



MAHE INSTITUTE OF DENTAL SCIENCES & HOSPITAL
Affiliated to Pondicherry Central University, Recognized by Dental Council of India
Chalakkara, P.O. Pallor, Mahe-673 310
U.T. of Puducherry. Ph : 0490 2337765

LESSON PLAN / COURSE PLAN
ACADEMIC YEAR 2020-21



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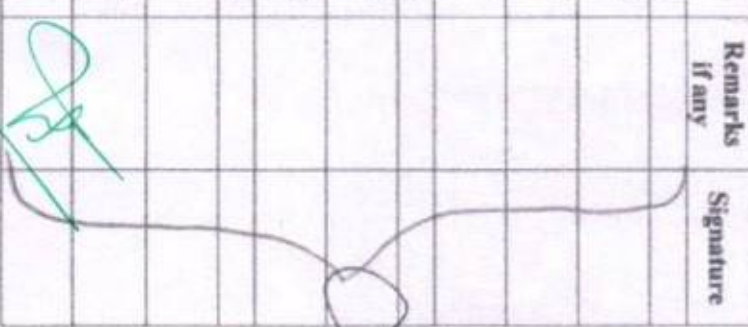
DEPARTMENT OF PERIODONTICS

COURSE PLAN

Academic Year: 2020-2021

Program: IV BDS

Course Name: PERIODONTICS

Sl. no	Lesson No.	Planned date	Executed Date	Title	Faculty Name	Methodology	Teaching Tools	Remarks if any	Signature
1.	41	02-09-20	02-09-20	Clinical Diagnosis	Dr. Anil M	Lecture	Custom made ppt		
2.	42	03-09-20	03-09-20	Smoking and Periodontium	Dr. Jiju Abraham	Lecture	Custom made ppt		
3.	43	09-09-20	09-09-20	Clinical features of Gingivitis	Dr. Mohammed Feroz	Lecture	Custom made ppt		
4.	44	10-09-20	10-09-20	Defense mechanism of gingiva	Dr. Nanditha Chandran	Lecture	Custom made ppt		
5.	45	16-09-20	16-09-20	Aggressive Periodontitis	Dr. Subair K	Lecture	Custom made ppt		
6.	46	17-09-20	17-09-20	Periodontal medicine Part I	Dr. Jiju Abraham	Lecture	Custom made ppt		
7.	47	23-09-20	23-09-20	Periodontal medicine Part II	Dr. Jiju Abraham	Lecture	Custom made ppt		
8.	48	24-09-20	24-09-20	Trauma From Occlusion	Dr. Varun	Lecture	Custom made ppt		
9.	49	26-09-20	26-09-20	Class test	Dr. Jiju Abraham	Preset questions	Answer sheets		
10.	50	30-09-20	30-09-20	Dental Plaque	Dr. Nanditha	Lecture	Custom made ppt		
	51	01-10-20	01-10-20	Acute gingival infections	Dr. Jiju Abraham	Lecture	Custom made ppt		



Dr. Anil Melath, MDS
Principal

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12.	52	07-10-20	07-10-20	Periodontal pocket	Dr. Nanditha Chandran	Lecture	Custom made ppt	
13.	53	08-10-20	08-10-20	Acute gingival infections	Dr. Jiju Abraham	Lecture	Custom made ppt	
14.	54	14-10-20	14-10-20	Host Modulation	Dr. Subair K	Lecture	Custom made ppt	
15.	55	15-10-20	15-10-20	Periodontal Abscess	Dr. Nanditha Chandran	Lecture	Custom made ppt	
16.	56	21-10-20	21-10-20	Dental Calculus	Dr. Jiju Abraham	Lecture	Custom made ppt	
17.	57	22-10-20	22-10-20	Host Modulation	Dr. Subair K	Lecture	Custom made ppt	
18.	58	24-10-20	24-10-20	Class test	Dr. Jiju Abraham	Preset questions	Answer sheets	
19.	59	28-10-20	28-10-20	Treatment Plan	Dr. Jiju Abraham	Lecture	Custom made ppt	
20.	60	29-10-20	29-10-20	Clinical features of Gingivitis	Dr. Mohammed Feroz	Lecture	Custom made ppt	
21.	61	4-11-20	4-11-20	Aggressive Periodontitis	Dr. Subair K	Lecture	Custom made ppt	
22.	62	5-11-20	5-11-20	Reconstructive Osseous Surgery	Dr. Nanditha	Lecture	Custom made ppt	
23.	63	11-11-20	11-11-20	Risk factors	Dr. Jiju Abraham	Lecture	Custom made ppt	
24.	64	12-11-20	12-11-20	Medically compromised patients	Dr. Subair K K	Lecture	Custom made ppt	
25.	65	18-11-20	18-11-20	Medically compromised patients	Dr. Subair K K	Lecture	Custom made ppt	
26.	66	19-11-20	19-11-20	Reconstructive Osseous Surgery	Dr. Nanditha Chandran	Lecture	Custom made ppt	
27.		25-11-20	25-11-20	Risk factors	Dr. Jiju Abraham	Lecture	Custom made ppt	



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28.	68	26-11-20	26-11-20	Furcation involvement	Dr. Nanditha Chandran	Lecture	Custom made ppt	
29.	69	28-11-20	28-11-20	Class test	Dr. Jilju Abraham			
30.	70	02-12-20	02-12-20	Furcation involvement	Dr. Nanditha Chandran	Lecture	Custom made ppt	
31.	71	03-12-20	03-12-20	Clinical diagnosis	Dr. Anil Chandran	Lecture	Custom made ppt	
32.	72	09-12-20	09-12-20	Radiographic Aids	Dr. Nanditha Chandran	Lecture	Custom made ppt	
33.	73	10-12-20	10-12-20	Radiographic Aids	Dr. Nanditha Chandran	Lecture	Custom made ppt	
34.	74	16-12-20	16-12-20	Endoperio lesions	Dr. Mohammed Feroz	Lecture	Custom made ppt	
35.	75	17-12-20	17-12-20	Endoperio lesions	Dr. Mohammed Feroz	Lecture	Custom made ppt	
36.	76	23-12-20	23-12-20	Bone loss and patterns of bone loss	Dr. Jilju Abraham	Lecture	Custom made ppt	
37.	77	24-12-20	24-12-20	Bone loss and patterns of bone loss	Dr. Jilju Abraham	Lecture	Custom made ppt	
38.	78	26-12-20	26-12-20	Class test	Dr. Jilju Abraham	Preset questions	Answer sheets	
39.	79	30-12-20	30-12-20	Periodontal plastic and esthetic surgery	Dr. Subair K	Lecture	Custom made ppt	
40.	80	31-12-20	31-12-20	Periodontal plastic and esthetic surgery	Dr. Subair K	Lecture	Custom made ppt	
41.	81	06-01-21	06-01-21	Advanced Diagnostic aids	Dr. Jilju Abraham	Lecture	Custom made ppt	
		07-01-21	07-01-21	Advanced Diagnostic aids	Dr. Jilju Abraham	Lecture	Custom made ppt	



