

Affiliated to Pondicherry Central University, Recognized by Dental Council of India Chalakkara, P.O. Pallor, Mahe-673 310 U.T. of Puducherry. Ph: 0490 2337765

### LESSON PLAN / COURSE PLAN ACADEMIC YEAR 2020-21



## MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL Affiliated to Pondicherry Central University, Recognized by Dental Council of India Chalakkara, P.O. Pallor, Mahe-673 310

U.T. of Puducherry.Ph: 0490 2337765

# DEPARTMENT OF PERIODONTICS

### COURSE PLAN

Academic Year: 2020-2021

Program: IV BDS

Course Name: PERIODONTICS

1	
Dr.Jilu Abraham	Lecture
Dr Nanditha	Lecture
Abraham	Preset
Dr. Varun	Lecture
Dr. Jilu Abraham	Lecture
Dr.Jilu Abraham	Lecture
Dr. Subair K	Lecture
Dr. Nanditha Chandran	Lecture
Dr. Mohammed Feroz	Lecture
Dr.Jilu Abraham	Lecture
Dr. Anil M	Lecture
Faculty Name	Methodology

Dr. Anif Melath, wos
Principal
Mahe Institute of Dentinegrehoes &7 Rospital
Chalakkara, PO.Palloor, Mahe -673310 UT of Puducherry



## Affiliated to Pondicherry Central University, Recognized by Dental Council of India MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL

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	Custom made ppt	Lecture	Abraham Abraham	Risk factors	25-11-20	35	TITO	27.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Reconstructive Osseous Surgery	19-11-20	OSCIPTOR D	1001	26.
	Custom made ppt	Lecture	Dr. Subair K K	Medically compromised patients	18-11-20	18-11-20	65	25.
	Custom made ppt	Lecture	Dr.Subair K K	Medically compromised patients	12-11-20	12-11-20	2	24.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Risk factors	11-11-20	11-11-20	63	23.
	Custom made ppt	Lecture	Dr Nanditha	Reconstructive Osseous Surgery	5-11-20	5-11-20	62	22.
	Custom made ppt	Lecture	Dr. Subair K	Aggressive Periodontitis	4-11-20	4-11-20	61	21.
	Custom made ppt	Lecture	Dr.Mohammed Feroz	Clinical features of Gingivitis	29-10-20	29-10-20	66	20.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Treatment Plan	28-10-20	28-10-20	59	19.
	Answer sheets	Preset	Dr.Jilu Abraham	Class test	24-10-20	24-10-20	50	18
	Custom made ppt	Lecture	Dr. Subair K	Host Modulation	22-10-20	22-10-20	57	17.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Dental Calculus	21-10-20	21-10-20	56	16.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Periodontal Abscess	15-10-20	15-10-20	35	15.
	Custom made ppt	Lecture	Dr.Subair K	Host Modulation	14-10-20	14-10-20	54	14.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Acute gingival infections	08-10-20	08-10-20	53	13.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Periodontal pocket	07-10-20	07-10-20	52	12.



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HALAKKARA	DEN A S	81	80	79	78	77	76	75	74	73	72	71	70	69	68
ATM	07-01-21	06-01-21	31-12-20	30-12-20	26-12-20	24-12-20	23-12-20	17-12-20	16-12-20	10-12-20	09-12-20	03-12-20	02-12-20	28-11-20	26-11-20
	07-01-21	06-01-21	31-12-20	30-12-20	26-12-20	24-12-20	23-12-20	17-12-20	16-12-20	10-12-20	09-12-20	03-12-20	02-12-20	28-11-20	26-11-20
	Advanced Diagnostic aids	Advanced Diagnostic aids	Periodontal plastic and esthetic surgery	Periodontal plastic and esthetic surgery	Class test	Bone loss and patterns of bone loss	Bone loss and patterns of bone loss	Endoperio lesions	Endoperio lesions	Radiographic Aids	Radiographic Aids	Clinical diagnosis	Furcation involvement	Class test	Furcation involvement
Annual State of Street, or other Publishment of Street, or oth	Dr.Jilu Abraham	Dr.Jilu Abraham	Dr. Subair K	Dr.Subair K	Dr.Jilu Abraham	Dr.Jilu Abraham	Dr.Jilu Abraham	Dr.Mohammed Feroz	Dr. Mohammed Feroz	Dr. Nanditha Chandran	Dr. Nanditha Chandran	Dr.Anil	Dr. Nanditha Chandran	Dr.Jilu Abraham	Or. Nanditha Chandran
-	Lecture	Lecture	Lecture	Lecture	Preset	Lecture	Lecture	Lecture	Lecture	Lecture	Lecture	Lecture	Lecture		Lecture
The state of the s	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt	Answer sheets	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt	Custom made ppt		Custom made ppr
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Dr. Anil Welath, MDS

Principal

Principal

Mahe Institute of Dental Sciences & Hospital

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				Dr. Anii Welath, wos		- 1	TIT	
-	Custom made ppt	Lecture	Dr D M Hemalatha	Chemotherapeuto agents	01-04-21	CHAIAKKAR C 04-21	97	57.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Immunity	25-03-21	25-03-21	96	56.
-	Custom made ppt	Lecture	Dr. Mahesh Raj	Resective osseous surgery	18-03-21	18-03-21	95	55.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Chronic periodontitis and NUP	11-03-21	11-03-21	94	54.
	Custom made ppt	Lecture	Dr D M Hemalatha	Chemotherapeutic agents	04-03-21	04-03-21	93	53.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Chronic periodontitis and NUP	18-02-21	18-02-21	92	52
	Custom made ppt	Lecture	Dr D M Hemalatha	Chemotherapeutic agents	28-01-21	28-01-21	91	51.
	Custom made ppt	Lecture	Dr. Jilu Abraham	Immunity	12-3-20	12-3-20	90	50.
	Custom made ppt	Lecture	Dr. Subair K	Principles of periodontal surgery	10-3-20	10-3-20	89	49.
	Custom made ppt	Lecture	Dr.Subair K	Principles of periodontal surgery	27-01-21	27-01-21	88	400
	Custom made ppt	Lecture	Dr.Jilu Abraham	Class test	23-01-21	23-01-21	87	47.
	Custom made ppt	Lecture	Dr D M Hemalatha	Occlusal evaluation and splinting	21-01-21	21-01-21	86	46.
	Custom made ppt	Lecture	Dr D M Hemalatha	Occlusal evaluation and splinting	20-01-21	20-01-21	85	45.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Periodontal flap	14-01-21	14-01-21	24	4
	Continues sessions below	roctore	Chandran	Periodoniai nap	12-10-61	12-10-61	0.0	ţ.

