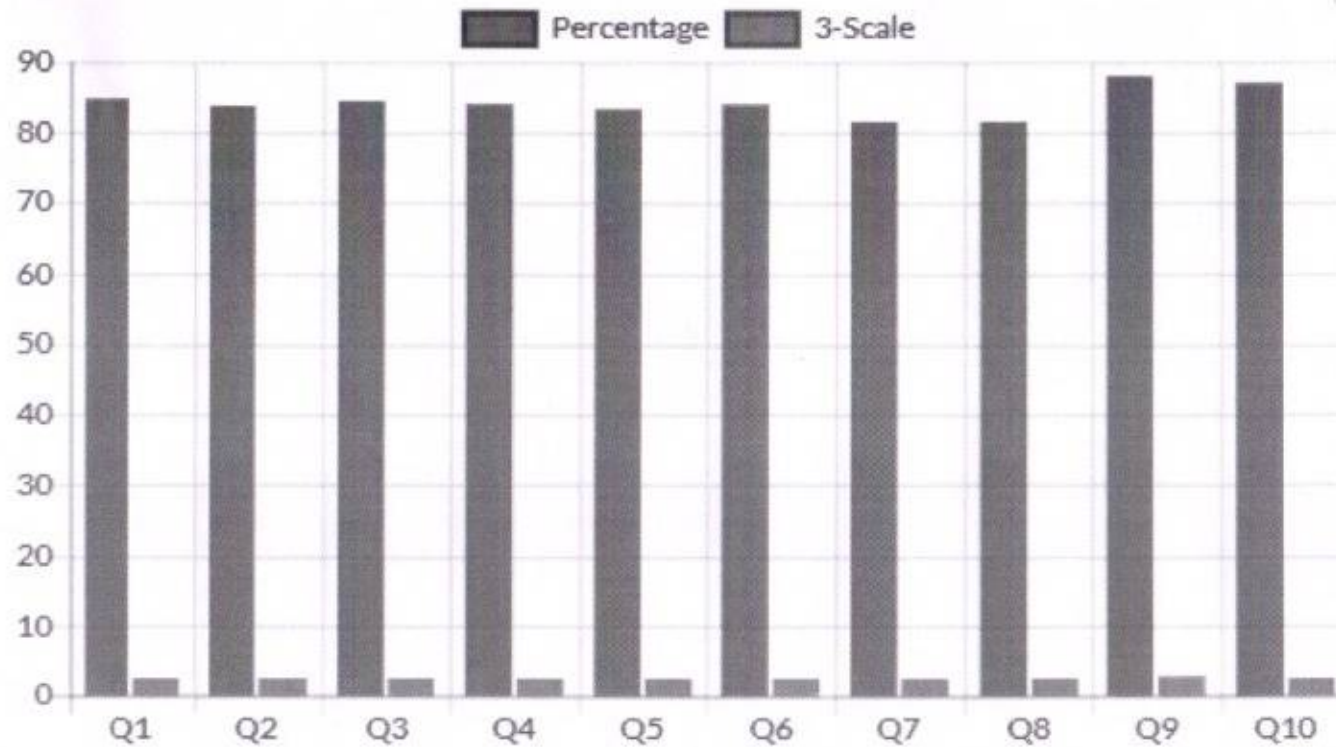
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STUDENT FEEDBACK ON CURRICULUM- Charts

X

From : 01/17/2022 , To : 03/20/2022



Q.No	Question's
Q1	Rate the Quality of the Programme curriculum:
Q2	Rate the coverage of fundamentals in the curriculum:
Q3	Planned lesson plan coverage in various topics are:
Q4	The learning outcomes in the curriculum for employment needs are:
Q5	There is adequate emphasis on human values, professional and personal ethics:
Q6	The weightage on skill development in the curriculum is:




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TEACHER'S FEEDBACK ON CURRICULUM
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MAHE INSTITUTE OF DENTAL SCIENCES AND HOSPITAL

TEACHER'S FEEDBACK ON CURRICULUM - Feedback Analysis Report

Academic Year : 2021-2022


Report Date : 20-03-2022

From : 01/17/2022

To : 03/20/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the overall quality of the curriculum?	40	53	4	0	327	83.42%	2.50
2	The arrangement of the courses in the curriculum was just:	32	60	5	0	318	81.12%	2.43
3	The contact hours assigned for the course in the curriculum was just:	40	49	8	0	323	82.40%	2.47
4	How do you rate the competency provided through the curriculum in terms of Practice Management, community practice and patient management:	45	38	14	0	322	82.14%	2.46