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43.	83	13-01-21	13-01-21	Periodontal flap	Dr. Nanditha Chandran	Lecture	Custom made ppt
44.	84	14-01-21	14-01-21	Periodontal flap	Dr. Nanditha Chandran	Lecture	Custom made ppt
45.	85	20-01-21	20-01-21	Occlusal evaluation and splinting	Dr D M Hemalatha	Lecture	Custom made ppt
46.	86	21-01-21	21-01-21	Occlusal evaluation and splinting	Dr D M Hemalatha	Lecture	Custom made ppt
47.	87	23-01-21	23-01-21	Class test	Dr Jiju Abraham	Lecture	Custom made ppt
48.	88	27-01-21	27-01-21	Principles of periodontal surgery	Dr. Subair K	Lecture	Custom made ppt
49.	89	10-3-20	10-3-20	Principles of periodontal surgery	Dr. Subair K	Lecture	Custom made ppt
50.	90	12-3-20	12-3-20	Immunity	Dr Jiju Abraham	Lecture	Custom made ppt
51.	91	28-01-21	28-01-21	Chemotherapeutic agents	Dr D M Hemalatha	Lecture	Custom made ppt
52.	92	18-02-21	18-02-21	Chronic periodontitis and NUP	Dr. Nanditha Chandran	Lecture	Custom made ppt
53.	93	04-03-21	04-03-21	Chemotherapeutic agents	Dr D M Hemalatha	Lecture	Custom made ppt
54.	94	11-03-21	11-03-21	Chronic periodontitis and NUP	Dr. Nanditha Chandran	Lecture	Custom made ppt
55.	95	18-03-21	18-03-21	Resective osseous surgery	Dr. Mahesh Raj	Lecture	Custom made ppt
56.	96	25-03-21	25-03-21	Immunity	Dr. Jiju Abraham	Lecture	Custom made ppt
57.	97	01-04-21	01-04-21	Chemotherapeutic agents	Dr D M Hemalatha	Lecture	Custom made ppt



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58.	98	08-04-21	08-04-21	Resective osseous surgery	Dr. Mahesh Raj	Lecture	Custom made ppt
59.	99	22-04-21	22-04-21	Case history	Dr. Nanditha Chandran	Lecture	Custom made ppt
60.	100	29-04-21	29-04-21	Immunity	Dr. Jiju Abraham	Lecture	Custom made ppt
61.	101	05-05-21	05-05-21	Immunity	Dr. Jiju Abraham	Lecture	Custom made ppt
62.	102	06-05-21	06-05-21	Plaque control	Dr. Arjun MR	Lecture	Custom made ppt
63.	103.	07-05-21	07-05-21	Class test	Dr. Jiju Abraham	Preset questions	Answer sheets
64.	104	12-05-21	12-05-21	Case history	Dr. Nanditha Chandran	Lecture	Custom made ppt
65.	105	19-05-21	19-05-21	Plaque control	Dr. Arjun MR	Lecture	Custom made ppt
66.	106	20-05-21	20-05-21	SPT	Dr D M Hemalatha	Lecture	Custom made ppt
67.	107	26-05-21	26-05-21	Dental implants	Dr. Mahesh Raj	Lecture	Custom made ppt
68.	108	27-05-21	27-05-21	Case history	Dr. Nanditha Chandran	Lecture	Custom made ppt
69.	109	02-06-21	02-06-21	Plaque control	Dr. Arjun MR	Lecture	Custom made ppt
70.	110	03-06-21	03-06-21	Dental implants	Dr. Mahesh Raj	Lecture	Custom made ppt
71.	111	04-06-21	04-06-21	Class test	Dr D M Hemalatha	Preset questions	Answer sheets
72.	112	09-6-21	09-6-21	Desquamative gingivitis	Dr. Nanditha Chandran	Lecture	Custom made ppt
73.	113	10-06-21	10-06-21	Plaque control	Dr. Subair K	Lecture	Custom made ppt
74.	114	16-06-21	16-06-21	Dental implants	Dr. Mahesh Raj	Lecture	Custom made ppt
75.	115	17-06-21	17-06-21	Desquamative gingivitis	Dr. Nanditha Chandran	Lecture	Custom made ppt
76.	116	23-06-21	23-06-21	Desquamative gingivitis	Dr. Nanditha Chandran	Lecture	Custom made ppt



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77.	117	24-06-21	24-06-21	Immunity	Chandran Dr. Jiju Abraham	Lecture	Custom made ppt		
78.	118	1-07-21	1-07-21	Endo perio lesions	Dr. Arjun MR	Lecture	Custom made ppt		
79.	119	8-07-21	8-07-21	Bone loss and patterns of bone loss	Dr. Hemalatha	Lecture	Custom made ppt		
80.	120	15-07-21	15-07-21	Desquamative Gingivitis	Dr Nanditha	Lecture	Custom made ppt		
81.	121	22-07-21	22-07-21	Indices	Dr. Arjun MR	Lecture	Custom made ppt		
82.	122	29-07-21	29-07-21	Chronic periodontitis	Dr Mahesh	Lecture	Custom made ppt		

Total hours allotted by DCI: 50hrs

Total hours Planned: 74.45 hrs

Total hours Executed: 74.45 hrs

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Dr. Anil Melath, MDS

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HOD

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Dept of Periodontics
Professor & H. O. D
 Department of Periodontics
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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical diagnosis	Particulars	Planned	Actual	Lesson No: 41
	Date	02-09-20	02-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Anil Melath	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about diagnostic criterias

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various diagnosis criteria and features

Prerequisite Concepts and Skills: The student is required to know the diagnostic criteria for periodontal diseases

Materials and Resources:

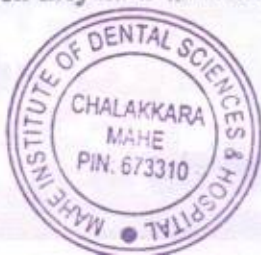
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of diagnostic factors Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for diagnosis in periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each diagnostic method and the faculty will evaluate how well they have understood



Dr. Anil Melath, Page 8 of 171
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Extensions: The students will be able to link this topic with various advanced diagnostic aids

A. Nanditha
Faculty Name & Sign *A. Nanditha*
Prepared by

Professor & H. O. D
Department of Periodontics
HOD
Mahe Institute of Dental Sciences & Hospital
Dept of Periodontics
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A. Nanditha
A. Nanditha
Dr. Anil Melath, MDS
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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Smoking and Periodontium	Particulars	Planned	Actual	Lesson No: 42
	Date	03-09-20	03-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology			Class:IV BDS