Principal
Principal
Mahe Institute of Dental Sciences & Hospital
Chalakar Po Patton, Mahe -673310
UT of Puducherry



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1	Custom made ppt	Lecture	uppr. Nanditha	Desquamatiyeaingiyiigh, upbr. Nanditha	23-06-21	28/406/21	116	76
-	Custom made ppr	Lecture	Chandran	Desquamative ging with	00 A 20 6-21	17-06-34	115	75.
-	Custom made ppr	Lecture	Dr.Mahesh Raj	Dental implants	16-06-21	16-06-21	114	74.
-	Custom made ppt	Lecture	Dr. Subair K	Plaque control	10-06-21	10-06-21	113	73.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Desquamative gingivitis	09-6-21	09-6-21	1112	72.
	Answer spects	questions	Dr D M Hemalatha	Class test	04-06-21	04-06-21	111	71.
	Custom made ppr	Lecture	Dr.Mahesh Kaj	Dental implants	03-06-21	03-06-21	110	70.
	Custom made ppt	Lecture	Dr. Arjun MR	Plaque control	02-06-21	02-06-21	109	69.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Case history	27-05-21	27-05-21	108	68.
-	Custom made ppt	Lecture	Dr. Mahesh Raj	Dental implants	26-05-21	26-05-21	107	67.
_	Custom made ppt	Lecture	Dr D M Hemalatha	SPT	20-05-21	20-05-21	106	66.
-	Custom made ppt	Lecture	Dr. Arjun MR	Plaque control	19-05-21	19-05-21	105	65.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Case history	12-05-21	12-05-21	104	64.
	Answer sheets	Preset	Dr.Jilu Abraham	Class test	07-05-21	07-05-21	103.	63.
	Custom made ppt	Lecture	Dr. Arjun MR	Plaque control	06-05-21	06-05-21	102	62.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Immunity	05-05-21	05-05-21	101	61.
	Custom made ppt	Lecture	Dr.Jilu Abraham	Immunity	29-04-21	29-04-21	100	60.
	Custom made ppt	Lecture	Dr. Nanditha Chandran	Case history	22-04-21	22-04-21	99	59.
1	Costom made ply	Lecture	Dr. Manesh Kaj	Resective osseous surgery	08-04-21	08-04-21	98	58.

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Custom made ppt	_		Dr Mahesh	Chronic periodontitis	29-07-21		122	2
Custom made ppt			Dr. Arjun MR	Indices	22-07-21		121	00
om made ppt	Lecture Custom	T	Dr Nanditha	Desquamative Gingivitis	15-07-21	15-07-21	120	0.
Custom made ppt		Lec	Dr.Hemaletha	Bone lossand patterns of bone loss	8-07-21		119	79.
ustom made ppt	Lecture Custo	Lec	Dr. Arjun MR	Endo perio lesions	1-07-21	1-07-21	811	00
Custom made ppt		Lec	Dr.Jilu Abraham	Immunity	24-06-21	24-06-21	117	77.
			Chandran					

Total hours allotted by DCI: 50hrs

Total hours Planned: 74.45 hrs

Total hours Executed: 74.45 hrs

HOD

Dept of Periodontics

Professor & H. O. D

Professor & H. O. D

Department of Periodontics

Department of Dental Sciences & Hospital

Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 673 333

CHALAKKARA MAHE
PIN: 673310
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Dr. Anii Welath, MDS
Principal
Principal
Mahe Institute of Dental Sciences & Hospital Schalakkara, PD.Palloor, Mahe -573310

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical diagnosis	Particulars	Planned	Actual	Lesson	
	Date	02-09-20	02-09-20	No: 41	
	Time	10-11am	10-11am		
Teacher: Dr.Anil Melath	Subject: Per	riodontology		Class:IV BDS	

Goal: To make students learn about diagnostic criterias

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various diagnosis criteria and features Prerequisite Concepts and Skills: The student is required to know the diagnostic criteria for periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of diagnostic factors Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for diagnosis in periodontal diseases	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each diagnostic methodand the faculty will evaluate how well they have understood



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MINDS

Extensions: The students will be able to link this topic with various advanced diagnostic aids

Faculty Name & Sign & Nandithe

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MAHE PIN 673310

Prepared by

Professor & H. O. D.

Department of Payindontics
HOD
Make Institute of Contal Sciences & Hospital
Dept of Periodontics
Chalakkera, Walle - 673 333

Dr. Anil Melath, Mos

Principal Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310 UT of Puducherry

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Smoking and	Particulars	Planned	Actual	Lesson		
Periodontium	Date	03-09-20	03-09-20	No: 42		
	Time	10-11am	10-11am			
Teacher: Dr. Mohammed Feroz	Subject: Per	riodontology		Class:IV BDS		

Goal: To make students learn impact of smoking on periodontium

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- Understand in detail about the effect of smoking and its pathogensis associate with diseases
- 2. Its association with diseases

Prerequisite Concepts and Skills: The student is required to know the effect of smoking on periodontium

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

### Leven Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of smokers Students are advised to listen to the class and ask doubts points. Closure: conclusion on effect of smoking and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



Dr. Anil Melath, Mos Principal

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Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310



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MINDS Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with negative effects of smoking on periodontium

Faculty Name & Sign

Prepared by

Profesage of Periodontics
Department of Periodontics Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 683,333

Dr. Anil Melath, Mos

Make Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical features of gingivitis	Particulars	Planned	Actual	Lesson
	Date	09-09-20	09-09-20	No: 43
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology		Class: IV BDS	

Goal: To make students learn about features of gingivitis in detail

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about gingivitis

Formulate a differential diagnosis and treatment plan
 Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction and types of viruses Body: detailed description about Prognosis . Students are advised to listen to the class and note down important points. Closure: conclusion about the Gingivitis and significance in periodontal diseases infections.	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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MAHE PIN: 673310 Dr. Anil Metath, Mos

Mahe Institute of Dental Sciences 2 105 pttal of 171
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MINDS

few clinical photographs. Students will be able to explain the lesionand the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign Dr Nandelte Prepared by

Profession Hold Profession Heriodontics Department of Periodontics Mahe Institute of Dental Sciences & Hospital Chalakkara, Mahe - 673 333

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MAHE
PIN: 673310

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MAHE
PIN: 673310

Dr. Anil Melath, MDS
Principal
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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Defense mechanism of gingiva	Particulars	Planned	Actual	Lesson
	Date	10-09-20	10-09-20	No: 44
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about GCF

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various defense mechanisms of gingiva

Able to know in detail about GCF- role in defense, methods of collection and composition.

Prerequisite Concepts and Skills: The student is required to know in detail on role of GCF and Saliva

### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Different types of defense in oral cavity Students are advised to listen to the class and note down important points. Closure: conclusion about the GCF	Listen to the class Make notes and write down important points Answer the questions and explain in detail on composition and functions of GCF and saliva.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and learn the methods of GCF collection and evaluate the amount of GCF collected.

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MAHE PIN: 673310 Dr. Anii Melath, Mos

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Extensions: The students will be able to link this topic to other defense mechanism of body.

Faculty Name & Sign & Nandultus Prepared by

Professor Dept of Periodontics
Department of Periodontics
Mahe Institute of Dental Sciences & Hospital
Chalakkara, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Aggressive periodontits	Particulars	Planned	Actual	Lesson
	Date	16-09-20	16-09-20	No: 45
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology		Class: IV BDS	

Goal: To make students learn aboutAggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the classification, criteria and its pathogensis associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of Aggressive periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on aggressive periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	_1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students.