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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Rate the syllabus in terms of course coverage for a student:	36	54	7	0	320	81.63%	2.45
6	Rate the syllabus in promoting Interdisciplinary interactions:	32	51	13	1	308	78.57%	2.36
7	Your assessment of the prescribed examination pattern:	33	52	12	0	312	79.59%	2.39
8	Your evaluation of the updations made in the curriculum with recent trends:	31	54	12	0	310	79.08%	2.37
AVERAGE SCORE						317.50	80.99%	2.43

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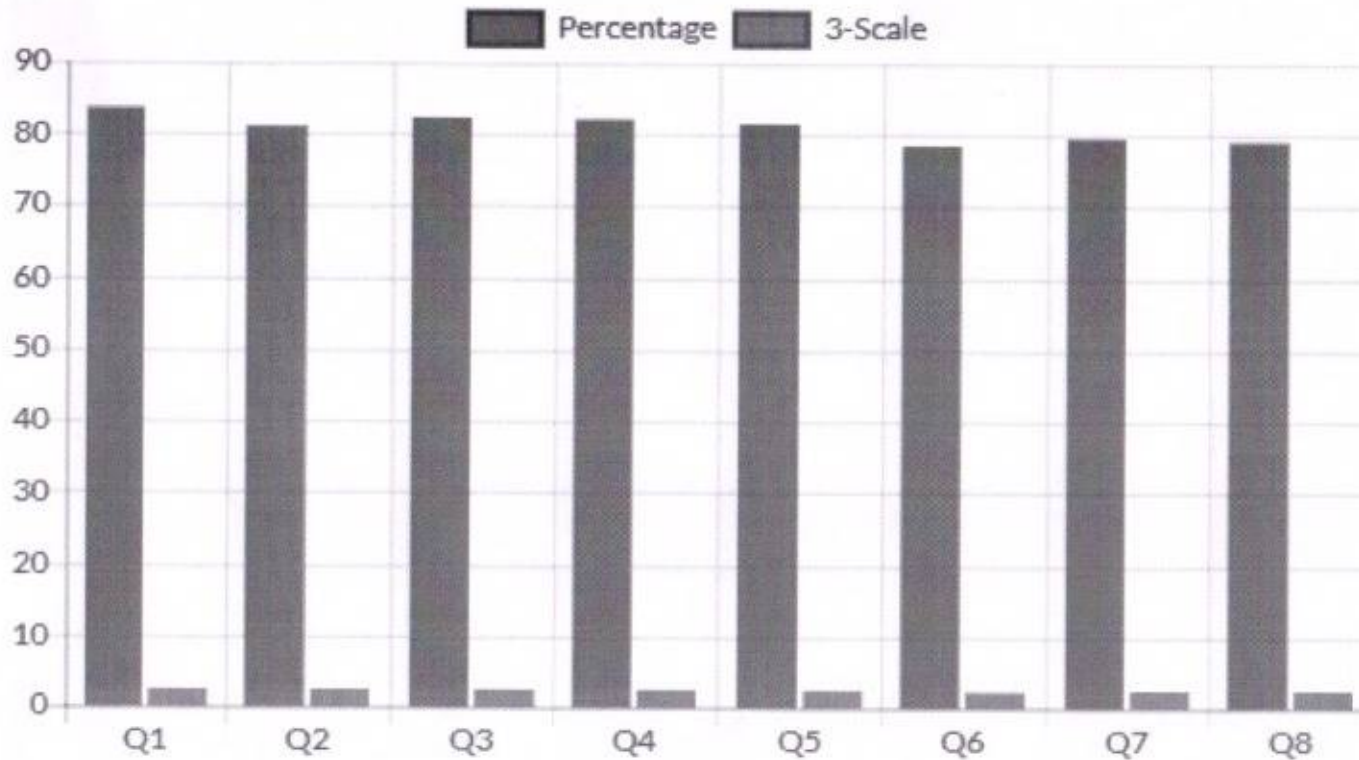
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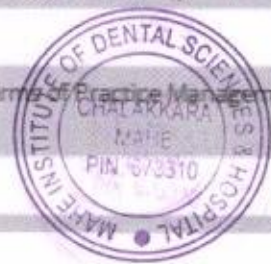
TEACHER'S FEEDBACK ON CURRICULUM- Charts