Goal: To make students learn impact of smoking on periodontium

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the effect of smoking and its pathogenesis associate with diseases
2. Its association with diseases

Prerequisite Concepts and Skills: The student is required to know the effect of smoking on periodontium

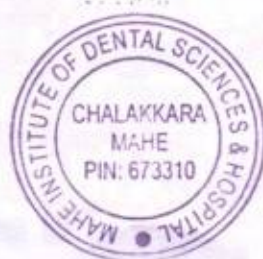
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of smokers Students are advised to listen to the class and ask doubts points. Closure: conclusion on effect of smoking and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with negative effects of smoking on periodontium

Dr. Nandiltra
Faculty Name & Sign
Prepared by

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Department of Periodontics
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[Signature]
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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical features of gingivitis	Particulars	Planned	Actual	Lesson No: 43
	Date	09-09-20	09-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about features of gingivitis in detail

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about gingivitis
2. Formulate a differential diagnosis and treatment plan

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

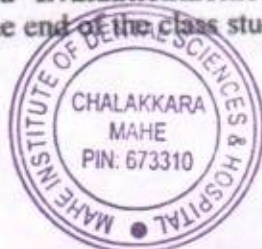
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

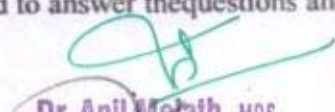
Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction and types of viruses Body: detailed description about Prognosis . Students are advised to listen to the class and note down important points. Closure: conclusion about the Gingivitis and significance in periodontal diseases infections.	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate




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few clinical photographs. Students will be able to explain the lesion and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

Nanditha
Faculty Name & Sign *Dr Nanditha*
Prepared by

JA
HOD
Professor of Periodontics
Department of Periodontics
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Anil Melath
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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Defense mechanism of gingiva	Particulars	Planned	Actual	Lesson No: 44
	Date	10-09-20	10-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about GCF

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various defense mechanisms of gingiva
2. Able to know in detail about GCF- role in defense, methods of collection and composition.

Prerequisite Concepts and Skills: The student is required to know in detail on role of GCF and Saliva

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Different types of defense in oral cavity Students are advised to listen to the class and note down important points. Closure: conclusion about the GCF	Listen to the class Make notes and write down important points Answer the questions and explain in detail on composition and functions of GCF and saliva.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and learn the methods of GCF collection and evaluate the amount of GCF collected.



(Signature)
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Extensions: The students will be able to link this topic to other defense mechanism of body.

Ar Nanditha
Faculty Name & Sign
Prepared by

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HOD
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Department of Periodontics
Mahe Institute of Dental Sciences & Hospital
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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Aggressive periodontitis	Particulars	Planned	Actual	Lesson No: 45
	Date	16-09-20	16-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about Aggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the classification, criteria and its pathogenesis associated with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

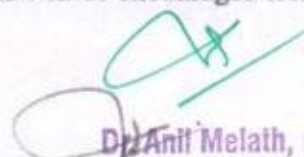
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of Aggressive periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on aggressive periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts




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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal medicine Part I	Particulars	Planned	Actual	Lesson No: 46
	Date	17-09-20	17-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

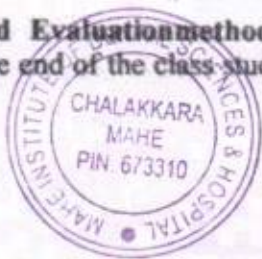
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – CVS, Endocrine, CNS Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections


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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Periodontal medicine Part II	Particulars	Planned	Actual	Lesson No: 47
	Date	23-09-20	23-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

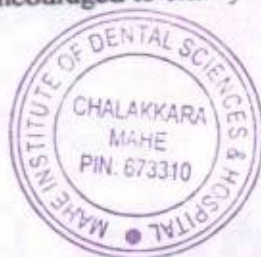
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – CVS, Endocrine, CNS Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS
LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Trauma from Occlusion	Particulars	Planned	Actual	Lesson No:48
	Date	24-09-20	24-09-20	
	Time	10-11am	10-11am	
Teacher: Dr Varun	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about Occlusal trauma

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail on clinical and radiographic features of TFO

Prerequisite Concepts and Skills: The student is required to know about ideal and traumatic occlusion

Materials and Resources:

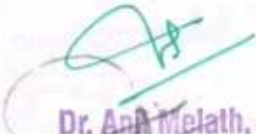
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about TFO Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in TFO	Listen to the class Make notes and write down important points Answer the questions on TFO	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts




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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs on traumatic occlusion. Students will be able to explain clinical features of TFO.

Extensions: The students will be able to link this topic with Occlusion.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No: 49
	Date	26-09-20	26-09-20	
	Time	11.30am-12.30pm	11.30am-12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom plattform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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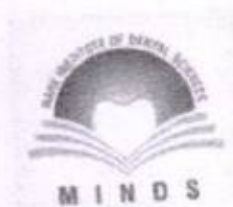
few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Dental Plaque	Particulars	Planned	Actual	Lesson No: 50
	Date	30-09-20	30-09-20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about plaque and steps in plaque formation

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque and its pathogenesis associated with diseases
2. Its association with diseases

Prerequisite Concepts and Skills: The student is required to know the role of plaque in pathogenesis of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of plaque Students are advised to listen to the class and ask doubts points. Closure: conclusion on dental plaque and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain steps in plaque formation and plaque hypothesis and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Acute gingival infections	Particulars	Planned	Actual	Lesson No: 51
	Date	01-10-20	01-10-20	
	Time	10-11am	10-11am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about Acute gingival infections

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of infections
2. Should learn differential diagnosis

Prerequisite Concepts and Skills: The student is required to know the acute conditions affecting the periodontium

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of acute gingival lesions- ANUG, Acute herpetic lesions and pericoronitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its clinical features and treatment.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson
Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each lesion and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Periodontal pocket	Particulars	Planned	Actual	Lesson No: 52
	Date	07-1-20	07-1-20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about periodontal pocket

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about periodontal pocket
2. Able to know in detail about its pathogenesis and treatment plan of pockets

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

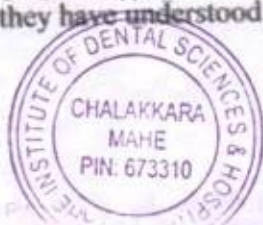
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

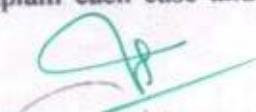
Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of pockets Students are advised to listen to the class and note down important points. Closure: conclusion about the pockets	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 min</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood




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Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Acute gingival infections	Particulars	Planned	Actual	Lesson No: 53
	Date	08-10-20	08-10-20	
	Time	10-11am	10-11am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about Acute gingival infections

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of infections
2. Should learn differential diagnosis

Prerequisite Concepts and Skills: The student is required to know the acute conditions affecting the periodontium

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of acute gingival lesions- ANUG, Acute herpetic lesions and pericoronitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its clinical features and treatment.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each lesion and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Host modulation	Particulars	Planned	Actual	Lesson No: 54
	Date	14-10-20	14-10-20	
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about host interaction

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of host modulating agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on host and microbes interaction and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each host modulating agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal abscess	Particular	Planned	Actual	Lesson No: 55
	Date	15.10.20	15.10.20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran		Subject: Periodontology		Class: IVBDS

Goal: To make students learn about Abscesses of periodontium

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about types of abscess
2. Able to know in detail about Gingival, periodontal and periapical abscess.