They are also encouraged to clarify their doubts

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Danil Melath, Mos

Principal Page 16 of 171

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandulha Prepared by

Professor & M. O.D

Department of Periodentical OD

Mahe Institute Professional Scientifics & Hospital

Chalakkara, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal medicine Part I	Particulars	Planned	Actual	Lesson
	Date	17-09-20	17-09-20	No: 46
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class: IV BDS	

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – CVS, Eondocrine, CNS Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class-students will be asked to answer thequestions and evaluate

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Dr. Ann Melath, MDS

Principal

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nanditte

Prepared by

Dept of Periodomics

Department of Periodontics Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2019-2020

	I m Contage	Planned	Actual	Lesson
Titter Periodontal medicine	Particulars	And in column 2 is not a second or s	23-09-20	No: 47
Lesson Title: Periodontal medicine Part II	Date	23-09-20	23-09-20	
All and the second of the seco	Time	10-11am	10-11am	- TV
Teacher: Dr.Jilu Abraham	Subject: Pe	riodontology	y	Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

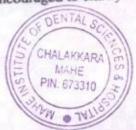
Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources: Teacher	Students
Custom prepared power point of the	Note book.
lesion. Zoom pltform	

Lesson Activities:	Student Activities	Time
Teacher Activities		1 hr
Introduction Body: discussing important points of each topics – CVS, Eondocrine, CNS Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1.111

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Dr Nandithe

Prepared by

Professor & P.O. D Dept of Presidentics

Mahe Institute of Dental Sciences & Hospital Chalakkara, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Trauma from Occlusion	Particulars	Planned	Actual	Lesson
	Date	24-09-20	24-09-20	No:48
	Time	10-11am	10-11am	
Teacher: Dr Varun	Subject: Per	riodontology	'	Class: IV BDS

Goal: To make students learn about Occlusal trauma

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail on clinical and radiographic features of TFO

Prerequisite Concepts and Skills: The student is required to know about ideal and traumatic occlusion

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about TFO . Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in TFO	Listen to the class Make notes and write down important points Answer the questions on TFO	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs on traumatic occlusion. Students will be able to explain clinical features of TFO.

Extensions: The students will be able to link this topic with Occlusion.

Faculty Name & Sign A Naulthe

Prepared by

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2019-2020

Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class: IV BDS
	Time	11.30am- 12.30pm	11.30am- 12.30pm	
Lesson Title, Class test	Date	26-09-20	26-09-20	10:49
Lesson Title: Class test	Particulars		Actual	No: 49

Goal: To make students learn about the portions covered so far

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Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Materials and Resources:	Students
Teacher	Students
Custom prepared power point of the lesion. Zoom pltform	Note book.

Lesson Activities:

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate CHALAKKARA

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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

Faculty Name & Sign & Nanditte Prepared by

> ENTALS CHALAKKARA MAHE PIN. 673310

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Diamod	Actual	Lesson
Particulars		And the second name of the secon	No: 50
	30-09-20	30-09-20	140. 20
and the same of th	10.11am	10-11am	
Time	The second secon		Class:IV
Subject: Periodontology			BDS
	Date Time	Time 10-11am	Date         30-09-20         30-09-20           Time         10-11am         10-11am

Goal: To make students learn about plaque and steps in plaque formation

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- 1. Understand in detail about the various types of plaque and its pathogensis associate with diseases
- Its association with diseases

Prerequisite Concepts and Skills: The student is required to know the role of plaque in pathogenesis of periodontitis

Teacher	Students
The second secon	Note book.
Custom prepared power point of the	
lesion. Zoom pltform	

Lesson Activities:	Student Activities	Time
Teacher Activities Introduction Body: types and classification of	Listen to the class Make notes and write down important	<u>1 hr</u>
Students are advised to listen to the class and ask doubts	Answer the questions and clinical photographs.	
points. Closure: conclusion on dental plaque and its significance on periodontal diseses		

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain steps in plaque formation and plaque hypothesis and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign Dr Nanditte

Prepared by

Department of Departmentes & Hospital Professor & H. O. D Chalakkera, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Particulars	Planned	Actual	Lesson
Lesson Title:Acute gingival	rarticulars.	Annual Property and Publishers and P	01-10-20	No: 51
infections	Date	01-10-20	01-10-20	
	OFF and	10-11am	10-11am	
	Time	The second second		Class:IV
Teacher: Dr.Jilu Abraham	Subject: Pe	riodontology		BDS

Goal: To make students learn about Acute gingival infections

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about the various types of infections

Should learn differential diagnosis

Prerequisite Concepts and Skills: The student is required to know the acute conditions affecting the periodontium

Materials and Resources: Teacher	Students
Custom prepared power point of the	Note book.
lesion. Zoom pltform	

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: types and classification of acute gingival lesions- ANUG, Acute herpetic lesions and pericoronitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its clinical features and treatment.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each lesionand the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Ar Nandrthe Prepared by Dept of Periodon Institute of Dental Sciences & Hospital
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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2019-2020

Teacher: Dr. Nanditha Chandran	Subject: Periodontology		Class:IV BDS	
	Time	10-11am	10-11am	
Eddour Lines - Street	Date	07-1-20	07-1-20	No: 52
Lesson Title: Periodontal pocket	Particulars	Planned	Actual	Lesson

Goal: To make students learn about periodontal pocket

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about periodontal pocket

2. Able to know in detail about its pathogenesis and treatment plan of pockets

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students	
Custom prepared power point of the	Note book.	
lesion. Zoom pltform		

Lesson Activities:

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of pockets Students are advised to listen to the class and note down important points. Closure: conclusion about the pockets	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 min

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will

evaluate how well they have understood

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Chalokkaca P.O. Palloor, Mahe - 673310



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Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Andelte Prepared by

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PIN. 673310

HOD Dept of Periodontics

Professor 8 H. O. D. Department of Paramoralics Mahe Institute of Dental Sciences & Hospital Chalakkara, Mahe - 673 333

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Acute gingival	Particulars	Planned	Actual	Lesson
infections	Date	08-10-20	08-10-20	No: 53
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Per			Class:IV BDS

Goal: To make students learn about Acute gingival infections

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of infections

Should learn differential diagnosis

Prerequisite Concepts and Skills: The student is required to know the acute conditions affecting the periodontium

### Materials and Resources:

Teacher	Students	
Custom prepared power point of the lesion.	Note book.	
Zoom platform		

### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of acute gingival lesions- ANUG, Acute herpetic lesions and pericoronitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its clinical features and treatment.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each lesion and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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Faculty Name & Sign & Nandrtta-Prepared by Professor & HODD Alos
Department of PHOD Alos
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Dept of Periodontifakkara, Mahe - 673 333

Dr. Anii Melath, Mos Principal

Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310

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### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Particulars	Planned	Actual	Lesson
Lesson Title: Host modulation	Date	14-10-20	14-10-20	No: 54
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Per	riodontology	1	Class:IV BDS

Goal: To make students learn about host interaction

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Materials and Resources: Teacher	Students	
Custom prepared power point of the	Note book.	
lesion. Zoom platform		-

Lesson Activities:

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: types and classification of host modulating agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on host and microbes interaction and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



Dr. Anii Mela

Page 34 of 171 Mahe Institute of De lat Sciences & Hospi Chalakkara, P.O. Fancor, Mahe -673310 UT of Puducherry



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each host modulating agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandelte

Prepared by

Professor & H. et Department of Perlamines

Mahe Institute of Retuntionences & Hospital Challankera, Mahe - 673 333

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal abscess	Particular	Planned	Actual	Lesson No: 55
	Date	15.10.20	15.10.20	W . 1999
	Time	10-11am	10-11am	CI TVBD6
Teacher: Dr. Nanditha Chandran	A STATE OF THE PARTY OF THE PAR	riodontology	У	Class:IVBDS

Goal: To make students learn about Abscesses of periodontium

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about types of abscess

Able to know in detail about Gingival, periodontal and periapical abscess.

Prerequisite Concepts and Skills: The student is required to know in detail on etiology and pathogenesis of periodontal abscess.

### Materials and Resources:

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion.	Note book.
Zoom platform	

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Different types of abscess and etiology, clinical features and treatment of periodontal abscess. Students are advised to listen to the class and note down important points. Closure: conclusion about the Periodontal Abscess.	Listen to the class Make notes and write down important points Answer the questions and explain in detail on etiology, clinical features and treatment of periodontal abscess.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Dr. Amil Melath, was

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and learn the types of abscess and its clinical and radiographical findings. Also different ways of treatment.