X

From : 01/17/2022 , To : 03/20/2022



Q.No	Question's
Q1	How do you rate the overall quality of the curriculum?
Q2	The arrangement of the courses in the curriculum was just:
Q3	The contact hours assigned for the course in the curriculum was just:
Q4	How do you rate the competency provided through the curriculum in terms of Practice Management, community practice and patient management:
Q5	Rate the syllabus in terms of course coverage for a student:



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ALUMNI FEEDBACK ON CURRICULUM
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ALUMNI FEEDBACK ON CURRICULUM - Feedback Analysis Report

Academic Year : 2021-2022

Report Date : 20-03-2022

From : 01/17/2022

To : 03/20/2022


S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate the Quality of the Curriculum:	9	10	3	1	73	79.35%	2.38
2	Knowledge shared through the curriculum was:	5	14	4	0	70	76.09%	2.28
3	Rate the curriculum on the basis of providing an opportunity for developing intra and interpersonal communication/ other skills:	5	11	6	1	66	71.74%	2.15
4	Rate the role of Seminars in the curriculum:	7	8	7	1	67	72.83%	2.18



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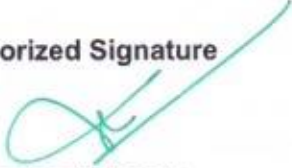
S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Curriculum offers opportunities to develop competency to serve the community:	5	10	6	2	64	69.57%	2.09
6	How well did the curriculum prepare you to attempt Competitive Exams	6	8	8	1	65	70.65%	2.12
7	Multi Disciplinary Interactions were promoted in the curriculum:	5	14	3	1	69	75.00%	2.25
8	The assessment pattern followed during the course was related to the curriculum and relevant from the University Exam point of view:	6	13	4	0	71	77.17%	2.32
9	Rate the level of updations made in the curriculum in your field of study:	6	10	7	0	68	73.91%	2.22
10	Rate the Real time applications of your the Practical/ Lab/ clinical sessions provided in the curriculum:	9	8	5	1	71	77.17%	2.32




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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
AVERAGE SCORE						68.40	74.35%	2.23

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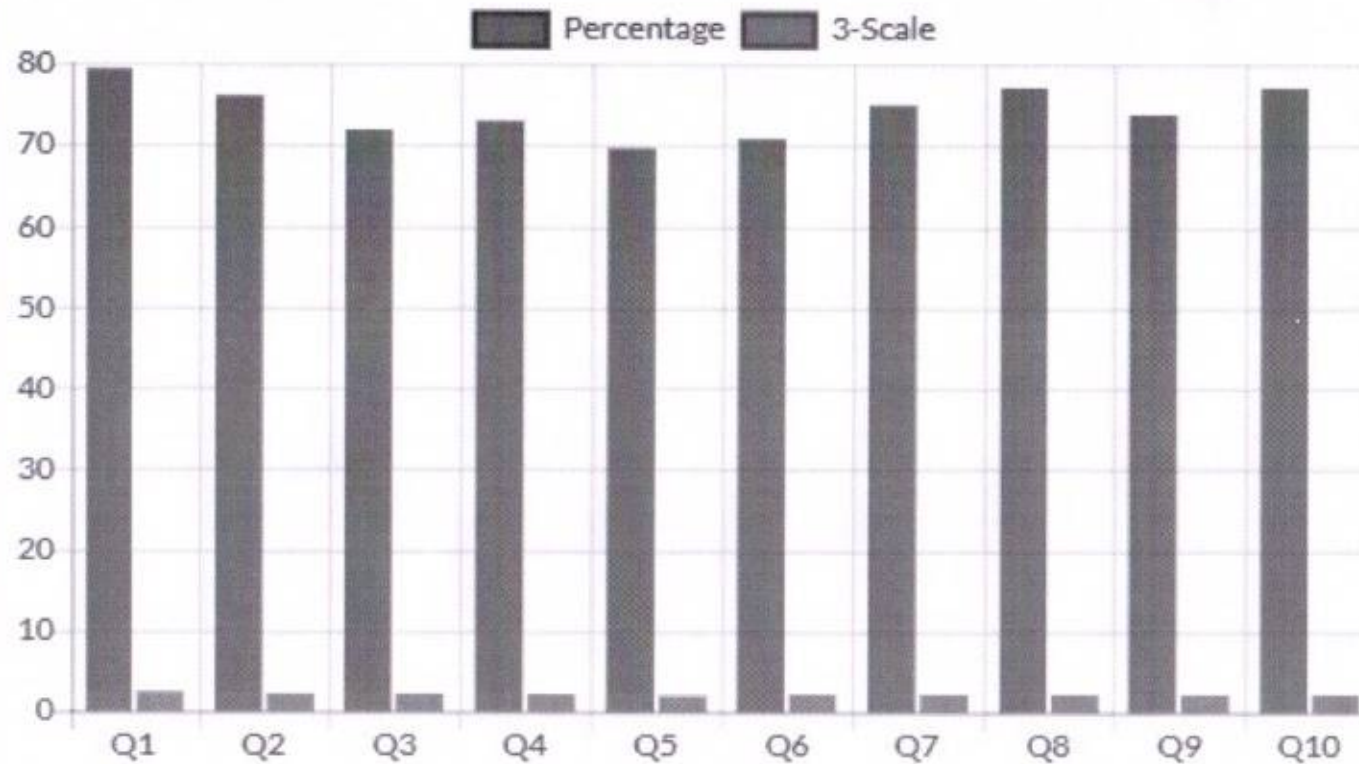