Prerequisite Concepts and Skills: The student is required to know in detail on etiology and pathogenesis of periodontal abscess.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Different types of abscess and etiology, clinical features and treatment of periodontal abscess. Students are advised to listen to the class and note down important points. Closure: conclusion about the Periodontal Abscess.	Listen to the class Make notes and write down important points Answer the questions and explain in detail on etiology, clinical features and treatment of periodontal abscess.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and learn the types of abscess and its clinical and radiographical findings. Also different ways of treatment.

Extensions: The students will be able to link this topic to clinical features of periodontitis or endo perio lesions.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Dental Calculus	Particulars	Planned	Actual	Lesson No: 56
	Date	21-10-20	21-10-20	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about calculus

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

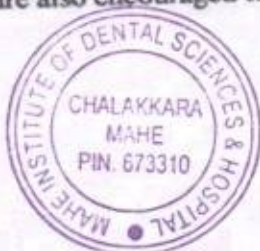
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of anticalculus agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on calculus and its significance on periodontal disescs	Listen to the class Make notes and write down important points Answer the question and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of local factors in etiopathology of periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Host modulation	Particulars	Planned	Actual	Lesson No: 57
	Date	22-10-20	22-10-20	
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about host interaction

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification of dental calculus associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of host modulating agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on host and microbes interaction and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



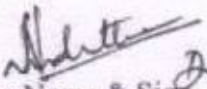

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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each host modulating agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections


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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No: 58
	Date	24-10-20	24-10-20	
	Time	11.30am-12.30pm	11.30am-12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

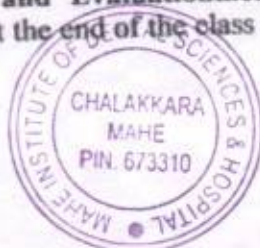
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS
LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Treatment plan	Particulars	Planned	Actual	Lesson No: 59
	Date	28-10-20	28-10-20	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal:To make students learn about treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about treatment plan

Prerequisite Concepts and Skills: The student is required to know the etiopathogenesis of periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Treatment plans Students are advised to listen to the class and note down important points. Closure: conclusion.	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies:Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic with treatment for periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical features of gingivitis	Particulars	Planned	Actual	Lesson No:60
	Date	29-10-20	29-10-20	
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about features of gingivitis in detail

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about gingivitis
2. Formulate a differential diagnosis and treatment plan

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

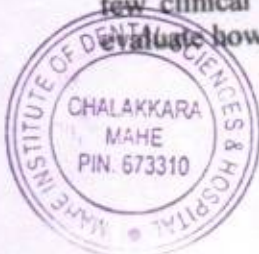
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction and types of viruses Body: detailed description about Prognosis . Students are advised to listen to the class and note down important points. Closure: conclusion about the Gingivitis and significance in periodontal diseases infections.	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain the lesion and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic with periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Aggressive periodontitis	Particulars	Planned	Actual	Lesson No: 61
	Date	04-11-20	04-11-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about Aggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification, criteria and its pathogenesis associate with diseases

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

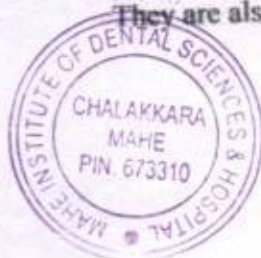
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of Aggressive periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on aggressive periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson
Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Reconstructive Osseous surgery	Particulars	Planned	Actual	Lesson No: 62
	Date	05-11-20	05-11-20	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each instrument and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Risk factors	Particulars	Planned	Actual	Lesson No:63
	Date	11-11-20	11-11-20	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about Risk factors

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the various types of risk and risk factors associate with diseases

Prerequisite Concepts and Skills: The student is required to know the risk factors in the etiology of periodontitis.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of risk Students are advised to listen to the class and ask doubts points. Closure: conclusion on risk factors and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Management of medically compromised patients	Particulars	Planned	Actual	Lesson No: 64
	Date	12-11-20	12-11-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about management of medically compromised patients

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about management of systemically compromised patients
2. Able to differentiate each instruments and significance of each

Prerequisite Concepts and Skills: The student is required to know the oral manifestations of medical conditions

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Medical emergencies Students are advised to listen to the class and note down important points. Closure: conclusion about the Treatment protocols for medical cases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Management of medically compromised patients	Particulars	Planned	Actual	Lesson No: 65
	Date	18-11-20	18-11-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about management of medically compromised patients

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about management of systemically compromised patients
2. Able to differentiate each instruments and significance of each

Prerequisite Concepts and Skills: The student is required to know the oral manifestations of medical conditions

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Medical emergencies Students are advised to listen to the class and note down important points. Closure: conclusion about the Treatment protocols for medical cases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Reconstructive Osseous surgery	Particulars	Planned	Actual	Lesson No: 66
	Date	19-11-20	19-11-20	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each instrument and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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Department of Periodontics
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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Risk factors	Particulars	Planned	Actual	Lesson No:67
	Date	25-11-20	25-11-20	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about Risk factors

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of risk and risk factors associate with diseases

Prerequisite Concepts and Skills: The student is required to know the risk factors in the etiology of periodontitis.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of risk Students are advised to listen to the class and ask doubts points. Closure: conclusion on risk factors and its significance on periodontal diseses	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Dr. Anil Melath, MDS

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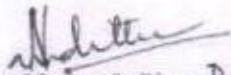
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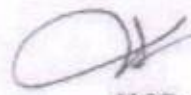


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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections


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DEPARTMENT OF PERIODONTICS
LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Furcation Involvement	Particulars	Planned	Actual	Lesson No:68
	Date	26-11-20	26-11-20	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal:To make students learn about Furcation Involvement

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail on clinical and radiographic features of FI

Prerequisite Concepts and Skills: The student is required to know about etiology and pathogenesis of Furcation Involvement

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Furcation Involvement . Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in FI	Listen to the class Make notes and write down important points Answer the questions on FI	<u>1 hr</u>

Strategies:Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs on Furcation involvement. Students will be able to explain clinical features of FI



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Extensions: The students will be able to link this topic with pathogenesis of Periodontal diseases.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2019-2020

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No: 69
	Date	28-11-20	28-11-20	
	Time	11.30am-12.30pm	11.30am-12.30pm	
Teacher: Dr.Jilu Abraham		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