Extensions: The students will be able to link this topic to clinical features of periodontitis or endo perio lesions.

Faculty Name & Sign & Nandrttu Prepared by Professor & H. O. D.
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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Dental Calculus	Particulars	Planned	Actual	Lesson
Lesson Title: Dental Calculus	Date	21-10-20	21-10-20	No: 56
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Per	The second secon	7	Class: IV BDS

Goal: To make students learn about calculus

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: types and classification of anticalculus agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on calculus and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the question and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Principal Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O. Palloor, Mahe -673310 SIT AT DIONIS KATTY

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of local factors in etiopathology of periodontal diseasesand the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign J. Nandithe Prepared by

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Particulars	Planned	Actual	Lesson
Lesson Title: Host modulation	Date	22-10-20	22-10-20	No: 57
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Per	The second name of the second name of the second	1	Class:IV BDS

Goal: To make students learn about host interaction

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: types and classification of host modulating agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on host and microbes interaction and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



Da Mil Melath, Mpage 40 of 171 Principal Make Institute of Dental Sciences & Hospital Chalakkara, P.O. Palloot, Mahe - 673310 UT of Puducherry



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U.T. of Puducherry.Ph: 0490 2337765

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each host modulating agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

ENTALS

CHALAKKARA

MAHE

PIN 673310

Faculty Name & Sign Nandittu

Prepared by

Dept of Periodonaics

Department of Periodontics

Mahe Institute of Dental Sciences & Hospital

Chalakkera, Mahe - 673 333

Dr. Anil Melath, Mos

Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310

UT of Puducherry



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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Jilu Abraham	Subject: Pe	12.30pm riodontology	12.30pm	Class: IV
	Time	11.30am-	11.30am-	
Lesson Title: Class test	Date	24-10-20	24-10-20	140: 20
Lesson Title: Class test	Particulars		Actual	No: 58

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources: Teacher	Students	
Custom prepared power point of the lesion. Zoom platform	Note book.	

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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Dr. Anil Melath, Mos Mahe Institute of Denta Sciences & Hospital Chalakkara, P.O. Pallod Allaho - 573310 Page 42 of 171



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

Faculty Name & Sign & Nandelle Prepared by

Department of Periodontics Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 673 333

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## DEPARTMENT OF PERIODONTICS LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Particulars	Planned	Actual	Lesson
Lesson Title:Treatment plan	Date	28-10-20	28-10-20	No:59
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Pe	riodontology	у	Class: IV

Goal: To make students learn about treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about treatment plan

Prerequisite Concepts and Skills: The student is required to know the etiopathogenesis of periodontal diseases

Materials and Resources:

Materials and Resources:	Students
Teacher	
Custom prepared power point of the	Note book.
lesion.	
Zoom platform	

Lesson Activities:

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Treatment plans Students are advised to listen to the class and note down important points. Closure: conclusion.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

CHALAKKARA MAHE PIN. 673310

Dr. Anii Melath, Mos

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Principal Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O. Palloor, Mabe -673310

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Extensions: The students will be able to link this topic with treatment for periodontal infections

Faculty Name & Sign

Prepared by

Professional of Periodontics

Mahe Institute of Dental Sciences & Hospital

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

			Actual	Lesson
16 sturge of	Particulars	Planned	The second secon	1
Lesson Title: Clinical features of gingivitis	Date	29-10-20 10-11am	29-10-20 10-11am	140.00
	Teacher: Dr. Mohammed Feroz	Subject: Pe	riodentelogy	1
Teacher, Dr. Bacher				

Goal: To make students learn about features of gingivitis in detail

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about gingivitis

2. Formulate a differential diagnosis and treatment plan Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources: Teacher	Students	
Custom prepared power point of the	Note book.	
lesion. Zoom platform		

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction and types of viruses Body: detailed description about Prognosis . Students are advised to listen to the class and note down important points. Closure: conclusion about the Gingivitis and significance in periodontal diseases infections.	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain the lesionand the faculty will Waltuste how well they have understood

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Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign Dr Nanditha Prepared by

HOD Dept ofPeriodontics

Professor & H. O. D
Department of Periodontics
Mahe Institute of Dental Sciences & Hospital
Chalakkara, Mahe - 673 333

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	The Alembare	Planned	Actual	Lesson
Tistes Aggressive	Particulars	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	04-11-20	No: 61
Lesson Title:Aggressive periodontits	Date	04-11-20	04-11-20	
	TELENA	10-11am	10-11am	
	Time			Class:
Teacher: Dr. Subair K	Subject: Pe	Liodontoing	,	IV BDS

Goal: To make students learn about Aggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the classification, criteria and its pathogensis associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources: Teacher	Students	
Custom prepared power point of the	Note book.	
lesion. Zoom platform		

Lesson Activities:

Lesson Activities:	Student Activities	Time
Teacher Activities  Introduction  Body: types and classification of Aggressive periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on aggressive periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Professor & M. D. D.

Departor Pt Hodontics

Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 673 333

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign& Nandulta

Prepared by

ENTAL S

CHALAKKARA MAHE

PIN 573310

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Principal

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

LESSON		mound	Actual	Lesson
- totaling	Particulars	Planned	The second second second second	No: 62
Lesson Title: Reconstructive	Date	05-11-20	05-11-20	140. 02
Osseous surgery  Teacher: Dr.Nanditha Chandran	Date	10-11am	10-11am	
	Time			Class:IV BDS
	Subject: Periodontology			
Teacher: Di. Nation				

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various osseous surgical procedures

Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the clinical features of periodontitis

Materials and Resources:	Students	
Teacher	Nata book	
Custom prepared power point of the	Note book.	
lesion.		The second second
Zoom platform		

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each instrument and the faculty will evaluate how well they have understood

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Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Dr Nanditte

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Dept of Periodontics Mahe Institute of Dental Sciences & Hospital Department of Periodontics

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	Particulars	Planned	Actual	Lesson	
Lesson Title: Risk factors	Luttication 2	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME	11-11-20	No:63	
	Date	11-11-20	11-11-20	1	
	1975	10-11am	10-11am		
	Time	Subject: Periodontology			
Teacher: Dr.Jilu Abraham	Subject: Pe	riodontology	,	Class:IV BDS	

Goal: To make students learn about Risk factors

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of risk and risk factors associate with diseases

Prerequisite Concepts and Skills: The student is required to know the risk factors in the etiology of periodontitis.

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: types and classification of risk Students are advised to listen to the class and ask doubts points. Closure: conclusion on risk factors and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Dr. Anti Melath, ups Principal Vahe Institute of Dental Sciences & Hospital Chalakkara, P.O.Palloor, Mahe -673310 UT of Puducherry

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandittee Prepared by

Professor & H. 0.0 Department of Periodontic

Mane institute of Dental Sciences & Hospital

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Management of medically compromised patients	Particulars	Planned	Actual	Lesson
	Date	12-11-20	12-11-20	No: 64
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about management of medically compromised patients

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about management of systemically compromised patients

2. Able to differentiate each instruments and significance of each

Prerequisite Concepts and Skills: The student is required to know the oral manifestations of medical conditions

Materials and Resources

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

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MAHE PIN: 673310

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Medical emergencies Students are advised to listen to the class and note down important points. Closure: conclusion about the Treatment protocols for medical cases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

Dr. Anii Melath, Mos Principal Mahe Institute of Dental Sciences & Hospital Chalakkara, P.O. Palloor, Mahe - 673310-UT of Puducherry

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign Jo Nandelta

Prepared by

Professor & H. O. D.