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ALUMNI FEEDBACK ON CURRICULUM- Charts

X

From : 01/17/2022 , To : 03/20/2022



Q.No	Question's
Q1	Rate the Quality of the Curriculum:
Q2	Knowledge shared through the curriculum was:
Q3	Rate the curriculum on the basis of providing an opportunity for developing intra and interpersonal communication/ other skills:
Q4	Rate the role of Seminars in the curriculum:
Q5	Curriculum offers opportunities to develop competency to serve the community:


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EMPLOYER'S FEEDBACK ON CURRICULUM
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MAHE INSTITUTE OF DENTAL SCIENCES AND HOSPITAL

EMPLOYER'S FEEDBACK ON CURRICULUM - Feedback Analysis Report

Academic Year : 2021-2022

Report Date : 20-03-2022

From : 01/17/2022

To : 03/20/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate the depth of the curriculum in terms of significant learning outcomes:	2	4	0	0	20	83.33%	2.50
2	Curriculum sufficiency in bridging the gap between current global scenarios and academics:	1	3	2	0	17	70.83%	2.13
3	How realistic is the curriculum in terms of time and duration provided:	2	3	1	0	19	79.17%	2.37
4	Rate the curriculum for its structure and coherence:	1	5	0	0	19	79.17%	2.37




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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	The programme and curriculum is enriched as compared to similar program offered by other universities:	1	5	0	0	19	79.17%	2.37
6	How well do you think the clinical hours in the curriculum stimulates an interest in students for the subject:	3	3	0	0	21	87.50%	2.63
7	How would you rate the books/journals or other reference materials prescribed in the curriculum as relevant and enough to cover the entire syllabi:	1	5	0	0	19	79.17%	2.37
8	Curriculum relevance in ensuring Practice Management, Community Practice and Regular Patient Care is:	1	3	2	0	17	70.83%	2.13
9	In all, how well do you rate the curriculum in providing a competent course to the profession?	1	4	1	0	18	75.00%	2.25
AVERAGE SCORE						18.78	78.24%	2.35