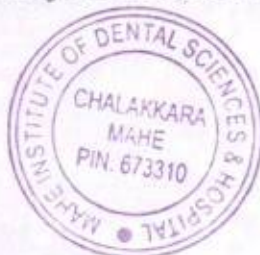
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS
LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Furcation Involvement	Particulars	Planned	Actual	Lesson No:70
	Date	2-12-20	2-12-20	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about Furcation Involvement

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail on clinical and radiographic features of FI

Prerequisite Concepts and Skills: The student is required to know about etiology and pathogenesis of Furcation Involvement

Materials and Resources:

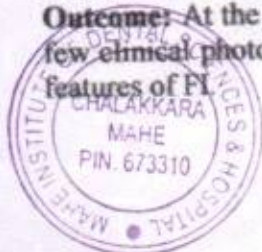
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Furcation Involvement . Students are advised to listen to the class and note down important points. Closure: conclusion. Periodontal findings in FI	Listen to the class Make notes and write down important points Answer the questions on FI	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs on Furcation involvement. Students will be able to explain clinical features of FI



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Extensions: The students will be able to link this topic with pathogenesis of Periodontal diseases.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Clinical diagnosis	Particulars	Planned	Actual	Lesson No 71
	Date	03-12-20	03-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Anil M	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about diagnosis criterias

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various diagnosis criteria and features

Prerequisite Concepts and Skills: The student is required to know the diagnostic criteria for periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of diagnostic factors Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for diagnosis in periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each diagnostic method and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various advanced diagnostic aids



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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Radiographic aids	Particulars	Planned	Actual	Lesson No: 72
	Date	09-12-20	09-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about radiographic diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the radiographic diagnosis and its significance and diagnose criteria with diseases

Prerequisite Concepts and Skills: The student is required to know the radiographic features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of radiographic diagnosis Students are advised to listen to the class and ask doubts points. Closure: conclusion on radiographic diagnosis and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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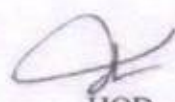


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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections


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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Radiographic aids	Particulars	Planned	Actual	Lesson No: 73
	Date	10-12-20	10-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about radiographic diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the radiographic diagnosis and its significance and diagnose criteria with diseases

Prerequisite Concepts and Skills: The student is required to know the radiographic features of periodontitis

Materials and Resources:

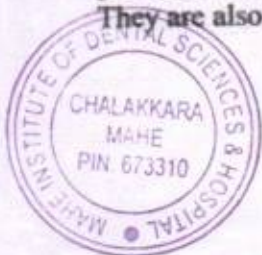
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of radiographic diagnosis Students are advised to listen to the class and ask doubts points. Closure: conclusion on radiographic diagnosis and its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students.

They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Endo perio lesions	Particulars	Planned	Actual	Lesson No: 74
	Date	16-12-20	16-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about endo perio lesions

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of lesions and its response to periodontium.

Prerequisite Concepts and Skills: The student is required to know role of endo involvement in perio cases

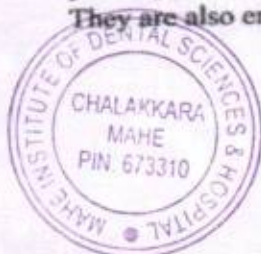
Materials and Resources:


Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of endo perio lesions Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts




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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Endo perio lesions	Particulars	Planned	Actual	Lesson No: 75
	Date	17-12-20	17-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Mohammed Feroz	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about endo perio lesions

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of lesions and its response to periodontium.

Prerequisite Concepts and Skills: The student is required to know role of endo involvement in perio cases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of endo perio lesions Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance on periodontal diseases	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students.

They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Bone loss and patterns of bone loss	Particulars	Planned	Actual	Lesson No:76
	Date	23.12.20	23.12.20	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about bone loss patterns and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about bone loss

Prerequisite Concepts and Skills: The student is required to know the patterns of bone loss in periodontitis

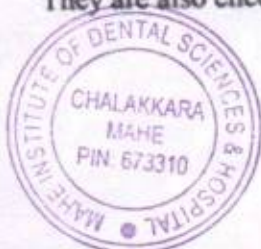
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of bone loss, classifications and treatment Students are advised to listen to the class and note down important points. Closure: conclusion on management of bone loss	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the instruments use in periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Bone loss and patterns of bone loss	Particulars	Planned	Actual	Lesson No: 77
	Date	24.12.20	24.12.20	
Teacher: Dr. Jilu Abraham	Time	10-11am	10-11am	Class: IV BDS
	Subject: Periodontology			

Goal: To make students learn about bone loss patterns and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 2. Understand in detail about bone loss

Prerequisite Concepts and Skills: The student is required to know the patterns of bone loss in periodontitis

Materials and resources:

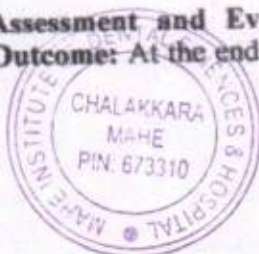
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of bone loss, classifications and treatment Students are advised to listen to the class and note down important points. Closure: conclusion on management of bone loss	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the instruments use in periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No: 78
	Date	26-12-20	26-12-20	
	Time	11.30am-12.30pm	11.30am-12.30pm	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

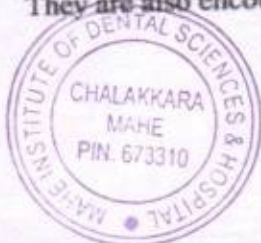
Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, puzzles and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periosteal and esthetic surgery	Particulars	Planned	Actual	Lesson No: 79
	Date	30-12-20	30-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about periodontal surgery procedure

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various flap surgical procedures.
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Plastic surgical procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the plastic surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each procedure and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Perioplasmic and esthetic surgery	Particulars	Planned	Actual	Lesson No: 80
	Date	31-12-20	31-12-20	
	Time	10-11am	10-11am	
Teacher: Dr. Subair K	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about periodontal surgery procedure

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various flap surgical procedures.
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about various surgical procedures

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Plastic surgical procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the plastic surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each procedure and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Advanced diagnostic aids	Particulars	Planned	Actual	Lesson No:81
	Date	6-01-21	6-01-21	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about Advances in clinical diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the advances in clinical and microbial diagnosis

Prerequisite Concepts and Skills: The student is required to know the conventional and advanced diagnostic aids

Materials and Resources:

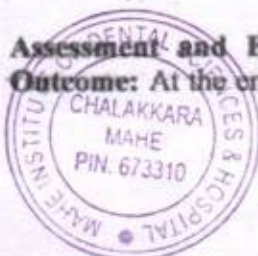
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: conventional and advanced diagnosis Students are advised to listen to the class and ask doubts points. Closure: clinical, microbiological and radiological diagnosis	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of recent diagnostic aids	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each diagnostic aids in periodontal diagnosis