Departure of Poriode Maho Institute of Dental Strong es & Houpital

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Management of medically compromised patients	Particulars	Planned	Actual	Lesson
	Date	18-11-20	18-11-20	No: 65
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about management of medically compromised patients

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about management of systemically compromised patients

2. Able to differentiate each instruments and significance of each

Prerequisite Concepts and Skills: The student is required to know the oral manifestations of medical conditions

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

MAHE PIN: 673310

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Medical emergencies Students are advised to listen to the class and note down important points. Closure: conclusion about the Treatment protocols for medical cases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessments and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

Dr. Anil Melath, Mos Principal

Mahe Institute of Dental Sciences & Hosp Chalakkara, P.O. Palloor, Mahe -573310 UT of Puducherry Page 56 of 171



Chalakkara, P.O. Pallor, Mahe-673 310 U.T. of Puducherry.Ph: 0490 2337765

few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign & Nandithe

Prepared by

Professor Periodonaics

Department of Periodontics

Mahe Institute of Dental Sciences & Hospital

Chalakkara, Mahe - 673 333

CHALAKKARA MAHE PIN 673310

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#### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Reconstructive Osseous surgery	Particulars	Planned	Actual	Lesson
	Date	19-11-20	19-11-20	No: 66
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various osseous surgical procedures

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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MINDS

few clinical photographs. Students will be able to explain each instrument and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nanditha Prepared by

HOD Profesterpedt Periodontics Department of Periodontics

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Risk factors	Particulars	Planned	Actual	Lesson
	Date	25-11-20	25-11-20	No:67
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about Risk factors

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the various types of risk and risk factors associate with diseases

Prerequisite Concepts and Skills: The student is required to know the risk factors in the etiology of periodontitis.

Materials and Resources:

Teacher	Students	
Custom prepared power point of the lesion. Zoom platform	Note book.	

Lesson Activities:

CHALAKKARA

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PIN 673310

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of risk Students are advised to listen to the class and ask doubts points. Closure: conclusion on risk factors and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students.

They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nardultion

Prepared by

HOD

Profession Retical Price Department of Periodontics Mahe Institute of Dantal Sciences & Hospital Chalakkara, Mahe - 673 333

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#### DEPARTMENT OF PERIODONTICS LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Furcation Involvement	Particulars	Planned	Actual	Lesson
	Date	26-11-20	26-11-20	No:68
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about Furcation Involvement

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail on clinical and radiographic features of FI

Prerequisite Concepts and Skills: The student is required to know about etiology and pathogenesis of Furcation Involvement

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

ALAKKARA

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PIN. 673310

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Furcation Involvement . Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in FI	Listen to the class Make notes and write down important points Answer the questions on FI	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome. At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs on Furcation involvement. Students will be able to explain clinical features of Pi

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Extensions: The students will be able to link this topic with pathogenesis of Periodontal

Faculty Name & Sign & Nanditta

Prepared by

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Class test	Particulars	Planned	Actual	Lesson
	Date	28-11-20	28-11-20	No: 69
	Time	11.30am- 12.30pm	11.30am- 12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

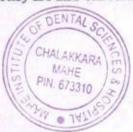
Materials and Resources

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts.



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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Depute Periadentics

Department of Periodontics

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### DEPARTMENT OF PERIODONTICS LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Furcation Involvement	Particulars	Planned	Actual	Lesson
	Date	2-12-20	2-12-20	No:70
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Per	Annual Control of the	1	Class:IV BDS

Goal: To make students learn about Furcation Involvement

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail on clinical and radiographic features of FI

Prerequisite Concepts and Skills: The student is required to know about etiology and pathogenesis of Furcation Involvement

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Furcation Involvement . Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in FI	Listen to the class Make notes and write down important points Answer the questions on FI	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few climical photographs on Furcation involvement. Students will be able to explain clinical features of FI

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Extensions: The students will be able to link this topic with pathogenesis of Periodontal diseases.

Faculty Name & Sign Dr Nandille

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Dept of Periodontics Professor & H. O. D

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical diagnosis	Particulars	Planned	Actual	Lesson
	Date	03-12-20	03-12-20	No 71
	Time	10-11am	10-11am	
Teacher: Dr.Anil M	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about diagnosis criterias

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about the various diagnosis criteria and features
 Prerequisite Concepts and Skills: The student is required to know the diagnostic criteria for periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classification of diagnostic factors Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for diagnosis in periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each diagnostic method and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various advanced diagnostic aids

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr. Nanditha Chandran	Time Subject: Per	10-11am	10-11am	Class:IV
	Time	10.11am	10-11am	
History (1964) (Angels and Angels	Date	09-12-20	09-12-20	No: 72
Lesson Title: Radiographic aids	Particulars	Planned	Actual	Lesson

Goal: To make students learn about radiographic diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the radiographic diagnosis and its significance and diagnose criteria with diseases

Prerequisite Concepts and Skills: The student is required to know the radiographic features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classificationof radiographic diagnosis Students are advised to listen to the class and ask doubts points. Closure: conclusion on radiographic diagnosis and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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MINDS

few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandith

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### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Radiographic aids	Particulars	Planned	Actual	Lesson
	Date	10-12-20	10-12-20	No: 73
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about radiographic diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the radiographic diagnosis and its significance and diagnose criteria with diseases

Prerequisite Concepts and Skills: The student is required to know the radiographic features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of radiographic diagnosis Students are advised to listen to the class and ask doubts points. Closure: conclusion on radiographic diagnosis and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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Deposit of Periodontics

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### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Endo perio lesions	Particulars	Planned	Actual	Lesson
Lesson Thierando perio testano	Date	16-12-20	16-12-20	No:74
	Time	10-11am	10-11am	
Teacher: Dr. MohammedFeroz	Subject: Per	A CONTRACTOR OF THE PARTY OF TH	,	Class: IV BDS

Goal: To make students learn about endo perio lesions

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of lesions and its response to periodontium.

Prerequisite Concepts and Skills: The student is required to know role of endo involvement in perio cases

Materials and Resources

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classification of endo perio lesions Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandittu

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Endo perio lesions	Particulars	Planned	Actual	Lesson
	Date	17-12-20	17-12-20	No:75
	Time	10-11am	10-11am	
Teacher: Dr. MohammedFeroz	Subject: Per	riodontology		Class: IV BDS

Goal: To make students learn about endo perio lesions

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the various types of lesions and its response to periodontium.

Prerequisite Concepts and Skills: The student is required to know role of endo involvement in perio cases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classification of endo perio lesions Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students.