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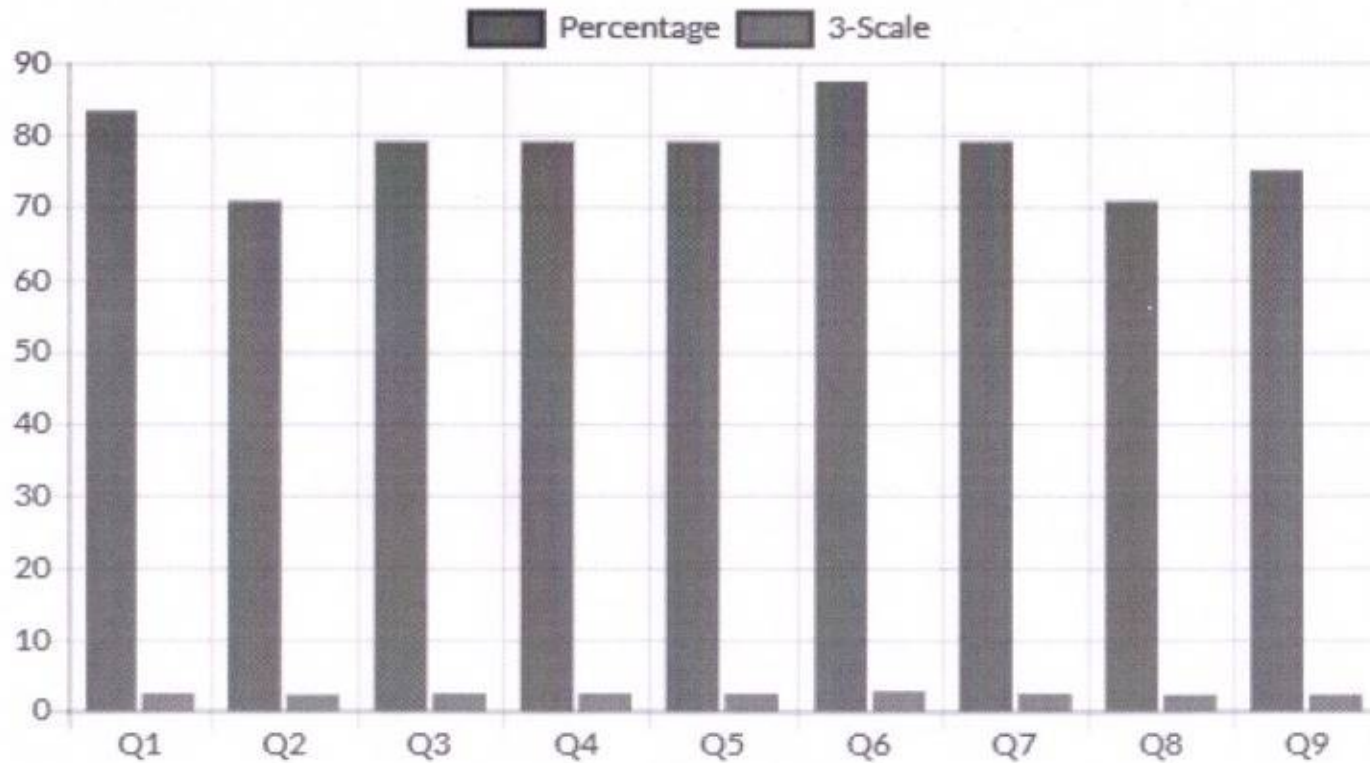
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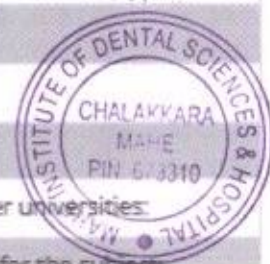
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EMPLOYER'S FEEDBACK ON CURRICULUM- Charts

From : 01/17/2022 , To : 03/20/2022



Q.No	Question's
Q1	Rate the depth of the curriculum in terms of significant learning outcomes:
Q2	Curriculum sufficiency in bridging the gap between current global scenarios and academics:
Q3	How realistic is the curriculum in terms of time and duration provided:
Q4	Rate the curriculum for its structure and coherence:
Q5	The programme and curriculum is enriched as compared to similar program offered by other universities:
Q6	How well do you think the clinical hours in the curriculum stimulates an interest in students for the subject:



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**PROFESSIONALS FEEDBACK ON
CURRICULUM**
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PROFESSIONALS FEEDBACK ON CURRICULUM - Feedback Analysis Report

Academic Year : 2021-2022

Report Date : 20-03-2022

From : 01/17/2022

To : 03/20/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate the applicability of the courses mentioned in the program:	0	5	0	0	15	75.00%	2.25
2	Rate the course accomplishments as per the program:	1	4	0	0	16	80.00%	2.40
3	Rate the demonstrations and practical lessons in their pertinence to actuality:	2	3	0	0	17	85.00%	2.55
4	The facultative learning provided by the curriculum were:	1	4	0	0	16	80.00%	2.40
5	The curriculum widens the overall knowledge, skills and understanding:	0	5	0	0	15	75.00%	2.25