Extensions:The students will be able to link this topic with biomarkers in diagnosis.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Advanced diagnostic aids	Particulars	Planned	Actual	Lesson No:82
	Date	7-01-21	7-01-21	
	Time	10-11am	10-11am	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal:To make students learn about Advances in clinical diagnosis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the advances in clinical and microbial diagnosis

Prerequisite Concepts and Skills:The student is required to know the conventional and advanced diagnostic aids

Materials and Resources:

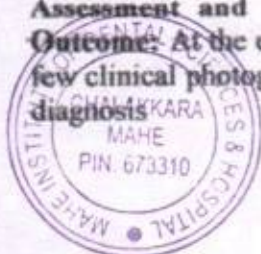
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: conventional and advanced diagnosis Students are advised to listen to the class and ask doubts points. Closure: clinical, microbiological and radiological diagnosis	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of recent diagnostic aids	<u>1 hr</u>

Strategies:Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each diagnostic aids in periodontal diagnosis



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Extensions: The students will be able to link this topic with biomarkers in diagnosis.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal flap	Particulars	Planned	Actual	Lesson No: 83
	Date	13-1-21	13-1-21	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about periodontal flap

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various flap surgical procedures.
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about the different periodontal flap techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

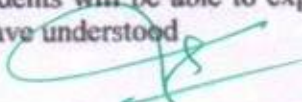
Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the flap surgery	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each flap designs and the faculty will evaluate how well they have understood




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Extensions: The students will be able to link this topic to various flap techniques.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Periodontal flap	Particulars	Planned	Actual	Lesson No: 84
	Date	14-1-21	14-1-21	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about periodontal flap

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various flap surgical procedures.
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know about the different periodontal flap techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the flap surgery	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each flap designs and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic to various flap techniques.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Occlusal evaluation and splinting	Particulars	Planned	Actual	Lesson No: 85
	Date	20-01-21	20-01-21	
	Time	10-11am	10-11am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about splinting.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand the need for occlusal evaluation and how to manage a mobile tooth.

Prerequisite Concepts and Skills: The student is required to know about the splinting.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of splints Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for occlusal adjustment	Listen to the class Make notes and write down important points Answer the questions, and clinical cases with traumatic occlusion and its periodontal implications.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical cases of TFO. Students will be able to explain clinical findings of the case and identify the cause and management of each case. The faculty will evaluate how well they have understood.



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Extensions: The students will be able to link this topic with occlusion and occlusal trauma.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Occlusal evaluation and splinting	Particulars	Planned	Actual	Lesson No: 86
	Date	21-01-21	21-01-21	
	Time	10-11am	10-11am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about splinting.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand the need for occlusal evaluation and how to manage a mobile tooth.

Prerequisite Concepts and Skills: The student is required to know about the splinting.

Materials and Resources:

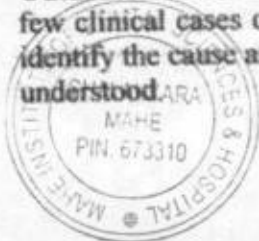
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of splints Students are advised to listen to the class and ask doubts points. Closure: conclusion on need for occlusal adjustment	Listen to the class Make notes and write down important points Answer the questions, and clinical cases with traumatic occlusion and its periodontal implications.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical cases of TFO. Students will be able to explain clinical findings of the case and identify the cause and management of each case. The faculty will evaluate how well they have understood.



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Extensions: The students will be able to link this topic with occlusion and occlusal trauma.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No: 87
	Date	23-01-21	23-01-21	
	Time	11.30am-12.30pm	11.30am-12.30pm	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

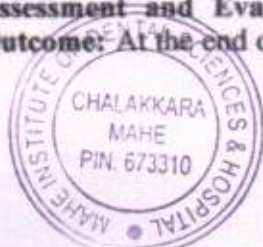
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: General principles of periodontal surgery	Particulars	Planned	Actual	Lesson No: 88
	Date	27-01-21	27-01-21	
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about general principles of surgery in periodontal aspect

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about different surgical techniques of gingiva.

Prerequisite Concepts and Skills: The student is required to know the about the principles in periodontal surgery

Materials and Resources:

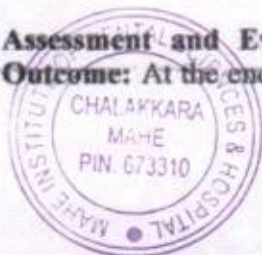
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about General principles to be considered. Students are advised to listen to the class and note down important points. Closure: conclusion about the General principles in periodontal surgery .	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: General principles of periodontal surgery	Particulars	Planned	Actual	Lesson No: 89
	Date	10-3-20	10-3-20	
	Time	10-11am	10-11am	
Teacher: Dr.Subair K	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about general principles of surgery in periodontal aspect

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about different surgical techniques of gingiva.

Prerequisite Concepts and Skills: The student is required to know the about the principles in periodontal surgery

Materials and Resources:

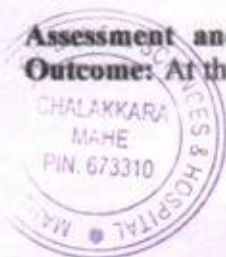
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about General principles to be considered. Students are advised to listen to the class and note down important points. Closure: conclusion about the General principles in periodontal surgery .	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



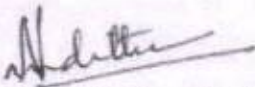
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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood


Extensions: The students will be able to link this topic with periodontal infections


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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Immunity	Particulars	Planned	Actual	Lesson No: 90
	Date	12-03-20	12-03-20	
	Time	10-11am	10-11am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IVth year BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections
2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chemotherapeutic agents	Particulars	Planned	Actual	Lesson No:91
	Date	18-02-21	18-02-21	
	Time	10-11am	10-11am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal:To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about different chemotherapeutic agents using in periodontitis

Prerequisite Concepts and Skills: The student is required to know about the various chemotherapeutic agent.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1hr</u>

Strategies:Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections



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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chronic periodontitis and NUP	Particulars	Planned	Actual	Lesson No: 92
	Date	18-02-21	18-02-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about chronic periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification, criteria and its pathogenesis associate with diseases

Prerequisite Concepts and Skills: The student is required to know about the clinical features of chronic periodontitis and NUP.