They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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#### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Bone loss and patterns of bone loss	Particulars	Planned	Actual	Lesson
	Date	23.12.20	23.12.20	No:76
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about bone loss patterns and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about bone loss

Prerequisite Concepts and Skills: The student is required to know the patterns of bone loss in periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of bone loss, classifications and treatment Students are advised to listen to the class and note down important points. Closure: conclusion on management of bone loss	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Extensions: The students will be able to link this topic with the instruments use in periodontal infections

Faculty Name & Sign & Nandtha

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## DEPARTMENT OF PERIODONTICS

# ESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

LESSON PLAN- THEORY	FOR THE		Actual	Lesson
Title Bone loss and patterns	Particulars Date	Planned 24.12.29		Nec77
of bone loss	1915	10-11000	10-11am	Class:14
Teacher: Dr.Jilu Abraham	Subject: Pe	riodontolog		BDS

Goal: To make students learn about bone loss patterns and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about bone loss

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Prerequisite Concepts and Skills: The student is required to know the patterns of bone loss in periodontitis

Materiais and Mesources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of bone loss, classifications and treatment Students are advised to listen to the class and note down important points. Closure: conclusion on management of bone loss	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the instruments use in periodontal infections

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## DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

	To it tons	Planned	Actual	Lesson
Close test	Particulars	And in column 2 is not the owner of the last of the la		No: 78
Lesson Title: Class test	Date	26-12-20	26-12-20	1100
	Time	11.30am- 12.30pm	11.30am- 12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Pe		-	Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

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Materials and Resources: Teacher	Students
Custom prepared power point of the	Note book.
lesion. Zoom platform	

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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## DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

ticulars e	30-12-20	Actual 30-12-20	No: 79
2	30-12-20	30-12-20	140.
	10.11am	10-11am	1
e	IO TABLES		Class:IV
ject: Per	riodentology		BDS
	ject: Pe	ie 10-11am oject: Periodontology	ie   10-11am   10-11am

Goal: To make students learn about periodontal surgery procedure

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various flap surgical procedures.

Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources: Teacher	Students
Custom prepared power point of the	Note book.
lesion. Zoom platform	

Lesson Activities:	Student Activities	Time
Teacher Activities Introduction Body: detailed description about Plastic surgical procedures procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the plastic surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each procedure and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign John Athan

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## DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

LESSONT		Planned	Actual	Lesson
n depletic and	Particulars	The second secon	10.00	No: 80
Lesson Title:Perioplastic and	Date	31-12-20	Contract Con	-
esthetic surgery		10-11am	10-11am	-
	Subject: Periodontology			Class:IV
Teacher: Dr. Subair K	Subject: Pe	riodontology	,	BDS
Teacher, Dr. Same	1 -11-11-11			

Goal:To make students learn about periodontal surgery procedure

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various flap surgical procedures.

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about various surgical procedures

Materials and Resources:	Students
Teacher	Nets book
Custom prepared power point of the	Note book.
lesion.	

Lesson Activities:	Student Activities	Time
Teacher Activities		1 hr
Introduction Body: detailed description about Plastic surgical procedures procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the plastic surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each procedure and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandilta

Prepared by

HOD

Dept of Periodontics Professor & H. O. D

Department of Periodontics

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Advanced diagnostic aids	Particulars	Planned	Actual	Lesson
	Date	6-01-21	6-01-21	No:81
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about Advances in clinical diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the advances in clinical and microbial diagnosis

Prerequisite Concepts and Skills: The student is required to know the conventional and advanced diagnostic aids

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: conventional and advanced diagnosis Students are advised to listen to the class and ask doubts points. Closure: clinical, microbiological and radiological diagnosis	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of recent diagnostic aids	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each diagnostic aids in periodontal diagnosis

Extensions: The students will be able to link this topic with biomarkers in diagnosis.

Faculty Name & Sign of Nanditta

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class:IV BDS	
	Time	10-11am	10-11am	
aids	Date	7-01-21	7-01-21	No:82
Lesson Title: Advanced diagnostic	Particulars	Planned	Actual	Lesson

Goal: To make students learn about Advances in clinical diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the advances in clinical and microbial diagnosis

Prerequisite Concepts and Skills: The student is required to know the conventional and advanced diagnostic aids

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: conventional and advanced diagnosis Students are advised to listen to the class and ask doubts points. Closure: clinical, microbiological and radiological diagnosis	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs of recent diagnostic aids	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome. At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each diagnostic aids in periodontal diagnostic KARA

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Extensions: The students will be able to link this topic with biomarkers in diagnosis.

Faculty Name & Sign & Nanditta

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Nanditha Chandran	Subject: Periodontology		Class: IV BDS	
A THE RESERVE OF THE PARTY OF T	Time	10-11am	10-11am	
A STATE OF THE PARTY OF THE PAR	Date	13-1-21	13-1-21	No: 83
Lesson Title: Periodontal flap	Particulars	Planned	Actual	Lesson

Goal: To make students learn about periodontal flap

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various flap surgical procedures.

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about the different periodontal flap techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion.  Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about theflap surgery	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	_1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each flap designs and the faculty will evaluate how well they have understood

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Extensions: The students will be able to link this topic to various flap techniques.

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#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal flap	Particulars	Planned	Actual	Lesson
	Date	14-1-21	14-1-21	No: 84
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Per	riodontology	,	Class: IV BDS

Goal: To make students learn about periodontal flap

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about various flap surgical procedures.

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about the different periodontal flap techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about theflap surgery	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each flap designs and the faculty will evaluate have well they have understood

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Extensions: The students will be able to link this topic to various flap techniques.

Faculty Name & Sign & Nonditu

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#### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class:IV BDS
	Time	10-11am	10-11am	
and splinting	Date	20-01-21	20-01-21	No: 85
Lesson Title:Occlusal evaluation	Particulars	Planned	Actual	Lesson

Goal: To make students learn about splinting.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand the need for occlusal evaluation and how to manage a mobile tooth.

Prerequisite Concepts and Skills: The student is required to know about the splinting.

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: classification of splints Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for occlusal adjustment	Listen to the class Make notes and write down important points Answer the questions, and clinical cases with traumatic occlusion and its periodontal implications.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical cases of TFO. Students will be able to explain clinical findings of the case and identify the cause and management of each case. The faculty will evaluate how well they have understood.

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Extensions: The students will be able to link this topic with occlusion and occlusal trauma.

Faculty Name & Sign & Nandittu

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Occlusal evaluation	Particulars	Planned	Actual	Lesson
and splinting	Date	21-01-21	21-01-21	No: 86
	Time	10-11am	10-11am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about splinting.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand the need for occlusal evaluation and how to manage a mobile tooth.

Prerequisite Concepts and Skills: The student is required to know about the splinting.

Materials and Resources:

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: classification of splints Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for occlusal adjustment	Listen to the class Make notes and write down important points Answer the questions, and clinical cases with traumatic occlusion and its periodontal implications.	_lhr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical cases of TFO. Students will be able to explain clinical findings of the case and identify the cause and management of each case. The faculty will evaluate how well they have understood.AR

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Extensions: The students will be able to link this topic with occlusion and occlusal trauma.

Faculty Name & Sign Ar Nandulta Prepared by HOD Dept of Periodontics

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson
	Date	23-01-21	23-01-21	No: 87
	Time	11.30am- 12.30pm	11.30am- 12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

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Students
Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time	
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>	

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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MINDS

few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

Faculty Name & Sign Jo Nandethe

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Subair K	Subject: Periodontology			Class:IV BDS
	Time	10-11am	10-11am	
periodontal surgery	Date	27-01-21	27-01-21	No: 88
Lesson Title: General principles of	Particulars	Planned	Actual	Lesson

Goal: To make students learn about general principles of surgery in periodontal aspect

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about different surgical techniques of gingiva.