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S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	The rating for the curriculum on comparing with those of other universities:	0	4	1	0	14	70.00%	2.10
7	Curriculum relevance in ensuring Practice Management, Community Practice and Regular Patient Care is:	2	3	0	0	17	85.00%	2.55
8	In all, how well do you rate the curriculum in providing a competent course to the profession?	1	4	0	0	16	80.00%	2.40
AVERAGE SCORE						15.75	78.75%	2.36



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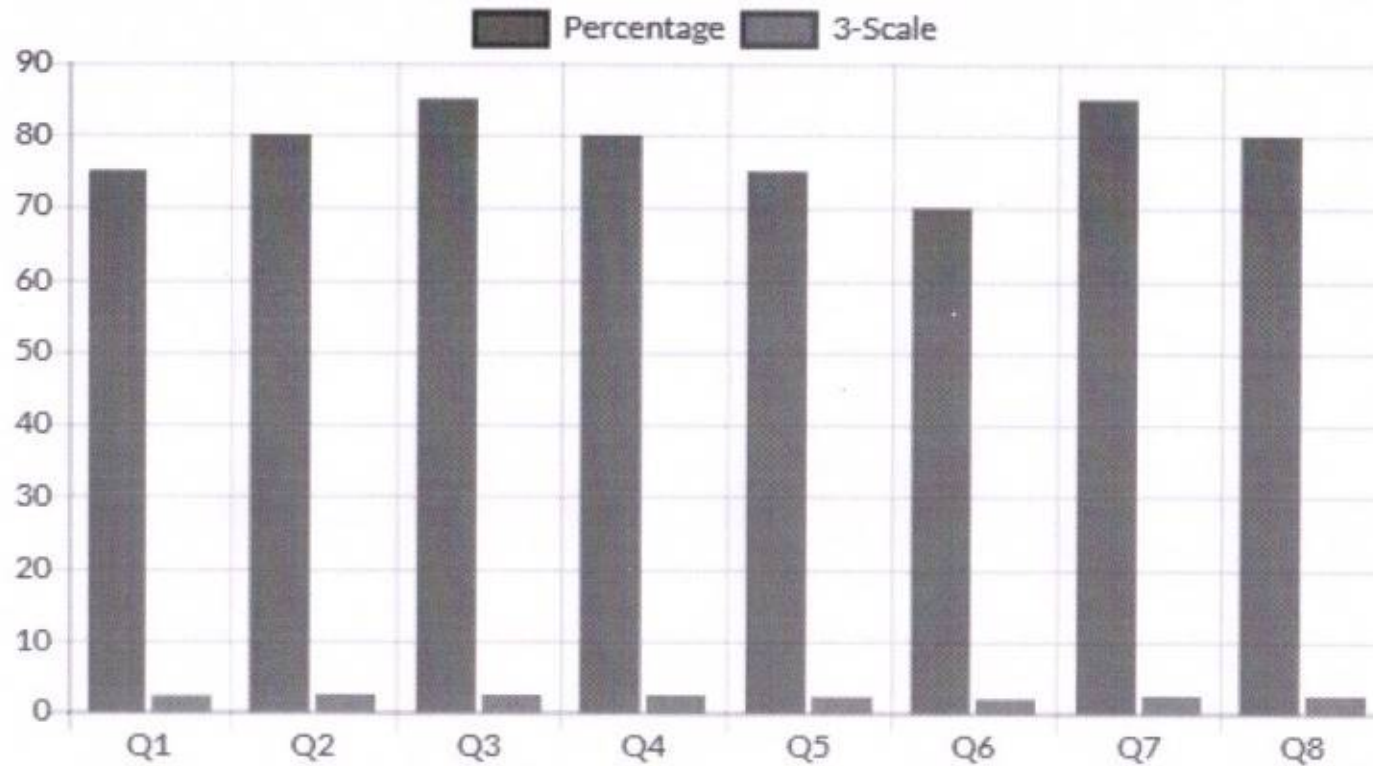
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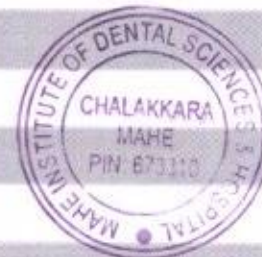
PROFESSIONALS FEEDBACK ON CURRICULUM- Charts