Materials and Resources:

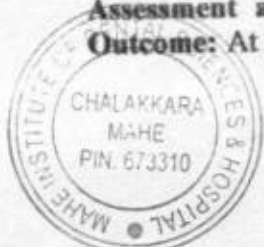
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on chronic periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate





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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chemotherapeutic agents	Particulars	Planned	Actual	Lesson No:93
	Date	04-03-21	04-03-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about different chemotherapeutic agents using in periodontitis
Prerequisite Concepts and Skills: The student is required to know the about the various chemotherapeutic agent.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chronic periodontitis and NUP	Particulars	Planned	Actual	Lesson No: 94
	Date	11-03-21	11-03-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about aggressive periodontitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the classification, criteria and its pathogenesis associate with diseases

Prerequisite Concepts and Skills: The student is required to know about the clinical features of chronic periodontitis and NUP.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on chronic periodontitis and its treatment aspects	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Resective Osseous surgery	Particulars	Planned	Actual	Lesson No: 95
	Date	18-03-21	18-03-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. Mahesh Raj	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the about the different osseous surgical techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	45mins

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Immunity	Particulars	Planned	Actual	Lesson No: 96
	Date	25-03-21	25-03-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the various types of immunity, its classification infections
 2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

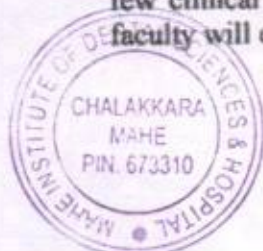
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Chemotherapeutic agents	Particulars	Planned	Actual	Lesson No:97
	Date	01-04-21	01-04-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about chemotherapeutic agents

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about different chemotherapeutic agents using in periodontitis

Prerequisite Concepts and Skills: The student is required to know the about the various chemotherapeutic agent.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Types of instruments Students are advised to listen to the class and note down important points. Closure: conclusion about the Chemotherapeutic agents	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each chemotherapeutic agent and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Ressective Osseous surgery	Particulars	Planned	Actual	Lesson No:98
	Date	08-04-21	08-04-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr.Mahesh Raj	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about osseous surgery

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about various osseous surgical procedures
2. Able to know in detail about its treatment plan and procedures

Prerequisite Concepts and Skills: The student is required to know the about the different osseous surgical techniques.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Osseous procedures Students are advised to listen to the class and note down important points. Closure: conclusion about the osseous surgery	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each surgical procedure and the faculty will evaluate how well they have understood



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Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Case History	Particulars	Planned	Actual	Lesson No: 99
	Date	22-04-21	22-04-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

1. Explain in detail on case history
2. Demographic data
3. chief complaint
4. History of present illness.

Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

Materials and Resources:

Teacher	Students
Case history format	Note book and pen Note down format

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction to case history Body: detailed description about Demographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording	Listen to the class Make notes and write down important points Answer the questions about chief complaint	45mins

Strategies: Students are made to sit comfortably. They are asked to note down the relevant points. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief complaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Immunity	Particulars	Planned	Actual	Lesson No: 100
	Date	29-04-21	29-04-21	
	Time	8-8.45am	8-8.45am	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections
2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>45mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Immunity	Particulars	Planned	Actual	Lesson No: 101
	Date	05-05-21	05-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Jilu Abraham		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections
2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate




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few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Plaque Control	Particulars	Planned	Actual	Lesson No: 102
	Date	06-05-21	06-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Arjun MR	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control
2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Materials and Resources:

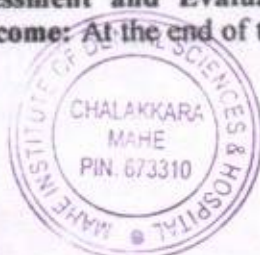
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No:103
	Date	07-05-21	07-05-21	
	Time	2-3pm	2-3pm	
Teacher: Dr.Jilu Abraham	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

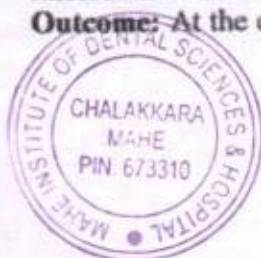
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1 hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Case History	Particulars	Planned	Actual	Lesson No:104
	Date	12-05-21	12-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr.Nanditha Chandran	Subject: Periodontology			Class:IV BDS

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

1. Explain in detail on case history
2. Demographic data
3. chief complaint
4. History of present illness.

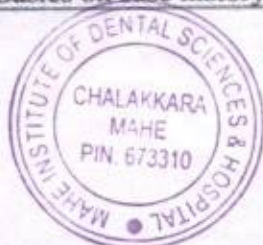
Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

Materials and Resources:

Teacher	Students
Case history format	Note book and pen Note down format

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction to case history Body: detailed description about Demographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording	Listen to the class Make notes and write down important points Answer the questions about chief complaint	1 hr



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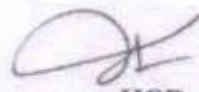
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Strategies: Students are made to sit comfortably. They are asked to note down the relevant points. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts


Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief complaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.


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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Plaque Control	Particulars	Planned	Actual	Lesson No: 105
	Date	19-05-21	19-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Arjun MR		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control
2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Supportive periodontal therapy	Particulars	Planned	Actual	Lesson No: 106
	Date	20-05-21	20-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about SPT and its significance in treatment plan of periodontal diseases.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 I. Understand in detail about SPT

Prerequisite Concepts and Skills: The student is required to know the causes for recurrence for periodontal diseases

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: detailed description about Classification of SPT Students are advised to listen to the class and note down important points. Closure: conclusion on Merins classification of SPT	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each factor affecting the maintenance visits and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with the causes for recurrence of periodontal diseases.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Dental Implant	Particulars	Planned	Actual	Lesson No: 107
	Date	26-05-21	26-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Mahesh Raj	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about implant

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. What is an implant
2. Classification
3. Osseointegration

Prerequisite Concepts and Skills: The student is required to know implant components and types

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of dental implants Students are advised to listen to the class and ask doubts points. Closure: conclusion on osseointegration of implants	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Case History	Particulars	Planned	Actual	Lesson No: 108
	Date	27-05-21	27-05-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Nanditha Chandran		Subject: Periodontology		Class: IV BDS

Goal: To discuss on Demographic data, chief complaint, History of present illness.

Lesson Outcome/ Objective (s): At the end of the practical session, the student should be able to

1. Explain in detail on case history
2. Demographic data
3. chief complaint
4. History of present illness.

Prerequisite Concepts and Skills: Knowledge on patient and operator positioning

Materials and Resources:

Teacher	Students
Case history format	Note book and pen Note down format

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction to case history Body: detailed description about Demographic data, chief complaint, History of present illness. Students are advised to listen to the class and note down important points. Closure: conclusion about the Basics on case history recording	Listen to the class Make notes and write down important points Answer the questions about chief complaint	<u>1 hr</u>

Strategies: Students are made to sit comfortably. They are asked to note down the relevant points. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts.