Prerequisite Concepts and Skills: The student is required to know the about the principles in periodontal surgery

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: detailed description about General principles to be considered. Students are advised to listen to the class and note down important points. Closure: conclusion about the General principles in periodontal surgery.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign & Nanditte

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: General principles of periodontal surgery	Particulars	Planned	Actual	Lesson No: 89
	Date	10-3-20	10-3-20	
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about general principles of surgery in periodontal aspect

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

Understand in detail about different surgical techniques of gingiva.
 Prerequisite Concepts and Skills: The student is required to know the about the principles in periodontal surgery

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: detailed description about General principles to be considered. Students are advised to listen to the class and note down important points. Closure: conclusion about the General principles in periodontal surgery.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Faculty Name & Sign & Navalte

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class:IVth year BDS	
	Time	10-11am	10-11am	
	Date	12-03-20	12-03-20	No: 90
esson Title:Immunity	Particulars	Planned	Actual	Lesson

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- 1. Understand in detail about the various types of immunity, its classification infections
- 2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	_1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of immune cellsand the faculty will evaluate how well they have understood

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Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nanditte

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LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Nanditha Chandran	Subject: Periodontology		Class:IV BDS	
	Time	10-11am	10-11am	
Lesson Title: Chemotherapeutic agents	Date	18-02-21	18-02-21	No:91
	Particulars	Planned	Actual	

Goal: To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about different chemotherapeutic agents using in periodontitis

Prerequisite Concepts and Skills: The student is required to know about the various chemotherapeutic agent.

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections



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## MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL Affiliated to Pondicherry Central University, Recognized by Dental Council of India

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Faculty Name & Sign Dr Nambette

Prepared by

Dept of Periodontics

Professor & H. O. D Department of Periodontics Mahe Institute of Dental Sciences & Hospital Chalakkara, Mahe - 673 333

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#### DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Chronic periodontitis	Particulars	Planned	Actual	Lesson
and NUP	Date	18-02-21	18-02-21	No: 92
	Time	8-8.45am	8-8.45am	0.000 E
Teacher: Dr.Nanditha Chandran	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about chronic periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the classification, criteria and its pathogenesis associate with diseases

Prerequisite Concepts and Skills: The student is required to know about the clinical features of chronic periodontitis and NUP.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on chronic periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nanolitie

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chemotherapeutic	Particulars	Planned	Actual	Lesson
agents	Date	04-03-21	04-03-21	No:93
	Time	8-8.45am	8-8.45am	
Teacher: Dr. DM Hemalatha	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about different chemotherapeutic agents using in periodontitis Prerequisite Concepts and Skills: The student is required to know the about the various chemotherapeutic agent.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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Page 112 of 171



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MINDS

few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections

Faculty Name & Sign De Nandelle

Prepared by

Professor Periodontics

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Chronic periodontitis and NUP	Particulars	Planned	Actual	Lesson
	Date	11-03-21	11-03-21	No: 94
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Nanditha Chandran	Subject: Per	riodantalogy		Class:IV BDS

Goal: To make students learn about aggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

 Understand in detail about the classification, criteria and its pathogenesis associate with diseases

Prerequisite Concepts and Skills: The student is required to know about the clinical features of chronic periodontitis and NUP.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on chronic periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Dr Nandrika

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Ressective Osseous surgery	Particulars	Planned	Actual	Lesson
	Date	18-03-21	18-03-21	No: 95
	Time	8-8.45am	8-8.45am	181
Teacher: Dr.Mahesh Raj	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the about the different osseous surgical techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

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Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

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Page 116 of 171



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Extensions: The students will be able to link this topic periodontal infections

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Immunity	Particulars	Planned	Actual	Lesson
	Date	25-03-21	25-03-21	No: 96
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections

2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

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Extensions: The students will be able to link this topic periodontal infections

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

45	Particulars	Planned	Actual	Lesson
Lesson Title: Chemotherapeutic			01-04-21	No:97
agents Teacher: Dr. DM Hemalatha	Date	8-8.45am	8-8,45am	
	Subject: Per	The second secon	Class:IV BDS	

Goal: To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about different chemotherapeutic agents using in periodontitis Prerequisite Concepts and Skills: The student is required to know the about the various chemotherapeutic agent.

Materials and Resources: Teacher	Students
Custom prepared power point of the	Note book.
lesion. Zoom platform	

Lesson Activities:	Student Activities	Time
Teacher Activities  Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each chemotherapeutic agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections

Faculty Name & Sign Or Nanditte Prepared by

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Ressective Osseous surgery	Particulars	Planned	Actual	Lesson
	Date	08-04-21	08-04-21	No:98
	Time	8-8,45am	8-8.45am	
Teacher: Dr.Mahesh Raj	Subject: Periodontology		Class:IV BDS	

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures

2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the about the different osseous surgical techniques.

Materials and Resources:

Materials and Resources: Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

CHALAKKARA

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Lesson Activities: Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each surgical procedure and the faculty will evaluate how well they have understood

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Chalakkara, F.O.Palloor, Marie

Page 122 of 171



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Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Dr Nandithe Prepared by

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# DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Nanditha Chandran	Subject: Per	riodontology		Class:IV BDS
	Time	8-8.45am	8-8.45am	
LAGOUR TIME COLUMN	Date	22-04-21	22-04-21	No:99
Lesson Title:Case History	Particulars		Actual	Lesson

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

- Explain in detail on case history
- 2. Demographic data
- 3. chief complaint
- History of present illness.

Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

Materials and Resources:

Materials and Resources: Teacher	Students	
Case history format	Note book and pen Note down format	

Lesson Activities

Lesson Activities: Teacher Activities	Student Activities	Time
Introduction to case history Body: detailed description aboutDemographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording	points Answer the questions about chief complaint	45mins

Strategies: Students are made to sit comfortably. They are asked to note down the relevant points Contributions will be encouraged from the students. They are also encouraged to

clarify their doubts CHALAKKARA MAHE PIN 673310

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief com plaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Immunity	Particulars	Planned	Actual	Lesson
	Date	29-04-21	29-04-21	No: 100
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections

2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

CHALAKKARA MAHE

PIN: 673310

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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Page 126 of 171



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few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign Nanditta

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HOD Dept of Periodontics

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Immunity	Particulars	Planned	Actual	Lesson
	Date	05-05-21	05-05-21	No: 101
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- 1. Understand in detail about the various types of immunity, its classification infections
- 2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	_lhr

**Strategies:**Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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Page 128 of 171



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few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nanditte

Prepared by

Dept of Periodontics Professor 8 M. O. D

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Plaque Control	Particulars	Planned	Actual	Lesson
	Date	06-05-21	06-05-21	No: 102
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr. Arjun MR	Subject: Per	Account to the second	The second second	Class:IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control

2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	_1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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Page 130 of 171

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few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

Faculty Name & Sign & Nanditta

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## DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS
	Time	2-3pm	2-3pm	
THE RESERVE OF THE PARTY OF THE	Date	07-05-21	07-05-21	No:103
Lesson Title: Class test	Particulars	Planned	Actual	Lesson

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome. At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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#### DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Case History	Particulars	Planned	Actual	Lesson
	Date	12-05-21	12-05-21	No:104
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr.Nanditha Chandran	Subject: Per	riodontology		Class:IV BDS

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

- 1. Explain in detail on case history
- 2. Demographic data
- 3. chief complaint
- History of present illness.

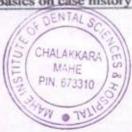
Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

#### Materials and Resources:

Teacher	Students
Case history format	Note book and pen Note down format

#### Lesson Activities:

Teacher Activities	Student Activities	Time	
Introduction to case history Body: detailed description aboutDemographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording		1 hr	



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Strategies: Students are made to sit comfortably. They are asked to note down the relevant points. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief com plaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.