X

From : 01/17/2022 , To : 03/20/2022



Q.No	Question's
Q1	Rate the applicability of the courses mentioned in the program:
Q2	Rate the course accomplishments as per the program:
Q3	Rate the demonstrations and practical lessons in their pertinence to actuality:
Q4	The facultative learning provided by the curriculum were:
Q5	The curriculum widens the overall knowledge, skills and understanding:
Q6	The ratine for the curriculum on compare with those of other universities:



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**ACTION TAKEN REPORT OF THE
INSTITUTION ON FEEDBACK REPORT**



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ANALYSIS OF FEEDBACKS AND ACTION TAKEN

Feedback forms are collected from various stakeholders such as, Students, Alumni, Faculties and Employers. Feedback forms were evaluated for suggestions. Actions required were discussed and implemented.

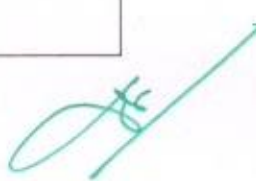
STUDENT'S FEEDBACK

SL NO	FEEDBACK	ACTION TAKEN
1	Students suggested to include a course on fumigation	Curriculum enrichment committee conducted a course on fumigation
2.	Students suggested to increase the library hours	Library timing extended till 8 PM
3.	Students suggested to conduct career guidance programme on clinical management	A career guidance programme 'TIPS IN PRACTICE MANAGEMENT' was conducted by Dr Subair K
4.	First year BDS students suggested to conduct a course on exam preparation	Organized a certificate course for First year BDS students 'Get to grip your exams'
5.	Students requested for improvement of sports facilities	Indoor badminton court and a basketball court were built

TEACHER'S FEEDBACK

SL NO	FEEDBACK	ACTION TAKEN
1	Suggested to include a smart class in the institution	Alumni association offered a smart class after alumni core committee meeting
2	Faculty suggested to conduct more faculty development programs	Institution has conducted faculty development programs like 'teachers to guru'
3	To up bring the research activity among staff members they requested to improve the facilities	Updated Oral pathology research lab with advanced instruments in Oral path department
4	Staffs from department of pedodontics requested to get MOUs with nearby schools	Principal after meeting with education department of Mahe, an MOU was developed with government schools and MINDS
5	Faculty members requested for a space for having food other than canteen	A separate room was allotted for all the staff members for having food




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ALUMNI FEEDBACK

SL NO	FEEDBACK	ACTION TAKEN
1	Suggested to conduct online CDE programs	Introduced webinar series COGNIZANCE in association with MINDS alumni association
2	To conduct more training programs on career opportunities	Career guidance committee conducted a programme titled 'job opportunities abroad'
3	To conduct alumni meet	Formation and registration of the association done. 1 st alumni meet- Rekindle conducted
4	To update alumni about college programs	Created a core committee Whatsapp group and programs were also announced through social media platforms

EMPLOYER'S FEEDBACK

SL NO	FEEDBACK	ACTION TAKEN
1	Suggested to conduct courses to improve communication skills	Conducted various programs like interpersonal interaction and importance of language in dentistry
2	To conduct more courses on advanced treatment methods	Various courses such as implant, periosurgery etc were conducted
3	Improve students social skills and community involvement	Conducted more extension outreach activities
4	More skill development on interpretation of radiographs	Programs conducted on radiographic techniques and interpretation
5	Suggested to increase awareness regarding tobacco cessation	Conducted programs on tobacco cessation

PROFESSIONALS FEEDBACK

SL NO	FEEDBACK	ACTION TAKEN
1	Suggested to include life skill programme for students to reduce the post Covid-19 mental stresses.	Programmes like Yoga for soul conducted for the students.
2	To meet the professional standard, update to ISO.	Institution upgraded to ISO 9001:2015
3	Suggested to include ethic related programmes for the students.	Value added courses like ethics in Biomedical research and clinical practice conducted for the students



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CONCLUSION

All the feedbacks collected from various stakeholders through feedback software were thoroughly analysed by the Academic Committee and IQAC. Needful actions were taken in order to fulfil the expectations of Students, Teachers, Alumni, Employers and Professionals.



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