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and explain Demographic data, chief complaint, History of present illness. Students will be able to explain chief complaints- need to record in patient words and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with various complaints of patient related to periodontitis.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Plaque Control	Particulars	Planned	Actual	Lesson No: 109
	Date	02-06-21	02-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Arjun MR	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of plaque control
2. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

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Assessment and Evaluation methods to ascertain extent of having met the Lesson
Outcome: At the end of the class students will be asked to answer the questions and evaluate
few clinical photographs. Students will be able to explain each case and the faculty will
evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Class test	Particulars	Planned	Actual	Lesson No:111
	Date	04-06-21	04-06-21	
	Time	2-3pm	2-3pm	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class:IV BDS

Goal: To make students learn about the portions covered so far

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 1. Understand in detail about the all topics covered so far

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

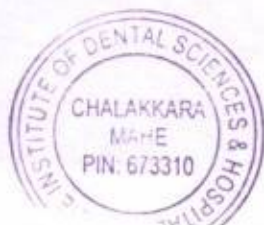
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics Students are advised to listen to the class and ask doubts points. Closure: conclusion on how well the students understood	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each topic and the faculty will evaluate how well they have understood

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative gingivitis	Particular	Planned	Actual	Lesson No: 112
	Date	09-06-21	09-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of various desquamative lesions.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each lesion- clinical, hispathological and immunopathological findings.

Extensions: The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Plaque Control	Particulars	Planned	Actual	Lesson No: 113
	Date	10-06-21	10-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr.Subair K		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about various Plaque Control measures

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

3. Understand in detail about the various types of plaque control
4. Should learn various agents used in plaque removal

Prerequisite Concepts and Skills: The student is required to know role of antiplaque agents

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

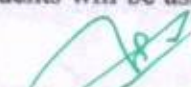
Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: classification of antiplaque agents Students are advised to listen to the class and ask doubts points. Closure: conclusion on need of plaque removal in treatment of periodontal diseases	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate




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few clinical photographs. Students will be able to explain role of antiplaque agents in treating periodontal diseases and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with anti plaque agents

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Dental Implant	Particulars	Planned	Actual	Lesson No: 114
	Date	16-06-21	16-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Mahesh Raj	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about implant

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. What is an implant
2. Classification
3. Osseointegration

Prerequisite Concepts and Skills: The student is required to know implant components and types

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of dental implants Students are advised to listen to the class and ask doubts points. Closure: conclusion on osseointegration of implants	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson
Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic with oral implants

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative gingivitis	Particular	Planned	Actual	Lesson No: 115
	Date	17-06-21	17-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of various desquamative lesions.	<u>1hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each lesion- clinical, hispathological and immunopathological findings.

Extensions:The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative gingivitis	Particular	Planned	Actual	Lesson No: 116
	Date	23-06-21	23-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Nanditha Chandran		Subject: Periodontology		Class: IVBDS

Goal: To make students learn about Desquamative gingivitis

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the desquamative gingivitis

Prerequisite Concepts and Skills: The student is required to know the clinical manifestations of various desquamative lesions.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: Lichen planus, Pemphigus vulgaris Students are advised to listen to the class and ask doubts points. Closure: lesions clinically manifesting as desquamative lesions	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs of various desquamative lesions.	1hr

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each lesion- clinical, hispathological and immunopathological findings.

Extensions: The students will be able to link this topic with various lesions differentially diagnosing as desquamative lesions.

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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Immunity	Particulars	Planned	Actual	Lesson No: 117
	Date	24-06-21	24-06-21	
	Time	11am-12pm	11am-12pm	
Teacher: Dr. Jilu Abraham	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about immunity.

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

1. Understand in detail about the various types of immunity, its classification infections
2. Should learn various cells involved and their activities

Prerequisite Concepts and Skills: The student is required to know role of immune cells in etiology of periodontal diseases.

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: types and classification of immunity Students are advised to listen to the class and ask doubts points. Closure: conclusion on immunity and its significance	Listen to the class Make notes and write down important points Answer the questions, and clinical photographs.	<u>1 hr</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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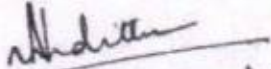
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Assessment and Evaluation methods to ascertain extent of having met the Lesson
Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain role of immune cells and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections


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LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Endo perio lesion	Particulars	Planned	Actual	Lesson No: 118
	Date	01-07-21	01-07-21	
	Time	08-0845am	08-0845am	
Teacher: Dr. Arjun MR	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – endo perio lesion Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions:The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Bone loss and patterns of bone loss	Particulars	Planned	Actual	Lesson No: 119
	Date	08-07-21	08-07-21	
	Time	08-0845am	08-0845am	
Teacher: Dr. DM Hemalatha	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to

- Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

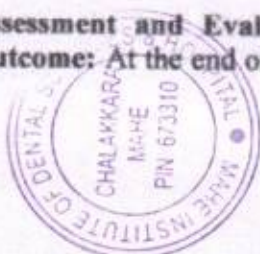
Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Bone loss and patterns of bone loss Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Nandita
Faculty Name & Sign *Dr Nandita*
Prepared by

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title: Desquamative Gingivitis	Particulars	Planned	Actual	Lesson No: 120
	Date	15-07-21	15-07-21	
	Time	08-0845am	08-0845am	
Teacher: Dr. Nanditha Chandran	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Desquamative Gingivitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson **Outcome:** At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

Dr. Nanditha
Faculty Name & Sign
Prepared by

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title indices	Particulars	Planned	Actual	Lesson No: 121
	Date	22-07-21	22-07-21	
	Time	08-0845am	08-0845am	
Teacher: Dr. Arjun MR		Subject: Periodontology		Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – indices Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts

Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate



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few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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DEPARTMENT OF PERIODONTICS

LESSON PLAN- THEORY FOR THE ACADEMIC YEAR 2020-2021

Lesson Title Chronic periodontitis	Particulars	Planned	Actual	Lesson No: 122
	Date	29-07-21	29-07-21	
	Time	08-0845am	08-0845am	
Teacher: Dr. Mahesh Raj	Subject: Periodontology			Class: IV BDS

Goal: To make students learn about the systemic disease association with periodontal diseases

Lesson Outcome/ Objective (s): At the end of the class the student should be able to
 4. Understand in detail about systemic link and periodontal link

Prerequisite Concepts and Skills: The student is required to know the normal clinical features of periodontitis

Materials and Resources:

Teacher	Students
Custom prepared power point of the lesion. Zoom platform	Note book.

Lesson Activities:

Teacher Activities	Student Activities	Time
Introduction Body: discussing important points of each topics – Chronic periodontitis Students are advised to listen to the class and ask doubts points. Closure: conclusion on its significance	Listen to the class Make notes and write down important points Answer the questions and clinical photographs.	<u>45 mins</u>

Strategies: Students are made to sit comfortably. All students should have a proper view of power point display and black board. Contributions will be encouraged from the students. They are also encouraged to clarify their doubts



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Assessment and Evaluation methods to ascertain extent of having met the Lesson Outcome: At the end of the class students will be asked to answer the questions and evaluate few clinical photographs. Students will be able to explain each case and the faculty will evaluate how well they have understood

Extensions: The students will be able to link this topic periodontal infections

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