Faculty Name & Sign Ar Nanditha Prepared by

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Plaque Control	Particulars Date	Planned 19-05-21	Actual 19-05-21	Lesson No: 105
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr. Arjun MR	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control

2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class  Make notes and write down important points  Answer the questions, and clinical photographs.	_1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

Faculty Name & Sign & Nanditta

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#### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Supportive periodontal therapy	Particulars	Planned	Actual	Lesson
	Date	20-05-21	20-05-21	No: 106
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr. DM Hemalatha	Subject: Per	riodontology		Class: IV BDS

Goal: To make students learn about SPT and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about SPT

Prerequisite Concepts and Skills: The student is required to know the causes for recurrence for periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Classification of SPT Students are advised to listen to the class and note down important points. Closure: conclusion on Merins classification of SPT	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts.

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each factor affecting the maintenance visits and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the causes for recurrence of periodontal diseases.

Faculty Name & Sign

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#### DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Mahesh Raj	aj Subject: Periodontology			Class: IV BDS
To a Date of the Control of the Cont	Time	11am- 12pm	11am- 12pm	
	Date	26-05-21	26-05-21	No: 107
Lesson Title:Dental Implant	Particulars	Planned	Actual	Lesson

Goal: To make students learn about implant

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. What is an implant

2. Classification

3. Osseointegration

Prerequisite Concepts and Skills: The student is required to know implant components and

#### Materials and Resources:

Teacher	Students	
Custom prepared power point of the lesion.  Zoom platform	Note book.	

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction Body: types and classification of dental implants Students are advised to listen to the class and ask doubts points. Closure: conclusion on osseointegration of implants	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

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#### DEPARTMENT OF PERIODONTICS

# LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Teacher: Dr.Nanditha Chandran	Subject: Periodontology		Class:IV BDS	
	Time	11am- 12pm	11am- 12pm	
	Date	27-05-21	27-05-21	No:108
Lesson Title:Case History	Particulars	Planned	Actual	Lesson

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

- 1. Explain in detail on case history
- 2. Demographic data
- 3. chief complaint
- 4. History of present illness.

Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

#### Materials and Resources:

Teacher	Students	
Case history format	Note book and pen Note down format	

#### Lesson Activities:

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Teacher Activities	Student Activities	Time
Introduction to case history Body: detailed description aboutDemographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording	Answer the questions about chief complaint	<u>1 hr</u>

Strategies: Students are made to sit comfortably. They are asked to note down the relevant points. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief com plaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.

Faculty Name & Sign or Nanditte

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### DEPARTMENT OF PERIODONTICS

## LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Plaque Control	Particulars	Planned	Actual	Lorgen
	Date	02-06-21	02-06-21	No: 109
	Time	11am- 12pm	11am-	
Teacher: Dr. Arjun MR	Subject: Per		12pm	Class:IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control

2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Teacher	Students	
Custom prepared power point of the lesion.	Note book.	
Zoom platform		

#### Lesson Activities:

Teacher Activities	Student Activities	777
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	Time 1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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INDS

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

Faculty Name & Sign & Nandelto

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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

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#### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson
	Date	04-06-21	04-06-21	No:111
	Time	2-3pm	2-3pm	
Teacher: Dr. DM Hemalatha	Subject: Per	iodontology		Class:IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction  Body: discussing important points of each topics  Students are advised to listen to the class and ask doubts points.  Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative gingivitis	Particular	Planned	Actual	Lesson No:
	Date	09-06-21	09-06-21	112
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr. Nanditha Chandran	Subject: Pe	riodontology		Class:IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of variuos desquamative lesions.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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few clinical photographs. Students will be able to explain each lesion-clinical, hispathological and immunopathological findings.

Extensions: The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Plaque Control	Particulars	Planned	Actual	Lesson
	Date	10-06-21	10-06-21	No: 113
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr.Subair K	Subject: Per	iodontology		Class:IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

3. Understand in detail about the various types of plaque control

4. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	_lhr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Dental Implant	Particulars	Planned	Actual	Lesson
	Date	16-06-21	16-06-21	No: 114
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr.Mahesh Raj	Subject: Per	iodontology		Class: IV BDS

Goal: To make students learn about implant

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- 1. What is an implant
- 2. Classification
- 3. Osseointegration

Prerequisite Concepts and Skills: The student is required to know implant components and types

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of dental implants Students are advised to listen to the class and ask doubts points. Closure: conclusion on osseointegration of implants	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

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MINDS Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

Faculty Name & Sign Dr Nanditt

Prepared by

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Department of Periodontics Mahe Institute of Dental Sciences & Hospital

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative	Particular	Planned	Actual	Lesson No:
gingivitis	Date	17-06-21	17-06-21	115
	Time	11am- 12pm	11am- 12pm	113
Teacher: Dr. Nanditha Chandran	Subject: Pe	riodontology	•	Class:IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of variuos desquamative lesions.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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MINDS

few clinical photographs. Students will be able to explain each lesion-clinical, hispathological and immunopathological findings.

Extensions: The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

Faculty Name & Sign & Nanditu

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative gingivitis	Particular Date	Planned 23-06-21	Actual 23-06-21	Lesson No:
gingivitis	Time	11am- 12pm	11am- 12pm	110
Teacher: Dr. Nanditha Chandran	Subject: Pe	riodontology		Class:IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of variuos desquamative lesions.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate



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few clinical photographs. Students will be able to explain each lesion-clinical, hispathological and immunopathological findings.

Extensions: The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

Faculty Name & Sign Prepared by

HOD

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title:Immunity	Particulars	Planned	Actual	Lesson
	Date	24-06-21	24-06-21	No: 117
	Time	11am- 12pm	11am- 12pm	
Teacher: Dr.Jilu Abraham	Subject: Per	riodontology		Class:IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- 1. Understand in detail about the various types of immunity, its classification infections
- 2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandath

Prepared by

HOD

Dept of Periodontics Professor & H. O. D

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Endo perio lesion	Particulars	Planned	Actual	Lesson
	Date	01-07-21	01-07-21	No: 118
	Time	08- 0845am	08- 0845am	
Teacher: Dr. Arjun MR	Subject: Per	riodontology		Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – endo perio lesion Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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Professor & H. O. D

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#### DEPARTMENT OF PERIODONTICS

### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Bone loss and patterns of bone loss	Particulars	Planned	Actual	Lesson
	Date	08-07-21	08-07-21	No: 119
	Time	08- 0845am	08- 0845am	
Teacher: Dr. DM Hemalatha	Subject: Per	iodontology		Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to 3. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Bone loss and patterns of bone loss Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandte Prepared by

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative Gingivitis	Particulars	Planned	Actual	Lesson
	Date	15-07-21	15-07-21	No: 120
	Time	08- 0845am	08- 0845am	
Teacher: Dr. Nanditha Chandran	Subject: Per	riodontology		Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Desquamative Gingivitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign

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Department of Department

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Chapt of Periodenties 3 333

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title indices	Particulars	Planned	Actual	Lesson
	Date	22-07-21	22-07-21	No: 121
	Time	08- 0845am	08- 0845am	
Teacher: Dr. Arjun MR	Subject: Per	The second second second second	Act of the second second second	Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – indices Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate

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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign

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#### DEPARTMENT OF PERIODONTICS

#### LESSON PLAN- THEORYFOR THE ACADEMIC YEAR 2020-2021

Lesson Title Chronic periodontitis	Particulars	Planned	Actual	Lesson
	Date	29-07-21	29-07-21	No: 122
	Time	08- 0845am	08- 0845am	
Teacher: Dr. Mahesh Raj	Subject: Periodontology		Class: IV BDS	

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
4. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

#### Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

#### Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Chronic periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45 mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluationmethods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer thequestions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Faculty Name & Sign & Nandtte

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